The Geometry of Distributional Preferences and a Non-Parametric Identification Approach: The *Equality Equivalence Test**

Rudolf Kerschbamer

Department of Economics, University of Innsbruck[#]

This Version: January 2015

Abstract: This paper proposes a geometric delineation of distributional preference types and a non-parametric approach for their identification in a two-person context. It starts with a small set of assumptions on preferences and shows that this set (i) naturally results in a taxonomy of distributional archetypes that nests all empirically relevant types considered in previous work; and (ii) gives rise to a clean experimental identification procedure – the *Equality Equivalence Test* – that discriminates between archetypes according to core features of preferences rather than properties of specific modelling variants. As a by-product the test yields a two-dimensional index of preference intensity.

JEL Classifications: C90, D63, D64, C81, B41

Keywords: Distributional preferences, social preferences, other-regarding preferences, social value orientations, equality equivalence test, behavioral economics, experimental economics

^{*} A previous version of this paper circulated under the title "A Parsimonious Experimental Test to Identify Type and Intensity of Distributional Preferences at the Individual Level".

[#] Universitätsstrasse 15, A-6020 Innsbruck, Austria; e-mail: Rudolf.Kerschbamer@uibk.ac.at; phone: ++43 512 507 7400

"Everything should be made as simple as possible, but not one bit simpler." attributed to Albert Einstein (1879-1955)

1 Introduction

Many economists' default assumption is that all agents are exclusively motivated by their own material self-interest. This assumption is in sharp contrast to both day-to-day experience and empirical evidence gathered by psychologists and experimental economists in the last decades. This has aroused renewed interest in theories of other-regarding preferences, where arguments beyond material self-interest enter the decision maker's utility function.¹ Typical examples of such arguments are other people's (material) well-being (as in distributional preferences models),² others' opportunities and expected or observed behavior (as in reciprocity models),³ others' payoff expectations (as in guilt aversion models),⁴ or others' other-regarding concerns (as in type based models).⁵

The present paper focuses on the first of the above mentioned subclasses, i.e. on distributional (or 'social') preferences, where besides one's own material payoff the (material) well-being of others enters an agent's utility function. Distributional preferences have been shown to be behaviorally relevant in important market and non-market environments – see Sobel (2005) and Fehr and Schmidt (2006) for excellent surveys. The current paper adds to this literature by proposing (i) a *simple* classification of distributional preference types that nests

¹ While the prevailing assumption in the contemporaneous economic literature is that human behavior is exclusively motivated by material self-interest, in the early history of the profession it was not that uncommon to assume that "moral values" shape human behavior – see, e.g., Smith (1759) or Edgeworth (1881).

²The major distributional (or social) preference types discussed in the literature are altruism (Becker 1974, Andreoni and Miller 2002) and surplus maximization (Engelmann and Strobel 2004); inequality aversion (Fehr and Schmidt 1999, Bolton and Ockenfels 2000), difference aversion (Charness and Rabin 2002) and egalitarian motives (Dawes et al. 2007, Fehr et al. 2008); maximin (Engelmann and Strobel 2004), Rawlsian (Charness and Rabin 2002) and Leontief preferences (Andreoni and Miller 2002, Fisman et al. 2007); spiteful preferences (Levine 1998) and concerns for relative income (Duesenberry 1949); envy (Bolton 1991, Kirchsteiger 1994, Mui 1995); and equity aversion (Charness and Rabin 2002, Fershtman et al. 2012).

³ Positive (negative) reciprocity is the propensity to repay observed or expected generous (mean) actions of others by choosing actions that are generous (mean) to others. See Rabin (1993), Fehr et al. (1998), Charness and Rabin (2002), Dufwenberg and Kirchsteiger (2004), Falk and Fischbacher (2006), Bolle and Kritikos (2006), Cox, Friedman, and Gjerstad (2007) and Cox, Friedman, and Sandiraj (2008) for theoretical models, and Fehr and Gächter (2000a) for an overview of experimental evidence and of implications of reciprocity.

⁴ In guilt aversion models people have a disposition to feel guilty when letting down others' payoff expectations implying that an agent's benevolence towards another person depends on what he believes that the other expects to receive. See Charness and Dufwenberg (2006) and Battigalli and Dufwenberg (2007).

 $^{^{5}}$ In type-based models the weight placed on the material payoff of another player depends on one's own (distributional) basic attitude as well as the perceived basic attitude of the other player. For instance, in Levine (1998) people are altruistic (or spiteful) to various degrees and –given their own basic altruism– they place more positive (negative) weight on the money received by an opponent who is believed to be more altruistic (spiteful). Andreoni and Bernheim (2009) have a similar model in which others' other-regarding concerns are evaluated in terms of inequality aversion (and not in terms of altruism).

almost all major classifications of archetypes discussed in the economic and the social psychology literature; and (ii) a *simple* identification procedure based on the classification.

Identification of distributional preferences has been the topic of numerous papers, of course – see Kerschbamer (2013) for a thorough review of the literature. These pioneering studies – which have greatly advanced our understanding of non-selfish behavior – suffer from at least one of two methodological shortcomings. First, the tests employed typically discriminate between the members of a somewhat arbitrary list of distributional types; and secondly, the identification procedures typically rely on strong structural assumptions.⁶

Regarding the former dimension - the set of distributional types tested for - previous studies either start with a given list of types, or they employ a test design that allows discriminating only between the members of a limited set of types.⁷ For instance, the pathbreaking dictator-game study by Andreoni and Miller (2002) distinguishes between selfish, Leontief and perfect substitutes preferences, plus weak incarnations of those types; the followup study by Fisman et al. (2007) employs a richer design and discriminates between selfinterested, lexself (lexicographic for self over other), social welfare and competitive types plus some mixes thereof; the pioneering discrete choice study by Engelmann and Strobel (2004) tries to disentangle efficiency concerns (defined as surplus maximization), maximin preferences and (two modelling variants of) inequality aversion; Blanco et al. (2011) discriminate between selfish and various intensities of piecewise linear inequality aversion; Charness and Rabin (2002), Cabrales et al. (2010) and Iriberri and Rey-Biel (2013) allow for self-interested, social welfare, difference-averse and competitive preferences; and the ring-test - originally developed by social psychologists to assess "social value orientations"⁸ and recently used by economists to identify type and intensity of distributional concerns⁹ – discriminates between *altruists*, cooperators, individualists, competititors, aggressors, martyrs, masochists and sadomasochists.

Turning to the second dimension – the *structural assumptions imposed* – the identification procedures employed in previous studies typically rely on strong assumptions

⁸ Standard references are Griesinger and Livingston (1973) and Liebrand (1984).

⁶ One might argue that the list of distributional types tested for in the current paper is to some degree arbitrary, too. This is correct, of course. As will become clear below, the main innovation of the present paper in this regard is to derive the number and core properties of types from a small set of primitive assumption on preferences. This is in contrast to previous studies which either start with a given list of types or a specific model of preferences.

⁷ From the papers mentioned in the main text, Charness and Rabin (2002), Engelmann and Strobel (2004), Cabrales et al. (2010), Blanco et al. (2011) and Iriberri and Rey-Biel (2013) are examples of the former track (starting with a given set of types and designing tests to discriminate between the members of the set; or starting with a functional form and estimating the free parameters), while Andreoni and Miller (2002) and Fisman et al. (2007) are examples of the latter track (starting with a test without specifying a priori which types are tested for).

⁹ See, for instance, Offerman et al. (1996), Sonnemans et al. (1998), van Dijk et al. (2002), Brosig (2002), Brandts et al. (2009), or Sutter et al. (2010).

regarding the form of the utility or motivational function meant to represent preferences. For instance, the ring-test is based on the assumption of *linear preferences*; the studies by Cabrales et al. (2010), Blanco et al. (2011) and Iriberri and Rey-Biel (2013) employ identification procedures based on the piecewise linear model originally introduced by Fehr and Schmidt (1999) as a description of self-centered inequality aversion and later extended by Charness and Rabin (2002) to allow for other forms of distributional concerns and thereby assume *piecewise linearity*; and Andreoni and Miller (2002), Fisman et al. (2007) and Cox and Sadiraj (2012) check consistency with – and estimate parameters of – standard or modified constant elasticity of substitution (*CES*) utility functions.

Summing up the above discussion we conclude (i) that there is neither an agreement in the literature on what the relevant set of distributional basic motivations – defined as the manner in which people care about the (material) well-being of others – is, nor on how to delimitate distributional types; and (ii) that existing studies employ identification procedures that rely on strong structural assumptions as, for instance, linearity, piecewise linearity or standard or modified CES forms. By using a systematic approach based on a small set of primitive assumptions on preferences, the present paper offers an improvement in both dimensions. It shows (i) that this set of assumptions naturally results in a well delineated, mutually exclusive and comprehensive distinction between nine archetypes of distributional concerns; and (ii) that this set gives rise to a simple non-parametric experimental test – the *Equality Equivalence Test (EET)* – that discriminates between the archetypes according to core features of preferences rather than properties of specific modeling variants or functional forms. As a byproduct the test yields a two-dimensional index of preference intensity.

While the primary purpose of this paper is methodological, the experimental results obtained in an implementation of the *EET* also produce some substantive insights. For instance, the result that – consistent with the theoretically appealing assumption that distributional preferences are convex – about 95% of the subjects reveal (weakly) more benevolent (less malevolent) preferences in the domain of advantageous than in the domain of disadvantageous inequality. A second interesting detail is that beyond selfish subjects, the empirically most frequent distributional archetypes are those who exhibit (at least weakly) positive attitudes towards others in both domains (i.e., altruism and maximin), while archetypes that imply a negative attitude in at least one of the domains are by far less important empirically (the behaviour of less than a fourth of the subjects is consistent with any form of inequality

aversion, for instance, and the choices of less than 7% of the subject population are consistent with spite).¹⁰

The rest of the paper is organized as follows: Section 2 presents the assumptions on which the analysis is based and argues that those assumptions are fulfilled by all major modeling variants of distributional preferences discussed in the economic and the social psychology literature. Section 3 introduces the proposed classification of preference types based on the rate an agent is willing to trade between own monetary payoff and the monetary payoff of another. Section 4 presents the proposed identification procedure – the "Equality Equivalence Test" (EET). It starts (in Subsection 4.1) by conveying the intuition behind the proposed identification approach and explaining its similarity to the Certainty Equivalence Test. Subsection 4.2 presents the symmetric basic version of the test, and Subsection 4.3 discusses several extensions. In Subsection 4.4 a two-dimensional index for identifying the archetype and characterizing the intensity of distributional concerns – the (x, y)-score – is introduced, and a graphical representation of the type-intensity distribution is proposed. Subsection 4.5 relates the (x, y)-score to other measures of type and intensity of distributional concerns. Section 5 illustrates the working of the EET by reporting experimental results generated with the symmetric basic version of the test, and Section 6 concludes. Implementation issues for the case where the test is used as a tool in experimental economics (to address research questions in which distributional preferences are expected to shape behavior, to control for subject pool effects, or to help to interpret data from other unrelated experiments) are discussed in Appendix A. Appendix B contains the instructions of the experiment reported in Section 5.

2 Assumptions

Let a = (m, o) denote an income allocation that gives material payoff m (for "my") to the decision maker (DM or "agent") and material payoff o (for "other") to the other person. The space of feasible income allocations is assumed to be the non-negative orthant of R^2 and is denoted by A. Throughout we assume that the DM is equipped with a preference relation over income allocations, which we denote by \geq . Technically, \geq is a binary relation on A, allowing the DM to compare pairs of allocations $a, a^* \in A$. We read $a \geq a^*$ as "the DM weakly prefers allocation a to allocation a^* " and denote the asymmetric and the symmetric part of \geq by > and \sim , respectively.¹¹ For the DM's preferences we require:

¹⁰ The finding that very few subjects behave malevolently in variants of the dictator game is in line with previous studies – see Charness and Rabin (2002) or Engelmann and Strobel (2004), for instance.

¹¹ As usual the asymmetric part of \geq ("the DM strictly prefers allocation *a* to allocation a^* ") is defined by $a > a^* \Leftrightarrow a \geq a^*$ but not $a^* \geq a$; and the symmetric part ("the DM is indifferent between allocation *a* and allocation a^* ") is defined by $a \sim a^* \Leftrightarrow a \geq a^*$ and $a^* \geq a$.

Assumption 1 (completeness, transitivity and continuity): The DM's preference relation on income allocations is complete, transitive and continuous. That is, for \geq it holds that:

- for every pair $a, a' \in A$, either $a \ge a'$, or $a' \ge a$ (or both);
- for every triple *a*, a', $a^* \in A$, if $a \ge a'$ and $a' \ge a^*$, then $a \ge a^*$;
- for every two sequences a¹, a², a³,... and aⁱ, aⁱ², aⁱ³,... in A, if the sequence a¹, a², a³,... converges to a and the sequence aⁱ¹, aⁱ², aⁱ³,... converges to aⁱ, and if aⁱ ≥ aⁱⁱ for each *i*, then a ≥ aⁱ.

Completeness (i.e., the first part of Assumption 1) requires that the DM can compare any two income allocations; transitivity (the second part) adds the requirement that the preferences of the DM are internally consistent; and continuity (the last part) says that the DM's preferences do not exhibit "jumps", with, for example, the DM preferring each element in the sequence a^{l} , a^{2} , a^{3} ,... to a, but suddenly reversing her preferences at the limiting point of the sequence. While ordering (completeness and transitivity) is important for the arguments below (as it is for substantial parts of economic theory), continuity is not.¹² As shown by Eilenberg (1941) the three parts of Assumption 1 together imply that the DM's preferences can be summarized by means of a continuous utility or motivational function u(m, o) that assigns a real-valued index to every $(m, o) \in A$.

Assumption 2 (strict *m*-monotonicity): The DM's preference relation on income allocations is strictly monotonic in the own material payoff. That is, comparing any two income allocations (m, o) and (m', o) in \mathcal{A} with the same level of o, $(m, o) > (m', o) \Leftrightarrow m > m'$ and $(m, o) \sim (m', o) \Leftrightarrow m = m'$.

Strict *m*-monotonicity requires that – holding the material payoff of the other person constant – the DM strictly prefers more own material payoff to less own material payoff. This is quite a natural assumption. It is violated, for instance, if the DM is willing to burn her own monetary payoff because she feels bad whenever she has (much) more than the other person. Such behavior is essentially never observed in experiments. In terms of utility representation, Assumption 2 translates to the requirement that for every $(m, o) \in A$ and $\Delta \in R_{++}$ we have $u(m+\Delta, o) > u(m, o)$.

¹² Continuity simplifies the presentation of the assumptions and the description of the core features of different archetypes of distributional preferences but is neither needed nor used in any other part of the paper. Continuity is not needed because the identification procedure proposed here uses information on the boundaries of revealed upper and lower contour sets to derive bounds on indifference sets. So, from a theoretical point of view, the procedure works even if indifference sets are singletons (as is the case for "lexself" preferences discussed by Fisman et al. 2007, for instance).

Assumption 3 (piecewise *o*-monotonicity): The DM's preference relation between two income allocations that have the same own material payoff for the DM but different payoffs for the other person depends only on whether the DM is ahead or behind. That is, comparing any two income allocations (m, o) and (m, o') in A with the same level of m and o < o', the DM's preference relationship between (m, o) and (m, o') (i.e., whether >, <, or \sim holds) is constant for all o, o', m such that o > m and is also constant for all o, o'm such that m > o' (but potentially different between the two domains).

Piecewise *o*-monotonicity requires that the DM's general attitude towards the other person (i.e., whether she is benevolent, neutral, or malevolent to the other) depends only on whether the other person has more or less monetary payoff than the DM herself. In terms of utility representation, it translates to the requirement that for every $\Delta \in R_{++}$ the sign of the difference $u(m, o+\Delta) - u(m, o)$ is constant for all $(m, o) \in A$ with o > m and is also constant for all $(m, o) \in A$ with $o + \Delta < m$ (but potentially different between the two domains).

Piecewise *o*-monotonicity is both permissive and restrictive, depending on the perspective. It is permissive because it allows for all major variants of distributional preferences that have been discussed in the economic literature – see the discussion at the end of this and in the next section. Piecewise *o*-monotonicity is also restrictive because it implies (i) that preferences only depend on monetary outcomes, not on the way they are achieved (this is the defining feature of distributional preferences); and (ii) that the reference point for the evaluation of allocations (if one is used) is an equal-material-payoffs allocation.

Ad (i) The implication that preferences only depend on monetary outcomes is likely to be violated in many important applications. For instance, in strategic interactions (where the other person has an opportunity to move and thereby a possibility to influence the payoff of the DM) *beliefs about intentions behind observed or expected action choices* of the other person potentially play a role (see the literature on reciprocity and related concepts cited in Footnote 2). Also, in some games *beliefs about the payoff expectations of the other person* seem to influence behaviour (see the literature on guilt aversion and related concepts cited in Footnote 3). Furthermore, in a richer environment, where agents have more information on each other, *beliefs about the other-regarding concerns of the other person* may play a role (as in the literature on type-based models cited in Footnote 4). Finally, *features of the situation* (such as context, entitlements, properties of the outcome generating process, etc.) or the DM (such as a code of conduct, or a preference for honesty) might shape behaviour. Knowing that all those factors might be behaviourally relevant in a richer environment, it seems important that distributional preferences are identified in a non-strategic setting and a neutral frame to avoid confounds. This is not to say that distributional preferences are unimportant in richer environments, of course, but rather that they cannot be unambiguously identified there.

Ad (ii): Some distributional archetypes discussed in real life and in the literature (most importantly, inequality aversion and egalitarian motives; maximin, Rawlsian and Leontief preferences; and envy) are inevitably defined in terms of a "reference location", where the DM's general attitude towards the other changes from preferring higher payoffs for the other to preferring lower payoffs. In theory, this reference location can be anything (an interval, a point, or whatsoever), and it can differ among individuals. In existing models of reference-dependent distributional concerns, the reference location is a point, and the point is the egalitarian one for all individuals (see, for instance, Bolton 1991, Mui 1995, Fehr and Schmidt 1999, Bolton and Ockenfels 2000, or Charness and Rabin 2002). While Assumption 3 is more agnostic than existing models of reference-dependent distributional concerns, it is still restrictive.¹³ For instance, there might exist individuals who consider it fair to get 20% more than others but unfair to get 30% more. Assumption 3 does not allow for this. While it would be feasible, in principle, to generalize Assumption 3 (and the test relying on it) so as to allow for heterogeneous reference points, this would seriously impair simplicity and transparency: Ultimately the aim of the paper is to propose a classification of subjects in distributional preference types that is helpful in organizing experimental data. For that purpose we need some kind of clustering and not a different distributional type for each single individual. Stated differently, as *any* model the approach proposed here is by design an abstraction of reality, and hence is deliberately constructed so as to not explain some behavior, in return for parsimony.

While parsimony calls for a unique reference point, it does not suggest equality as the reference point. Equality is suggested by normative considerations and by empirical evidence. The normative basis of equality as a reference point is discussed in some detail in Konow (1993) and in the working paper version of this article (Kerschbamer 2013). Regarding empirical evidence Andreoni and Bernheim (2009, p. 1607f) cite several studies showing that equal sharing is common in the context of joint ventures among business firms, partnerships among professionals, share tenancy in agriculture, and bequests to children. They also provide evidence indicating that equality is a frequent outcome of negotiation and conventional arbitration in the field. In lab-experiments the assumption that the egalitarian outcome is somehow focal among subjects who change their general attitude towards others at some point seems even more natural than in the field: Subjects enter the laboratory as equals, their roles are

¹³ What Assumption 3 essentially requires is that the egalitarian outcome is somehow focal among those subjects who change their general attitude (i.e., whether they are benevolent, neutral or malevolent) towards others at some point. It does not require the attitude to change, though. In other words, while existing models of reference-dependent distributional concerns assume that "*something special happens at equality*", Assumption 3 "only" requires that "*if something special happens with preferences then it happens around equality*".

assigned randomly and they have absolutely no information about each other. It seems therefore quite plausible that those subjects who attribute special meaning to an allocation (again, nothing in Assumption 3 requires them to do so) do this to the egalitarian one. And there is indeed considerable support for this assumption in existing experimental data. For instance, one of the stylized facts in standard dictator games is precisely that a sizeable fraction of the subject population voluntarily cedes exactly half of the pie to the recipient, and that very few subjects cede more (Camerer 1997). This result survives even in experiments where the action space is continuous and where the price for giving is quite high (see Andreoni and Miller 2002, for instance). The frequency of equal divisions is even higher in ultimatum games, where expectations about the "reference point" of the recipient enter the picture (see Camerer 2003). While all this evidence indicates that the egalitarian outcome has something special for a substantial fraction of subjects, it does not tell us anything about the exact fraction of subjects for whom this is the case.¹⁴ But this is exactly (one of) the question(s) the proposed test aims to address.

Assumption 4 (strict *equal-material-payoff*-monotonicity): The DM's preference relation on income allocations is strictly monotonic in both payoffs along the ray m = o. That is, comparing any two income allocations (m, o) and (m', o') in A with m = o and m' = o', $(m, o) > (m', o') \Leftrightarrow m > m'$ and $(m, o) \sim (m', o') \Leftrightarrow m = m'$.

Strict *equal-material-payoff*-monotonicity requires that more preferred allocations are reached when the payoffs of both agents are increased along the 45° line. In terms of utility representation it translates to the requirement that for every $z \in R_+$ and $\Delta \in R_{++}$ we have $u(z+\Delta,$ $z+\Delta) > u(z, z)$. In combination with strict *m*-monotonicity, strict *equal-material-payoff*monotonicity essentially rules out extreme forms of spite by putting an upper bound on the malevolence of the DM along the ray m = o.

As is easily checked, almost all (modeling) variants of distributional preferences discussed in the economics literature satisfy assumptions 1-4, notable exceptions being lexself preferences (discussed by Fisman et al. 2007) which – in a strict interpretation – violate the continuity part of Assumption 1, and maximin (or Rawlsian, or Leontief) preferences (discussed by Andreoni and Miller 2002, Charness and Rabin 2002, and Engelmann and Stobel

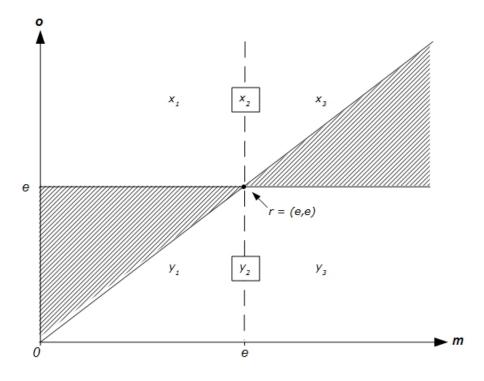
¹⁴ Here note that an egalitarian subject -according to the definition given in the next subsection– does not necessarily decide for an egalitarian allocation in a dictator game: If her preferences are smooth and satisfy strict *m*-monotonicity she will rather accept some advantageous inequality as this increases the utility derived from the own money component at a low cost in terms of the second component; similar arguments hold for other reference-dependent motives and other game forms.

2004, for instance) which – in their purest form (but not in the form typically discussed in the literature) – violate strict *m*-monotonicity.¹⁵

3 Classification of Distributional Preferences: Delineation of Types and their Core Features

This section introduces a simple graphical classification of distributional preferences based on the four assumptions introduced in the previous section. Referring to Figure 1, the preference of a DM is classified by characterizing the indifference curve that runs through the reference point r = (e, e). The choice space is divided into six relevant subsets, $\{x_1, x_2, x_3\}$ and $\{y_1, y_2, y_3\}$. Here, y_1 is the area below the 45 degree line and to the left of the vertical line through the reference point, y_2 is the section of the vertical line that lies below the reference point, and y_3 is the area to the right of the vertical line and below the horizontal line through the reference point. The subsets $\{x_1, x_2, x_3\}$ are defined similarly. Note that assumptions (2) and (4) together imply that the indifference curve that runs through the reference point cannot pass through any of the two shaded areas in Figure 1.





¹⁵ The ERC model by Bolton and Ockenfels (2000) permits even violations of weak *m*-monotonicity. The same is true for (models of) some "social value orientation types" (the synonym for distributional preference types used by social psychologists), most notably, "martyrdom", "masochism" and "sadomasochism". It is important to note, however, that even in the social psychology literature violations of *m*-monotonicity are empirically irrelevant (I know of no study finding more than 5% of subjects in the mentioned categories).

The preference type of the DM is now classified by the subsets that contain the DM's indifference curve that runs through r = (e, e). Given assumptions (1)-(4), one section of the indifference curve necessarily runs through one (and only one) of the *x* subsets, while the other section necessarily runs through one (and only one) of the *y* subsets. Therefore, it is simple to see that there are nine possible archetypes of distributional preferences given the proposed division in subsets. The nine archetypes are defined in Table 1 and a typical indifference curve of each archetype is displayed in Figure 2. Let me shortly discuss the core features of different distributional preference types rattling around in the literature and how they fit into the proposed template.

- First consider *selfish* or *own-money-maximizing* preferences. They can be considered as a degenerated version of distributional preferences where an agent's well-being neither increases nor decreases in the monetary payoffs of other agents. Thus, the core property of selfish preferences in a two-person context is that indifference curves in (m, o) space are vertical. Referring to Figure 1 this means that a selfish DM's indifference curve through r = (e, e) must run through the subsets x_2 and y_2 (as indicated in Table 1).
- The well-being of an *altruistic* agent increases in the monetary or utility payoffs of other agents (Becker 1974, Andreoni and Miller 2002); the well-being of an *efficiency loving* or *surplus maximizing* agent (Engelmann and Strobel 2004), the well-being of an agent with *perfect substitutes* preferences (Andreoni and Miller 2002) and the well-being of an agent with *social welfare* preferences (Charness and Rabin 2002, Fisman et al. 2007) increases in the (weighted or unweighted) sum of payoffs. In all cases, well-being increases in *o* everywhere. Thus, indifference curves in (*m*, *o*) space are negatively sloped everywhere (if *o* increases *m* has to decrease to hold the agent indifferent) meaning that (in terms of Figure 1) the indifference curve of an altruistic DM must pass through *x*₁ and *y*₃.
- An agent is *spiteful* (Levine 1998), or *competitive* (Charness and Rabin 2002), or *status seeking* or *interested in relative income* (Duesenberry 1949), if her well-being decreases in the payoffs of others everywhere; so the core property of such preferences is positively sloped indifference curves in (m, o) space. In terms of Figure 1 this means that a spiteful DM's indifference curve through r = (e, e) must run through the subsets x_3 and y_1 .
- The well-being of an *envious* or *grudging* agent decreases in the payoffs of agents who have more, but is unaffected by the payoffs of agents who have less (the role of envy has been emphasized by Bolton 1991 and Mui 1995, for instance); thus, the core property of envious preferences is positively sloped indifference curves in the domain of

disadvantageous inequality and vertical indifference curves in the domain of advantageous inequality (yielding the combination x_3 , y_2).¹⁶

- The well-being of an agent with *maximin* preferences (Engelmann and Strobel 2004), *Rawlsian* preferences (Charness and Rabin 2002), or *Leontief* preferences (Andreoni and Miller 2002, Fisman et al. 2007) increases in the lowest of all agents' payoffs. Thus, its defining feature in a two-person context is that indifference curves in (m, o) space are negatively sloped if inequality is advantageous and vertical otherwise (yielding the combination x_2, y_3).
- An agent is *inequity* or *inequality averse* (Fehr and Schmidt 1999, Bolton and Ockenfels 2000), or *difference averse* (Charness and Rabin 2002, Fisman et al. 2007), or *egalitarian* (Dawes et al. 2007, Fehr et al. 2008) if she incurs a disutility when other agents have either higher or lower payoffs (as in the model by Fehr and Schmidt 1999), or when the agent's payoff differs from the average payoff of all agents (as in Bolton and Ockenfels 2000). Consequently, the defining feature of inequality averse or egalitarian preferences in a two-person context is negatively sloped indifference curves in the domain of advantageous and positively sloped indifference curves in the domain of disadvantageous inequality (yielding the classification x_3 , y_3).
- The opposite constellation, benevolence in the domain of disadvantageous inequality combined with malevolence in the domain of advantageous inequality, is referred to as *equality aversion* (by Hennig-Schmidt 2002, for instance), or as *equity aversion* (e.g. by Charness and Rabin 2002 and by Fershtman et al. 2012). Its defining feature in a two-person context is that indifference curves in (m, o) space are positively sloped below and negatively sloped above the 45° line (translating to x_1, y_1).

Table 1 lists and Figure 2 displays two further archetypes of distributional preferences, "kick down" and "kiss up". Those types have not been discussed in the literature and are included for completeness only:

• *Kick-down* or *bully-the-underlings* preferences imply malevolence towards agents who have lower and neutrality towards agents who have higher payoffs. Thus, the defining feature of such preferences in a two-person context is that indifference curves in (m, o) space are positively sloped in the domain of advantageous inequality and vertical in the domain of disadvantageous inequality (implying the combination x_2 , y_1).¹⁷

¹⁶ Envy has also been discussed by Kirchsteiger (1994). His definition of envy corresponds to our definition of "spite", though.

¹⁷ A basic disposition related to our "kick-down" preferences has recently been discussed under the heading "lastplace aversion" (by Kuziemko et al. 2014, for instance). A last-place averse individual has a psychological disgust

• The opposite constellation, benevolence towards agents who are better off combined with neutrality towards those who are worse off, is called *kiss-up* or *crawl-to-the-bigwigs* preferences and such preferences imply negatively sloped indifference curves in the domain of disadvantageous inequality and vertical indifference curves in the domain of advantageous inequality (implying the combination x_1 , y_2).

preference type	indifference curve passes	
equality averse (equity averse)	x_{l}	y_{l}
kiss-up (crawl to the bigwigs)	x_l	<i>Y</i> 2
altruistic (efficiency loving, surplus maximizing)	x_l	Уз
kick-down (bully the underlings)	x_2	У1
selfish (own money maximizing)	x_2	y_2
maximin (Rawlsian, Leontief)	x_2	Уз
spiteful (competitive, status seeking, relative income m.)	<i>x</i> ₃	У1
envious (grudging)	<i>x</i> ₃	<i>Y</i> ₂
inequality averse (inequity averse, egalitarian)	<i>x</i> ₃	<i>У</i> 3

Table 1: Defining Archetypes of Distributional Preferences

Note that the nine types listed in Table 1 and displayed in Figure 2 are well delimitated, mutually exclusive and comprehensive. Also note how the four basic assumptions introduced earlier enter the picture: *ordering and continuity* translate into existence and uniqueness of indifference curves through any point in (*m*, *o*) space; *strict m-monotonicity* means that upper contour sets are to the right of an indifference curve (the arrows in Figure 2); *piecewise o-monotonicity* requires that the general attitude of the DM (i.e., whether she is benevolent, neutral or malevolent) changes at most once – when crossing the equal-material-payoff line; and *strict equal-material-payoff-monotonicity* excludes indifference curves that fall on only one side of equal-material-payoff line. Thus, assumptions 1-4 together naturally result in the distinction between the nine mutually exclusive and comprehensive archetypes listed in Table 1 and displayed in Figure 2, meaning that qualitatively there is no room left for additional types.¹⁸

against being "last", which creates a propensity for low-income individuals to punish individuals slightly below or above themselves, in the hope of keeping at least one agent below them.

¹⁸ There is room left for discussions on names, of course – see Footnote 16 for an example. And there is room left for discrimination within a given class; for instance, it might be interesting and important to discriminate between altruism and efficiency (or cake-size) concerns (both imply negatively sloped indifference curves in both domains), or between the Fehr and Schmidt (1999) and the Bolton and Ockenfels (2000) model of inequality aversion (both imply positively sloped indifference curves above and negatively sloped indifference curves below the 45° line). Although discrimination within a given class is not the main aim of the test proposed in the next

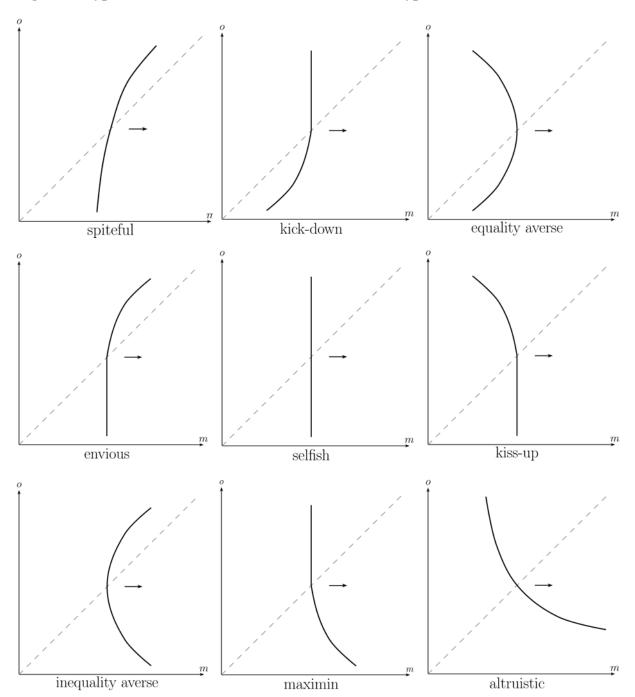


Figure 2: Typical Indifference Curves of the Nine Archetypes of Distributional Concerns

Arrows \rightarrow indicate the locus of upper contour sets

Before proceeding it seems important to address the potential critique that the nine archetypes defined here are not really new. This is correct, of course. The main contribution of the present paper is *not* to introduce new preference types; one of the goals is rather to derive the number and core properties of preference types from a small set of primitive assumptions on

section, the working paper version of this article (Kerschbamer 2013) discusses a test version that might turn out to be helpful for this task as well.

preferences. This stands in contrast to previous studies which either start with a given list of types or a specific model of preferences. A second - related - critique is that a list of archetypes similar to the one presented in Table 1 could also be obtained by working off the possible sign combinations of the two parameters in the piecewise linear model originally introduced by Fehr and Schmidt (1999) as a description of self-centered inequality aversion and later extended by Charness and Rabin (2002) to allow for other forms of distributional concerns. If one is willing to assume that subjects have preferences of this very specific form then this critique is justified. However, a major point in the current paper is exactly that there is no need to impose such a tight structure. This is true both for the type delineation introduced in this and the elicitation procedure proposed in the next section. Stated differently, all modelling variants of distributional preferences satisfying the four assumptions introduced in Section 2 and all distributional archetypes tested for in previous experiments fall into one of the nine categories defined here. This is also true for the Charness and Rabin model. On the other hand, there are many models of distributional preferences in the economic literature that do not fit into the piecewise linear framework of Charness and Rabin - the altruism models by Andreoni and Miller (2002), Cox et al. (2007) and Cox and Sadiraj (2012), the envy model by Bolton (1991), and the inequality aversion model by Bolton and Ockenfels (2000) are prominent examples.

4 Identification of Distributional Preferences: The Equality Equivalence Test

4.1 Idea of the *Equality Equivalence Test*

As mentioned earlier, the four basic assumptions introduced in Section 2 not only naturally result in a classification of distributional preference types that nests all major behavioral types discussed in the literature, but also give rise to a clean identification procedure (a "test") that does not rely on unnecessary structural assumptions. This subsection explains how the test works and motivates its name (*Equality Equivalence Test*).

Given assumptions (1)-(4), the DM's type can be determined by identifying the location of the two sections of her indifference curve through the reference allocation r = (e, e), the section that passes the domain of disadvantageous inequality (the area above and to the left of the 45 degree line through the reference point) and the section that passes the domain of advantageous inequality (the area below and to the right of the 45 degree line). Theoretically, this can be done by exposing the DM to only four binary choices. Take points r, p_1 and p_2 in Figure 3. Suppose we ask the DM to decide subsequently between p_1 and r and between p_2 and r. If the DM decides for the p allocation in both choices then she reveals $p_1 \ge r$ and $p_2 \ge r$; thus, for the domain of disadvantageous inequality her indifference curve through r = (e, e) must run through x_1 . Similarly, if the DM reveals $r \ge p_1$ and $p_2 \ge r$ (by deciding for r in the first binary choice and for p_2 in the second) then her indifference curve is in x_2 .¹⁹ And if the DM reveals $r \ge p_1$ and $r \ge p_2$ (by deciding for r in both choices) then her indifference curve is in x_3 .²⁰ By exposing the DM in addition to binary choices between r = (e, e) and two points on the horizontal line below r (one to the left and one to the right of the vertical line through r) the location of the second part of her indifference curve through r – that is, the part that lies below the 45 degree line – can be determined. This is the idea behind the *EET*.

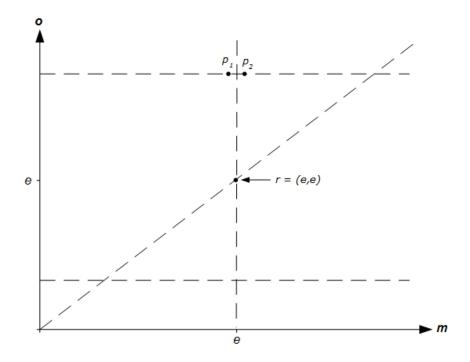


Figure 3: Identification of Archetypes – The *Equality Equivalence Test*

Note that the test proposed here is in many respects similar to the *Certainty Equivalence Test* (*CET*) used in experimental economics (and beyond) as a means to elicit risk attitudes (see Dohmen et al. 2010 for a recent application). With both procedures the DM is exposed to a short sequence of binary decision-making problems, where one of the two options is held constant across the binary choices. In the *CET* the recurring option is a coin-flip lottery (that is, a lottery with two possible outcomes occurring with the same probability) and the option that changes across choices is a safe amount of money. If the researcher is only interested in qualitative information about the risk attitude of a subject, then exposing her to just two binary choices – one in which the safe amount of money is just below the expected value of the lottery and another in which it is just above – is sufficient: If the subject decides for the lottery in both

¹⁹ Here note that the proposed elicitation procedure cannot identify a vertical section of an indifference curve exactly but only with "arbitrary precision" (more on this below).

²⁰ Note that *strict m-monotonicity* implies $p_2 > p_1$. Thus, if a DM with preferences in line with assumptions (1)-(4) decides for p_1 in the binary choice between p_1 and r then she will decide for p_2 in the choice between p_2 and r.

cases she is classified as risk-loving, if she decides for the lottery in the former choice and for the safe amount in the latter then she is classified as risk-neutral, and if she decides for the safe amount in both choices then she is classified as risk averse. This is very similar to the minimalist version of the *EET* described above, the main difference being that in the latter the attitude of the DM has to be elicited for two domains, for the domain of advantageous inequality and for the domain of disadvantageous inequality. An implication of this latter difference is that the minimum test size of the *EET* is four binary choices, while the minimum test size of *CET* is just two binary choices.

The minimal version of the *CET* (as described in the previous paragraph) gives only qualitative information about the risk attitude of the DM (it discriminates only between three types of DM – risk-averse, risk-neutral and risk-loving, where risk-neutrality cannot be identified exactly but only "with arbitrary precision"), just as the minimal version of the *EET* described previously gives only qualitative information about the distributional attitude of the DM (it discriminates only between the nine archetypes of distributional concerns listed in Table 1, where vertical parts of an indifference curve cannot be identified exactly but only "with arbitrary precision").

The standard implementation of the *CET* differs from the minimal version described above in two respects: First it exposes subjects to more than one binary choice where the safe amount of money is higher (lower, respectively) than the expected value of the lottery; and secondly it includes one binary choice where the safe amount exactly equals the expected value of the lottery. The symmetric basic version of the *EET* (to be introduced in the next subsection) shares these two features: In terms of Figure 3 (and focusing on the domain of disadvantageous inequality) it exposes subjects (i) to more than one choice between an option with the qualitative feature of p_1 (p_2 , respectively); and (ii) to one choice where the alternative to the reference point and the vertical line through the reference point. With both tests the aim of the former modifications (in comparison to the minimal version) is to get information about preference intensity while the latter modification is intended "to give a sign to neutrality" (see below).

The overall goal of the *CET* is to identify the safe amount that generates indifference to a given gamble. With a list of binary choices the point of indifference cannot be identified exactly. However, by keeping the lottery constant and increasing the safe amount systematically from one choice to the next the researcher can identify the "switching point" of the subject, i.e., the binary choice where the subject switches from the lottery to the safe alternative. This switching point gives a range for the point of indifference and thereby for the certainty equivalent of the subject to the given lottery. Suppose a subject decides for the lottery in all choices where the expected value of the lottery is higher than the safe amount and for the safe amount in all choices where it is lower. Then the behavior of the subject is consistent with risk neutrality. However, it is also consistent with a low degree of risk aversion and with a low degree of risk loving. By exposing the subject in addition to a choice where the safe amount corresponds to the expected value of the lottery the researcher "attaches a sign to risk neutrality".

The overall goal of the *EET* is the identification of the locations of two points of indifference to the reference allocation, one for the domain of advantageous inequality, the other for the domain of disadvantageous inequality. With a list of binary choices the points of indifference cannot be identified exactly. However, by keeping the symmetric reference point and the material payoff of the other person in the asymmetric allocation constant across binary choices (in a given domain) and increasing the material payoff of the DM systematically from one choice to the next the researcher can identify the "switching point" of the subject in the respective domain, which gives a range for the point of indifference of the DM in the domain under scrutiny.²¹ As will be shown in Subsection 4.3, this information can be used to construct a two-dimensional index representing both the archetype of distributional concern and the preference intensity (conditional on the chosen vertical distance between r and the horizontal line). Suppose a subject decides for the symmetric reference point in all choices where her material payoff in the reference allocation is higher than her payoff in the asymmetric allocation and for the asymmetric allocation in all choices where it is lower. Then the behavior of the subject (in the domain under investigation) is consistent with selfishness. However, it is also consistent with a low degree of benevolence and with a low degree of malevolence. By exposing the subject in addition to a binary choice where her payoff is the same in the reference point and in the asymmetric allocation, we elicit her impartial distributional preference thereby "attaching a sign to selfishness".²²

Given the many similarities between *CET* and *EET* it probably does not come as a surprise that the two also share many pros and cons (in comparison to econometric elicitation

²¹ A DM who is very benevolent in the domain of advantageous (disadvantageous) inequality will decide for the r (the p) allocation in each binary choice between r and a point on the horizontal line below (above) r. Although such a DM will not switch in the respective domain her behavior still pins down the distributional type and gives a measure of the intensity of preferences.

²² Referring back to Figure 3, if a DM reveals $r \ge p_1$ and $p_2 \ge r$ (by deciding for *r* in the former binary choice and for p_2 in the latter) then her choices are consistent with selfishness in the domain of disadvantageous inequality. By exposing the DM in addition to a choice between the point located exactly halfway between p_1 and p_2 and the reference point we are implicitly asking her about her distributional attitude when no own money is involved. If she decides for the asymmetric (the symmetric) allocation then we can infer that she is weakly benevolent (malevolent) in the domain of disadvantageous inequality.

techniques). The main advantages of the two tests are (i) that they are *simple* and *short* as they merely require subjects to complete a comparatively short sequence of binary decision making problems, properties that facilitate comprehension by experimental subjects and serve the experimenter's need to limit the duration of experimental sessions; (ii) that they are parsimonious as they rely on a small set of comparatively mild primitive assumptions on preferences; (iii) that they are general as they directly tests the core features of preferences rather than concrete models or functional forms; (iv) that they are *flexible* as test size and test design can easily be fine-tuned to the research question of interest; (v) that they are precise because they identify the preference type with arbitrary precision and also give an index of preference intensity; and (vi) that they minimize experimenter demand effects as subjects are asked to make binary decisions in a neutral frame and do not have the option to do nothing. The main disadvantages of the two tests in comparison to econometric elicitation techniques are (i) that the switching point(s) of a subject give(s) only a range for the point(s) of indifference, which implies that "neutrality" cannot be identified exactly but only "with arbitrary precision"; (ii) that the assumptions on which the approaches rely are not directly tested; (iii) that the index of preference intensity for a given subject and the distribution of types that is inferred from a sample of subjects depend on the chosen parameterization of the test; and (iv) that they provide no measure of uncertainty of a subject's elicited preference type. We discuss this latter issue further in Subsection 4.5.

4.2 The Symmetric Basic Version of the *Equality Equivalence Test*

As explained above the *EET* exposes subjects to a series of diagnostic binary choice problems. In the (symmetric) basic version of the test the family of binary choices is characterized by four positive integers, e, g, s and t, where

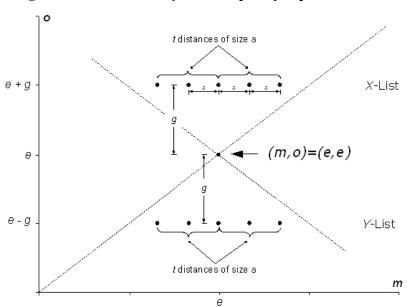
(i) *e* determines the locus of the *equal-material-payoff allocation* (m, o) = (e, e);

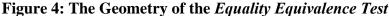
(ii) g is a "gap" variable characterizing the vertical distance between (e, e) and the two horizontal lines in Figure 3 – see Figure 4; in order to avoid zero or negative monetary payoffs we restrict g to values strictly smaller than e;

(iii) *s* is a *"step size" variable* characterizing the horizontal distance between two adjacent points on a line;

(iv) $t \ge 1$ is a "test size" variable determining the number of steps (of size *s*) which are made to the left and to the right starting from the point just above or below (m, o) = (e, e); in order to preserve advantageous and disadvantageous inequality we impose the restriction $t \le g/s$.

In total the symmetric basic version of the *EET* consists of 4t + 2 binary decision problems. In each decision problem the subject is asked to decide between two alternatives (named Left and Right), each involving a payoff pair – one payoff for the subject (the DM) and one for the (randomly matched, anonymous) other subject (the passive person). For expositional purposes the decision problems are separated into two blocks, the disadvantageous inequality block (*X*-List) and the advantageous inequality block (*Y*-List). Within each block the decision problems are presented as rows in a table. In each decision problem one of the two alternatives (the alternative "Right", say) is the (recurring) equal-material-payoff allocation (*m*, *o*) = (*e*, *e*). For the disadvantageous inequality block the second alternative in each decision problem (the alternative "Left") is constructed as shown in Table 2. The construction of the second alternative for the advantageous inequality block is similar, the only difference being the material payoff of the passive person for the alternative LEFT, which is now e - g (instead of e + g).





An important feature of the *EET* is that within each of the two blocks the material payoff of the passive person in the asymmetric allocation is held constant, while the material payoff of the DM increases monotonically from one choice to the next. Together with the fact that the symmetric allocation remains the same in all choices, this design feature guarantees that strict *m*-monotonicity is enough to make sure that when facing the choice between Left and Right within a given block, each individual switches at most once from Right to Left (and never in the other direction). In Subsection 4.4 I will use the two switching points of a subject to construct a two-dimensional index representing both archetype and intensity of distributional concerns (conditional on the chosen test parameters – see Subsection 4.5 for a discussion).

Alternative: Left		Alternative: Right			
please mark below if you prefer Left	you receive tokens	the passive person receives tokens	you receive tokens	the passive person receives tokens	please mark below if you prefer Right
	e-ts	e + g	е	е	
	e-s	e + g	е	е	
	е	e + g	е	е	
	e + s	e + g	е	е	
	e + ts	e + g	е	е	

 Table 2: The X-List (Disadvantageous Inequality)

As previously mentioned the *EET* allows for *discrimination between* the nine *archetypes at* any *arbitrary precision*. More specifically, the researcher needs to define when an agent should be considered as egoistic in a particular domain (this is the meaning of arbitrary precision). Suppose we define an agent to be egoistic in a particular domain if she is not willing to give up *c* Cents in order to change the material payoff of the passive person by 1\$. Then the appropriate *EET* has to be such that $c = 100s/g \iff s = cg/100$ meaning that we can choose the remaining parameters of the test freely.

4.3 Extending and Refining the Equality Equivalence Test

The working paper version of this article (Kerschbamer 2013) proposes three modifications of the symmetric basic version of the test that might help to shed light on more specific research questions. The first modification replaces the symmetric step-size in the basic version by an asymmetric one (where the step size is small at the center but grows larger when moving away from the center) in order to increase the power of the test to discriminate between selfish and different variants of non-selfish behavior without increasing the size of the test or decreasing the discriminatory power of the test at the borders. The second modification extends the *X*-List to the left and the *Y*-List to the right in order to address the question whether there are subjects who (in the relevant range) put more weight on the material payoff of the passive person than on their own material payoff. The third modification is a multi-list version of the *EET* where subjects are asked to complete two or more *X*- and *Y*-lists distinguished by the size of the gap variable *g*. This modification is intended to gain more insights on the exact shape of indifference curves in (*m*, *o*)-space.

4.4 Identifying Archetype and Characterizing Intensity of Distributional Concerns: The (*x*, *y*)-Score

This subsection describes a method to identify the archetype and to characterize the intensity of the distributional preference of a subject based on her choices in the symmetric basic version of the test. It then proposes a procedure to represent the type-intensity distribution of a given subject pool graphically.

Step 1 (Consistency Check): As argued above an individual whose preferences satisfy strict *m*-monotonicity has at most one switch from Right to Left (and no switch in the other direction) in each of the two tables. Step 1 is to eliminate all subjects that fail this basic consistency check (in an implementation of the symmetric basic version of the test – see Section 5 for details – less than 5% of the subjects failed the consistency check).

subject chooses Left for the 1 st time in row	in the X-list (x-score)	in the <i>Y</i> -list (<i>y</i> -score)
1	t + 0.5	-(t+0.5)
2	<i>t</i> - 0.5	- (t - 0.5)
t	1.5	- 1.5
t+1	0.5	- 0.5
<i>t</i> + 2	- 0.5	0.5
2t + 1	- (<i>t</i> - 0.5)	<i>t</i> - 0.5
never	-(t+0.5)	<i>t</i> + 0.5

 Table 3: Determination of (x, y)-Score

Step 2 (Defining Scores): Represent each subject with consistent behavior by an (x, y) tuple defined as follows: The *variable x* (*x-score*) summarizes the behavior of the individual in the disadvantageous-inequality related block (*X*-List) and is defined as (t + 1.5) points minus the row number in which the individual decides for the first time for the asymmetric allocation (that is, for the payoff vector on the left hand side). If an individual always decides for the symmetric (or egalitarian) allocation, we take the convention that she decides for the first time for the asymmetric allocation in the $(2t + 2)^{\text{th}}$ row, so that she gets an *x*-score of -(t + 0.5). For instance, if in the test version displayed in Figure 4 (where t = 2) an individual decides for the symmetric allocation in the first row of the *X*-List and for the asymmetric allocation in the second (and in all other) row(s) then she gets an *x*-score of 3.5 - 2 = 1.5. The *variable y* (*y*-*score*) summarizes the behavior of the subject in the advantageous-inequality related block (the *Y*-List) and is defined as the row number in which the individual decides for the first time for the asymmetric allocation minus (t + 1.5) points. If an individual always decides for the first time for the asymmetric allocation for the subject in the advantageous-inequality related block (the *Y*-List) and is defined as the row number in which the individual always decides for the first time for the asymmetric allocation minus (t + 1.5) points. If an individual always decides for the

symmetric allocation, we take again the convention that she decides for the first time for the asymmetric allocation in the $(2t + 2)^{\text{th}}$ row; she then gets a *y*-score of t + 0.5.

Note that the definition of the two scores implies that each of them can take on 2(t + 1) different values (see Table 3); thus, the proposed test allows for $4(t + 1)^2$ different (*x*, *y*)-scores. Also note that a positive (negative) *x*-score corresponds to benevolence (malevolence) in the domain of disadvantageous inequality, while a positive (negative) *y*-score corresponds to benevolence (malevolence) in the domain of advantageous inequality. Furthermore, the magnitude of the *x*-score (*y*-score, respectively) is an ordinal index of the intensity of distributional preferences in the domain of disadvantageous inequality (advantageous inequality, respectively).²³

Step 3 (**Representing Relative Frequencies of Types**): Represent the absolute or relative frequencies of the different (x, y)-scores in an axis of abscissas as shown in Figure 5.

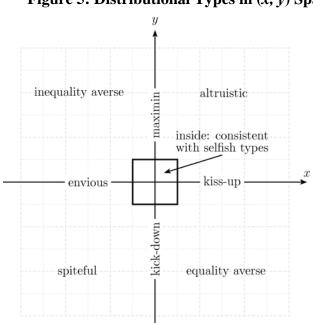


Figure 5: Distributional Types in (x, y) Space

4.5 Relation of (x, y)-Score to Parameters in Piecewise Linear Model and to WTP

The (x, y)-score as defined in the previous subsection is an ordinal index of preference intensity (a higher x means a higher weight on the other's payoff when the DM is behind while a higher y means a higher weight on the other's payoff when the DM is ahead) and as such is not normalized with respect to the four design parameters (*e*, *g*, *s*, *t*). This makes it difficult to compare the results of studies which use different sets of design parameters. This might be regarded as a drawback as the proposed test design is per se well suited for measuring the distributional preferences in experiments and representative surveys with large samples. To

 $^{^{23}}$ Also note that a score of +0.5 indicates weak benevolence, while a score of -0.5 indicates weak malevolence.

make the results of different studies comparable (even if they use different sets of design parameters) it might be advisable to replace the (x, y)-score by a cardinal metric that is equally easy to compute and has a similar intuitive interpretation. One way to get to such a metric is to translate the (x, y)-score into parameter ranges in structured models frequently used in the literature. The most widely used functional form in the empirical literature (see, for instance, Cabrales et al. 2010, Blanco et al. 2011 and Iriberri and Rey-Biel 2013) is the piecewise linear model introduced by Fehr and Schmidt (1999) as a description of self-centered inequality aversion and extended by Charness and Rabin (2002) to allow for other forms of distributional concerns. In the reciprocity free version the Charness and Rabin (CR) representation of preferences takes the form

$$u_{\gamma,\sigma}(m, o) = (1 - \sigma I_{m \le o} - \gamma I_{m > o})m + (\sigma I_{m \le o} + \gamma I_{m > o})o, \qquad (CR)$$

where γ and σ are parameters assumed to satisfy $\sigma \leq \gamma < 1$ and where *I* is an indicator variable that takes the value of one if the condition in the subscript is met and the value of zero otherwise. This formulation says that the DM's utility is a linear combination of her own material payoff and the other person's material payoff and that the (otherwise constant) weight the DM puts on the other's payoff might depend on whether the other is ahead or behind. If one is willing to assume that subjects' preferences can be approximated by this form, how do (x, y)scores in the symmetric basic version of the *EET* translate into parameter ranges in this model? This question is easily answered. Consider the *X*-List first. In this domain a DM with CRpreferences weakly prefers LEFT to RIGHT in row $r \in \{1,..., 2t+1\}$ iff $(1 - \sigma)[e + (r-t-1)s] + \sigma(e + g) \geq e$. Thus, assuming that a DM who is indifferent decides for LEFT, the relationship between *x*-score and parameter range of σ in the piecewise linear model is as shown in Table 4. Using the same tie breaking rule (an indifferent DM decides for LEFT) for the *Y*-List we get a similar table (not shown) with *x*-score replaced by *y*-score, σ replaced by γ , and strict inequalities replaced by weak ones (and vice versa).

Note that the piecewise linear model implies that the DM's willingness to pay (WTP) for income increases (or decreases) of the passive person is piecewise constant (WTP = u_o/u_m , where the subscripts denote partial derivatives). In the domain of disadvantageous (advantageous) inequality we have $WTP^d = \sigma/(1 - \sigma)$ ($WTP^a = \gamma/(1 - \gamma)$, respectively); if $\sigma \ge 0$ ($\gamma \ge 0$, respectively) then this term gives the own-money amount the DM is willing to give up in the domain of disadvantageous inequality (advantageous inequality, respectively) in order to *increase* the other person's material payoff by a single unit; symmetrically, if $\sigma < 0$ ($\gamma < 0$, respectively) then $-\sigma/(1 - \sigma)$ ($-\gamma/(1 - \gamma)$, respectively) gives the own-money amount the DM is willing to give up in the domain of disadvantageous inequality, respectively) in order to *increase* the other person's material payoff by a single unit; symmetrically, if $\sigma < 0$ ($\gamma < 0$, respectively) then $-\sigma/(1 - \sigma)$ ($-\gamma/(1 - \gamma)$, respectively) gives the own-money amount the DM is willing to give up in the domain of disadvantageous inequality. Thus, respectively) in order to *decrease* the other person's material payoff by a single unit. Thus,

within the piecewise linear model *x*-scores translate into WTP^d as shown in the right-most column of Table 4 (again the translation for the *y*-score is similar except that WTP^d is replaced by WTP^a and strict inequalities are replaced by weak ones).

<i>x</i> -score		parameter range of σ in piecewise linear model	<i>WTP^d</i> in piecewise linear model
t + 0.5	iff	$ts/(g+ts) \leq \sigma$	$ts/g \leq WPT^d$
<i>t</i> - 0.5	iff	$(t-I)s/[g+(t-1)s] \leq \sigma < ts/(g+ts)$	$(t-1)s/g \leq WPT^d < ts/g$
0.5	iff	$0 \leq \sigma < s/(g+s)$	$0 \leq WPT^d < s/g$
- 0.5	iff	$-s/(g-s) \leq \sigma < 0$	$-s/g \leq WPT^d < 0$
- (<i>t</i> - 0.5)	iff	$-ts/(g - ts) \leq \sigma < -(t - 1)s/[g - (t - 1)s]$	$-ts/g \leq WPT^d < -(t-1)s/g$
-(t+0.5)	iff	$\sigma < -ts/(g - ts)$	$WPT^d < -ts/g$

Table 4: x-Score, Parameter σ and Willingness to Pay (*WTP*^d) in Piecewise Linear Model

t test-size parameter in the *EET*

s step-size parameter in the *EET*

g gap-size parameter in the *EET*

 σ weight the DM puts on the passive person's payoff in the domain of disadvantageous inequality in the piecewise linear model

It is important to note that using estimates of the parameters of the piecewise linear model (or estimates of the piecewise constant WTP for changes in the income of the other) as a cardinal metric for distributional preferences does not necessarily mean assuming piecewise linear preferences: In experimental set ups, where stakes tend to be small, the estimates are probably best interpreted as linear approximations of the true values. This interpretation is especially valid when the parameters of the piecewise linear model are estimated from the raw data using the McFadden (1974) random utility specification. In addition to yielding a cardinal metric that is comparable across studies, estimating the parameters of such a structural model has several other practical advantages as well:²⁴

• As McFadden's random utility specification allows for noisy decisions, subjects with inconsistent choices do not have to be dropped. This may be crucial when a test design with high resolution (i.e. with large gap variable g and small step size s) is used, or when the binary choices are presented to the subjects one-at-a-time in random order (see Appendix A for a discussion of implementation issues).

 WTP^d for $WPT^d > 0$: $|WTP^d|$ = amount of own material payoff the DM is willing to give up in the domain of disadvantageous inequality in order to *increase* the other's material payoff by a unit for $WPT^d < 0$: $|WTP^d|$ = amount of own material payoff the DM is willing to give up in the domain of disadvantageous inequality in order to *decrease* the other's material payoff by a unit (with inequalities reversed)

²⁴ I thank an anonymous colleague for suggesting this interesting discussion.

- The parameters' standard errors enable statistical tests; for example, to check whether a subject's deviations from purely selfish behavior are statistically significant.
- The structural model could also be applied in the context of a finite mixture specification. This would allow the experimenter to identify the prevalent social preference types and to endogenously classify each subject into the type that fits her behavior best.
- The parameters of the piecewise linear model can also be estimated when the test is applied in its multi-list variant (introduced in Kerschbamer 2013) where the (*x*, *y*)-score is no longer available.

5 Experimental Results Based on the Symmetric Basic Version of the *EET*

Here the data from a paper-and-pen experiment based on the symmetric basic version of the test is reported. The experiment was conducted in paper-and-pen (and several other design features reported below were applied) to convince subjects that neither other experimental subjects nor the experimenters could identify the person who has made any particular decision. This was done in an attempt to minimize the impact of experimenter demand and audience effects. See List (2007) for a discussion on experimenter demand effects and Hoffmann et al. (1994), Andreoni and Petrie (2004), and Andreoni and Bernheim (2009) for experimental evidence indicating that – depending on the experimental design – audience effects might have a large impact on subjects' behavior in dictator-game like situations.²⁵

Experimental Procedures: Five experimental sessions were conducted manually (i.e., in penand-paper) at the University of Innsbruck in autumn 2009. Forty subjects who had not participated in similar experiments in the past were invited to each session using the ORSEE recruiting system (Greiner 2004). Since not all subjects showed up in time, 192 (instead of the invited 200) subjects from various academic backgrounds participated in total, and each subject participated in one session only. After arrival, subjects assembled in one of the two laboratories and individually drew cards with ID numbers (which remained unknown to other participants and the experimenters). Then instructions were distributed and read aloud.²⁶ Instructions

 $^{^{25}}$ See Hoffman et al. (1994) and Cox and Sadiraj (2012) for (almost double blind) experimental designs similar to the one employed here. Appendix A discusses alternative designs more suitable for the case where the *EET* is used as a tool in computer-supported experiments to address research questions in which distributional preferences play an important role, to control for subject pool effects, or to help to interpret data from other (unrelated) experiments. Those alternative protocols might be regarded as more problematic in terms of experimenter demand and audience effects but have advantages in other dimensions (an important one being that subjects are motivated to think about their decisions carefully and make choices that reflect their true preferences even when the preference elicitation procedure is only one of several tasks in an experiment).

²⁶ *The instructions – not intended for publication– are in Appendix B.*

informed subjects (i) that there are two roles in the experiment, the role of an 'active person' and the role of a 'passive person'; (ii) that there is exactly the same number of active and passive subjects in the experiment and that roles are assigned randomly; (iii) that each active person is matched with exactly one passive person and vice versa, and that at no point in time a participant will get to know anything regarding the identity of the person she/he is matched with; (iv) that active persons are called to make a series of ten binary decisions that determine not only their own earnings from the experiment but also the earnings of the passive person they are matched with; (v) that passive persons do not have a decision to make in the experiment and that their earnings will depend exclusively on the decisions of the active person they are matched with; (vi) that only one of the ten choice problems of each active person will be relevant for cash payments; and (vii) that cash payments could be collected the day after the experiment at one of the secretaries who also handles the cash payments for other experiments (to ensure that the amount a subject earns cannot be linked to her/his decisions). Then subjects were randomly assigned to one of the two roles; active persons stayed in the same room while passive persons were escorted to the adjacent laboratory.

In both rooms subjects were seated at widely separated computer terminals (computers were switched off) with sliding walls. Active persons were handed out a form consisting of two pages – an empty cover sheet and a decision sheet as described in the next paragraph – and they were asked to fill out the decision sheet in private. Passive persons received a form consisting of three pages – an empty cover sheet and a two-page questionnaire unrelated to the experiment - and they were asked to complete the questionnaire in private. After the tasks in both rooms had been completed, for each active person one of the choice problems was randomly selected via a manual device – a bingo ball cage handled by the active person – for the purpose of cashpayment generation. The payoff-relevant decision problem was written on the cover page of the active person and the person was given the opportunity to take (in private) a look at her/his choice in the payoff-relevant decision problem. Now subjects in both rooms were asked to label (in private) the cover sheet of their document with their ID number. Then participants in both rooms were called to put their documents (again in private) in boxes before leaving the room. Anonymous cash payments started the next day – giving experimenters the opportunity to manually match active with passive persons in the meantime. Participants presented the card with their ID number to an admin staff person, who did not know who did what for which purpose nor how cash payments were generated, and they got their earnings in exchange (the fact that cash payments would be made that way was clearly indicated in the instructions). On average subjects earned approximately 11 Euros plus a show up fee of 4 Euros.

Experimental Design: The symmetric basic version of the test was implemented with e = 10, g = 3, s = 1, t = 2 and with experimental currency units corresponding to Euros. Thus, each active person (96 in total) was exposed to 10 binary decision problems with (10, 10) as the recurring equal-material-payoff allocation. The decision problems were presented in two tables, 5 in the *X*-Table (disadvantageous inequality) and 5 in the *Y*-Table (advantageous inequality). The design of the two tables was similar to that of Table 2.

Experimental Results: Of the 96 active subjects 4 (i.e., less than 5%) were eliminated in Step 1 of the procedure described in Subsection 4.3. The (x, y)-scores of the remaining 92 subjects were distributed as shown in Figure 6.²⁷ It is worth noting that more than half of the 36 points in the (x, y)-plane, where a subject could potentially sit, remain unoccupied, and only nine points are occupied by more than one subject. Thus, there is a sizeable amount of endogenous clustering. Also note that almost all subjects (87/92 = 95%) of the population) reveal (weakly) more benevolent (less malevolent) preferences in the domain of advantageous than in the domain of disadvantageous inequality (i.e., their y-score weakly exceeds the x-score). Taken together those two pieces of evidence (endogenous clustering of subjects and decisions consistent with convex preferences) indicate that subjects understand the binary choices presented to them and that the results reported here are driven by well-behaved distributional preferences and not by noise. The second piece of evidence also implies that non-convex types (most importantly, kick down and equality averse) are empirically irrelevant. Turning to convex types (convexity refers to the shape of indifference curves here), it is interesting to note that the behaviour of about two thirds of the subjects (those in the positive quadrant; 61/92 =66.30% of the subject population) is consistent with altruistic preferences (there are only 2 subjects who reveal non-convex altruism), while the behaviour of (only) about one fourth of the participants (those in the N/W quadrant; 22/92 = 23.92% of the subjects) is consistent with (any form of) inequality aversion.²⁸ Spiteful subjects (negative quadrant) exist, but they account for less than 7% of our population (and even spiteful subjects' score is consistent with convex preferences).

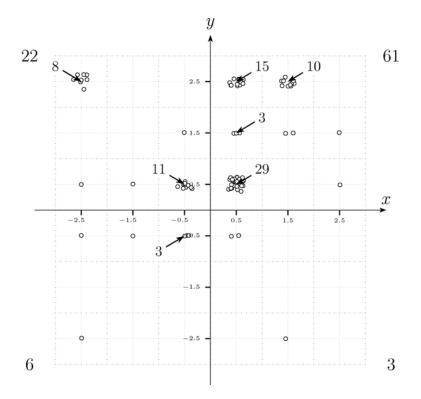
It is also interesting to observe that the behaviour of types at the border between altruism and inequality aversion ($x \in \{-\frac{1}{2}, \frac{1}{2}\}$ and y > 0; 59/92 = 64.13% of the subject population) is consistent with maximin, while the behaviour of types at the border between

²⁷ It is important to note that the data points in Figure 6 are jittered (to make each single point visible). For instance, the 29 observations scattered around the point $(\frac{1}{2}, \frac{1}{2})$ all belong to the point $(\frac{1}{2}, \frac{1}{2})$.

²⁸ Given that differences in the distribution of types between subject pools are likely to be large, this piece of evidence should not be interpreted as indicating that egalitarian motives are important only for a minority of subjects. See Fehr et al. (2006) for experimental evidence indicating that students (especially students of economics) are less egalitarian and more efficiency oriented than the rest of the population. See also the response by Engelmann and Strobel (2006) in the same issue.

inequality aversion and spite (x < 0 and $y \in \{-\frac{1}{2}, \frac{1}{2}\}$; 18/92 = 19.57% of the population) is consistent with envy. Finally it is interesting to observe that the behavior of almost 50% of the population (those subjects with x and y in $\{-\frac{1}{2}, \frac{1}{2}\}$; 45/92 = 48.91% of the population) is consistent with selfish preferences. Here note that the test assigns selfish subjects to one of the four quadrants in Figure 5 (Figure 6, respectively) according to the 'impartial distribution preference' expressed in the choice behavior in the $(t+1)^{\text{th}}$ row of the two lists (where the DM decides between two allocations that differ only in the payoff of the passive person – see Section 4.1 for a discussion). For instance, a subject that is weakly benevolent in both domains gets $(x, y) = (\frac{1}{2}, \frac{1}{2})$, while a subject that is weakly benevolent when ahead but weakly malevolent when behind gets $(x, y) = (-\frac{1}{2}, \frac{1}{2})$. Looking at Figure 6 we see that the choices of a majority of (but by far not the choices of all of) those subjects whose behavior is consistent with selfish preferences is also consistent with 'lexself' as defined by Fisman et al. (2007).²⁹

Figure 6: Absolute Frequency of (*x*, *y*)**-Scores in Experiments Based on Basic Test Version** (96 active persons; 4 revealed inconsistencies; the figure is based on the remaining 92 subjects)



Discussion: The experiment reported here uses the fixed-role-assignment protocol, where roles (active DM and passive person) are assigned ex ante, and only active DMs decide while passive

²⁹ Here note that in the *EET* a subject with lexself preferences necessarily ends up with an (x, y)-score of $(\frac{1}{2}, \frac{1}{2})$, independently of the parameterization of the test. As can be seen in Figure 6 about one third of the participants (specifically, 29 of the 92 classified subjects) ended up with such a score.

persons do nothing. While this protocol seems to be the cleanest one from a theoretical point of view, it is not practicable when the test is intended as a tool to be added to arbitrary other experiments, since the preferences of half of the subjects remain unclassified. An easy way to have a measure of all subjects' social preferences is to either use the role-uncertainty protocol (where each subject decides in the role of the active DM, and only later subjects get to know whether their decision is relevant - as in Engelmann and Strobel 2004 and in Blanco et al. 2011, for instance), or the double-role-assignment protocol (where each subject decides, and each subject gets two payoffs, one as an active DM and one as a passive person - as in Andreoni and Miller 2002 and in Fisman et al. 2007, for instance). Appendix A discusses some pros and cons of the different protocols. A second issue worth discussing regards the implemented test version. The experiment reported here uses the symmetric basic version of the test (which has equidistant step sizes in the binary choice lists) with a relative low resolution (i.e., a relatively high value of the quotient s/g). As is evident from the results, however, this form of the test yields a classification that is coarser than some researchers might find ideal. To address this issue, either an asymmetric test version with small step sizes in the centre and larger step sizes in the periphery (as suggested in Subsection 4.3) could be used, or the power of the symmetric version of the test to discriminate between selfish and different variants of non-selfish behavior could be increased by increasing g, keeping the rest of the test as it is (remember the discussion on "identification with arbitrary precision" in Subsection 4.2). A third implementation issue regards the presentation of tasks. In the paper-and-pen experiments reported here the binary decision tasks were presented to the subjects in ordered lists (similar to the lists often used in risk-attitude elicitation tasks). In computer-aided experiments presenting the binary decisions one-at-a-time in random order (i.e., each binary decision on an own screen) might be an attractive alternative. Appendix A discusses this issue further. A final point worth addressing regards the comparison of subjects according to the intensity of preferences. The implemented standard version of the test uses only one size of g. If subjects differ in the shape of indifference curves, their relative ranking regarding preference intensity may depend on g. For instance, one person might be more altruistic than another if g is small, but less altruistic than the other if g is large. More generally, if distributional preferences are non-linear, any results regarding the relationship between intensity of distributional preferences and behavior in another experiment will depend to some degree on the level of g chosen for the test. So, if a researcher is interested in correlating the intensity of benevolence or malevolence in the two domains (i.e., the x- and the y-score) with behavior in another experiment it seems advisable to adapt the parameters of the test to the parameters in that other experiment.

6 Conclusions

This paper has proposed a geometric delineation of distributional preference types and a nonparametric approach for their identification in a two-person context. Major advantages of the proposed *Equality Equivalence Test (EET*) over previous ones are (i) that it is *simple* and *short* as subjects' task is to make a small set of diagnostic choices without feedback; (ii) that it is *parsimonious* as it relies on a small set of primitive assumptions; (iii) that it is *general* as it directly tests the core features of different types of distributional preferences rather than concrete models or functional forms; (iv) that it is *flexible* as test size and test design can easily be fine-tuned to the research question of interest; (v) that it is *precise* as it identifies the archetypes of distributional concerns with arbitrary precision and also gives an index of preference intensity; and (vi) that it *minimizes experimenter demand effects* as subjects are asked to make binary decisions in a neutral frame and do not have the option to do nothing.³⁰ Those features together suggest that the *EET* might be suitable as a tool in experimental economics to disentangle the impact of distributional preferences from that of other factors thereby helping to interpret data from other (unrelated) experiments (similar to the choice list tests used to elicit risk attitudes; see Holt and Laury 2002, or Dohmen et al. 2010 and 2011).³¹

That the *EET* is indeed suitable for that purpose has been shown in two recent studies: Balafoutas et al. (2012) investigate in a standard lab experiment the relationship between distributional preferences and competitive behavior and find (a) that distributional archetypes (as assigned by the proposed test) differ systematically –and in an intuitively plausible way– in their response to competitive pressure, in their performance in a competitive environment and in their willingness to compete; and (b) that controlling for the effects of distributional preferences, as well as for risk attitudes and some other factors, closes the large gender gap in competitive behavior found in earlier studies (by Niederle and Vesterlund 2007 and 2010, for instance). This is an important finding because it indicates that the gender gap in competitiveness is largely driven by mediating factors (potentially accessible to policy intervention) and not by gender per se. Hedegaard et al. (2011) examine in a large-scale internet experiment the impact of distributional concerns on the contribution behavior in a standard (linear) public goods game and find (a) that distributional archetypes differ systematically –and in an intuitively plausible way– in their contribution behavior; and (b) that accounting for the differences explains roughly half of the gap between actual behaviour of subjects in the lab and the theoretical benchmark derived under the assumption that players are

³⁰ This is in contrast to the standard dictator game which gives the DM a windfall gain and then the option to share. This makes it pretty clear what would be considered decent behavior by the experimenter.

³¹ Some implementation issues relevant for this purpose are discussed in Appendix A.

rational and selfish (and that this fact is common knowledge). Again, this is an important finding because it helps to disentangle the impact of distributional concerns on the behavior of subjects in social dilemma games from that of other factors – as beliefs on others' behavior or intentions, for instance. Together the findings in those studies clearly indicate that associating subjects with one of the proposed archetypes of distributional concerns has explanatory value and that the proposed test is indeed a valid control instrument in experimental economics.

Given that the *EET* does not provide a measure of uncertainty of a subject's classification (in the sense of a counterpart of the standard error of an estimated parameter of a structural model), a systematic investigation of the test-retest reliability of the *EET* would be an interesting area of future research. The results of a recent study suggest that this reliability is high: Balafoutas et al. (2014) compare experimentally the revealed distributional preferences of individuals and teams by exposing subjects to the *EET* under two different decision-making regimes: an individual regime and a team regime. The authors employ a mixed within- and between-subjects design in two sets of sessions run in two consecutive weeks: In the first week all subjects are exposed to the *EET* in the individual regime; in the second week some subjects are again exposed to the individual regime, while the rest make their choices in the *EET* in the team regime. This design feature allows addressing the test-retest reliability issue by comparing the choices of subjects who face the individual regime twice across the two weeks. The authors show (in Table 5) that elicited preference types remain remarkably stable over the two weeks.

Beyond its potential to act as a control instrument in experimental economics, other potentially fruitful applications of the *EET* include *(a) investigating the stability of distributional preferences over different domains* (for instance, a potential shortcoming of the approach proposed here is its focus on the two-agents case; investigating whether the preferences revealed in that context carry over to a richer environment is surely an important issue);³² (b) *investigating possible links between distributional preferences and other forms of other-regarding preferences* (for instance, "Are altruists more or less likely to be motivated by positive or negative reciprocity?", "Do altruism and altruistic rewarding (or altruistic punishment) go together or are they mutually exclusive ways to reach the same goal – promoting private provision of public goods?" ³³, or "Is the test-based classification of subjects

 $^{^{32}}$ As discussed in Subsection 4.1 the *EET* is in many respects similar to the standard risk-attitude elicitation procedures that ask subjects to compare a binary lottery either to another binary lottery (as in Holt and Laury 2002) or to a risk-free alternative (as in Dohmen et al. 2010 and 2011). In both domains, the risk-preference domain and the distributional-preference domain, the hope is that the preference type revealed in the binary environment is informative of the attitude of the decision maker in richer environments.

³³ Altruistic rewarding (punishment) is the propensity to give rewards to (impose sanctions on) others for 'normabiding-behavior' ('norm-violating-behavior') even if rewards (sanctions) are costly for the rewarder (punisher) and yield no private material benefits whatsoever. See Fehr and Gächter (2000b and 2002), or Fehr and Fischbacher (2004), for studies investigating the power of altruistic rewards and punishments.

in distributional-preference types somehow correlated with the propensity to be motivated by trust?");³⁴ and (c) *applying the EET* (together with tests for risk and time preferences and for personality traits) *in experiments with large demographic variation* (age, gender, income, education) *or with a representative sample of the population to detect patterns and correlations* (for instance, "Are distributional preferences and risk attitudes or time preferences somehow related?", "Are there gender differences in the distribution of archetypes?"³⁵ or "What is the impact of age and income on distributional preferences?"). Beyond economics the proposed test might help to address important research questions in biology and psychology as, for instance, "What determines human altruism (or spite)?" or, "What drives altruistic punishments and rewards?".

For those and many other interesting research questions, identification of distributional preference types in a "clean" environment appears to be a natural first step. The proposed *EET* seems to be well suited for this purpose. Turning back to the quote at the start of the paper the hope is that it turns out to be "*as simple as possible, but not one bit simpler*".

³⁴ At first blush this avenue of research seems to be closely related to that of Blanco et al. (2011). It is not that close, however, since the research question proposed here is not whether the behavior of players in strategic games can be explained by distributional preferences (alone) but rather whether there is a link between distributional preferences and other forms of other-regarding preferences.

 $^{^{35}}$ This research question is not new, of course – see Andreoni and Vesterlund (2001), for instance. The proposed approach allows for a more detailed investigation of this issue, though. And it is suitable to be integrated in large-scale experiments (as shown by Hedegaard et al. 2011).

Acknowledgements: I am grateful to Uwe Dulleck, Ernst Fehr, Anita Gantner, Morten Hedegaard, Steffen Huck, Ricci Hule, Christopher Kah, Georg Kirchsteiger, Rupert Sausgruber, Matthias Sutter and Jean-Robert Tyran for helpful suggestions and comments, and to Dominik Erharter and Tanja Hörtnagel for excellent research assistance. I also thank the audience at the 2010 Thurgau Experimental Economics Meeting as well as the participants of a research seminar at the University of Zürich for helpful comments. Special thanks are due to an Associate Editor and two anonymous referees for their extremely constructive comments and suggestions. Part of this research was conducted while I was visiting the Queensland University of Technology and I thank its School of Economics and Finance for its great hospitality. Financial support from the Austrian Science Foundation (FWF) through grant number P-20796 and P-22669 and from the Austrian National Bank (OeNB Jubiläumsfonds) through grant number 13602 is gratefully acknowledged.

References

Andreoni, J. and Bernheim, D. (2009). Social Image and the 50–50 Norm: A Theoretical and Experimental Analysis of Audience Effects. *Econometrica* 77, 1607–1636.

Andreoni, J. and Miller, J. (2002). Giving According to GARP: An Experimental Test of the Consistency of Preferences for Altruism. *Econometrica* 70, 737-753.

Andreoni, J. and Petrie, R. (2004). Public Goods Experiments Without Confidentiality: A Glimpse into Fund-Raising. *Journal of Public Economics* 88, 1605-1623.

Andreoni, J. and Vesterlund, L. (2001). Which is the Fair Sex? Gender Differences in Altruism. *Quarterly Journal of Economics* 116, 293-312.

Balafoutas, L., Kerschbamer, R. and Sutter, M. (2012). Distributional Preferences and Competitive Behavior. *Journal of Economic Behavior and Organization* 83, 125-135.

Balafoutas, L., Kerschbamer, R., Kocher, M. and Sutter, M. (2014). Revealed Distributional preferences: Individuals vs. Teams. *Journal of Economic Behavior and Organization*, forthcoming.

Battigalli, P. and Dufwenberg, M. (2007). Guilt in Games. *American Economic Review, Papers and Proceedings* 97, 170-176.

Becker, G. (1974). A Theory of Social Interactions. Journal of Political Economy 82, 1063-93.

Binmore, K. (2005). Natural Justice, Oxford University Press, Oxford, UK

Blanco, M., Engelmann, D. and Normann, H. (2011). A Within-Subject Analysis of Other-Regarding Preferences. *Games and Economic Behavior* 72, 321-338

Bolle, F. and Kritikos, A. (2006). Reciprocity, Altruism, Solidarity: A Dynamic Model. *Theory and Decision* 60, 371-394.

Bolton, G. (1991). A Comparative Model of Bargaining: Theory and Evidence. *American Economic Review* 81, 1096-1136.

Bolton, G. and Ockenfels, A. (2000). ERC: A Theory of Equity, Reciprocity, and Competition. *American Economic Review* 90, 166-193.

Brandts, J., Riedl, A. and van Winden, F. (2009). Competitive Rivalry, Social Disposition, and Subjective Well-Being: An Experiment. *Journal of Public Economics* 93, 1158-1167.

Brosig, J. (2002). Identifying Cooperative Behavior: Some Experimental Results in a Prisoner's Dilemma Game. *Journal of Economic Behavior and Organization* 47, 275–290.

Bruhin, A., Fehr-Duda, H. and Epper, Th. (2010). Risk and Rationality: Uncovering Heterogeneity in Probability Distortion. *Econometrica* 78, 1375-1412.

Cabrales, A., Miniaci, R., Piovesan, M. and Ponti, G. (2010). Social Preferences and Strategic Uncertainty: An Experiment on Markets and Contracts. *American Economic Review* 100, 2261-2278.

Camerer, C. (1997). Progress in Behavioral Game Theory. *Journal of Economic Perspectives* 11, 167–188.

Camerer, C. (2003). *Behavioral Game Theory: Experiments in Strategic Interaction*. Princeton University Press, Princeton, USA.

Charness, G. and Dufwenberg, M. (2006). Promises and Partnership. *Econometrica* 74, 1579-1601.

Charness, G. and Rabin, M. (2002). Understanding Social Preferences with Simple Tests. *Quarterly Journal of Economics* 117, 817-869.

Cox, J., Friedman, D. and Gjerstad, S. (2007). A Tractable Model of Reciprocity and Fairness. *Games and Economic Behavior* 59, 17-45.

Cox, J., Friedman, D. and Sadiraj, V. (2008). Revealed Altruism. Econometrica 76, 31-69.

Cox, J. and Sadiraj, V. (2012). Direct Tests of Individual Preferences for Efficiency and Equity. *Economic Inquiry* 50, 920-931.

Cox, J., Sadiraj, K. and Sadiraj, V. (2008). Implications of Trust, Fear, and Reciprocity for Modeling Economic Behavior. *Experimental Economics* 11, 1-24.

Dawes, Ch., Fowler, J., Johnson, T., McElreath, R. and Smirnov, O. (2007). Egalitarian Motives in Humans, *Nature* 446, 794-796.

Dohmen, Th., Falk A., Huffman, D. and Sunde, U. (2010) Are Risk Aversion and Impatience Related to Cognitive Ability? *American Economic Review* 100, 1238-1260.

Dohmen, Th., Falk A., Huffman, D., Sunde, U., Schupp, J. and Wagner, G. (2011) Individual Risk Attitudes: Measurement, Determinants and Behavioral Consequences. *The Journal of the European Economic Association* 9, 522-550.

Dufwenberg, M. and Gneezy, G. (2000). Measuring Beliefs in an Experimental Lost Wallet Game. *Games and Economic Behavior* 30, 163-182.

Dufwenberg, M. and Kirchsteiger, G. (2004). A Theory of Sequential Reciprocity. *Games and Economic Behavior* 47, 268-298.

Duesenberry, J. (1949). *Income, Saving and the Theory of Consumer Behavior*. Harvard University Press, Cambridge, MA.

Edgeworth, F. (1881). *Mathematical Psychics: An Essay on the Application of Mathematics to the Moral Sciences*. Kegan Paul, London.

Eilenberg, S. (1941) Ordered Topological Spaces. American Journal of Mathematics 63, 39-45.

Engelmann, D. and Strobel, M. (2004). Inequality Aversion, Efficiency, and Maximin Preferences in Simple Distribution Experiments. *American Economic Review* 94, 857-869.

Engelmann, D. and Strobel, M. (2006). Inequality Aversion, Efficiency, and Maximin Preferences in Simple Distribution Experiments: Reply. *American Economic Review* 96, 1918-1923.

Falk, A. and Fischbacher, U. (2006). A Theory of Reciprocity. *Games and Economic Behavior* 54, 293-315.

Fehr, E., Bernhard, H., and Rockenbach, B. (2008). Egalitarism in Young Children. *Nature* 454, 1079-1083.

Fehr, E., and Fischbacher, U. (2003). The Nature of Human Altruism. Nature 425, 785-791.

Fehr, E. and Fischbacher, U. (2004). Third-Party Punishment and Social Norms. *Evolution and Human Behavior* 25, 63-87.

Fehr, E. and Gächter, S. (2000a). Fairness and Retaliation: The Economics of Reciprocity. *Journal of Economic Perspectives* 14, 159-181.

Fehr, E. and Gächter, S. (2000b). Cooperation and Punishment in Public Goods Experiments. *American Economic Review* 90, 980-994.

Fehr, E. and Gächter, S. (2002). Altruistic Punishment in Humans. Nature 415, 137-140.

Fehr, E., Kirchsteiger G. and Riedl, A. (1998). Gift Exchange and Reciprocity in Competitive Experimental Markets. *European Economic Review* 42, 1-34.

Fehr, E. and Schmidt, K. (1999). A Theory of Fairness, Competition, and Cooperation. *Quarterly Journal of Economics* 114, 817-868.

Fehr, E. and Schmidt, K. (2006). The Economics of Fairness, Reciprocity and Altruism: Experimental Evidence. In: S. Kolm and J.-M. Ythier (eds.) *Handbook of The Economics of Giving, Altruism and Reciprocity*, Elsevier, 1.ed., vol. 1.

Fehr, E., Naef, M. and Schmidt, K. (2006). Inequality Aversion, Efficiency, and Maximin Preferences in Simple Distribution Experiments: Comment. *American Economic Review* 96, 1912-1917.

Fershtman, Ch., Gneezy, U. and List, J. (2012). Equity Aversion: Social Norms and the Desire to be Ahead. *American Economic Journal: Microeconomics* 4, 131-144.

Fischbacher, U. (2007). z-Tree: Zurich Toolbox for Ready-Made Economic Experiments. *Experimental Economics* 10, 171-178.

Fisman, R., Kariv, S. and Markovits, D. (2007). Individual Preferences for Giving. *American Economic Review* 97, 1858-1876.

Greiner, B. (2004). The Online Recruiting System ORSEE 2.0 - A Guide for the Organization of Experiments in Economics. *WP Series in Economics 10*, University of Cologne.

Griesinger, D. and Livingston, J. (1973). Toward a Model of Interpersonal Motivation in Experimental Games. *Behavioral Science* 18, 173-188.

Hedegaard, M., Kerschbamer, R. and Tyran, J.-R. (2011). Correlates and Consequences of Distributional Preferences: An Internet Experiment. *Mimeo*, Department of Economics, University of Copenhagen.

Hennig-Schmidt, H. (2002). The Impact of Fairness on Decision Making - An Analysis of Different Video Experiments. In: F. Andersson and H. Holm (eds.), *Experimental Economics: Financial Markets, Auctions, and Decision Making*, Kluwer Academic Publishers, Boston, 185-210.

Hoffman, E., McCabe, K., Shachat, K. and Smoth, V. (1994), Preferences, Property Rights, and Anonymity in Bargaining Games, *Games and Economic Behavior* 7, 346-380.

Holt, C. and Laury, S. (2002). Risk Aversion and Incentive Effects. *American Economic Review* 92, 1644-1655.

Iriberri, N. and Rey-Biel, P. (2013). Elicited Beliefs and Social Information in Modified Dictator Games: What do Dictator Believe Other Dictators Do? *Quantitative Economics* 4, 515-547.

Kerschbamer R. (2013). The Geometry of Distributional preferences and a Non-Parametric Identification Approach. *Working Papers in Economics and Statistics* 2013-25, University of Innsbruck.

Kirchsteiger, G. (1994). The Role of Envy in Ultimatum Games. *Journal of Economic Behavior and Organization* 25, 373-89.

Konow, J. (1993). Which Is the Fairest One of All? A Positive Analysis of Justice Theories. *Journal of Economic Literature* 41, 1188-1239.

Kuziemko, I., Buell, R., Reich, T. and Norton, M. (2014). "Last-Place Aversion": Evidence and Redistributive Implications. *The Quarterly Journal of Economics* 129, 105-149.

Levine, D. (1998). Modeling Altruism and Spitefulness in Experiments. *Review of Economic Dynamics* 1, 593-622.

Liebrand, W. (1984). The Effect of Social Motives, Communication and Group Sizes on Behavior in an N-Person Multi Stage Mixed Motive Game. *European Journal of Social* Psychology 14, 239-264.

List, J. (2007). On the Interpretation of Giving in Dictator Games. *Journal of Political Economy* 115, 482-493.

McFadden, D. (1974). Conditional Logit Analysis of Qualitative Choice Behavior. In Zarembka, P. (ed.) (1974). *Frontiers in Econometrics*. Academic Press, New York.

Mui, V. (1995). The Economics of Envy. *Journal of Economic Behavior and Organization* 26, 311-336.

Niederle, M. and Vesterlund, L. (2007) Do Women Shy Away From Competition? Do Men Compete Too Much? *Quarterly Journal of Economics* 122, 1067–1101.

Niederle, M. and Vesterlund, L. (2010) Explaining the Gender Gap in Math Test Scores: The Role of Competition. *Journal of Economic Perspectives* 24, 129–144.

Offerman, T., Sonnemans, J. and Schram, A. (1996). Value Orientations, Expectations and Voluntary Contributions in Public Goods, *Economic Journal* 106, 817-845.

Rabin, M. (1993). Incorporating Fairness into Game Theory and Economics. *The American Economic Review* 83, 1281-1281.

Rawls, J. (1971). A Theory of Justice. Belknap Press of Harvard U. Press, Cambridge, USA

Smith, A. (1759). *The Theory of Moral Sentiments*. D. D. Raphael and A. L. Macfie (eds.) Liberty Fund, Indianapolis 1981.

Sobel, J. (2005). Interdependent Preferences and Reciprocity. *Journal of Economic Literature* 43, 392-436.

Sonnemans, J., Schram, A. and Offerman, T. (1998). Public Good Provision and Public Bad Prevention: The Effect of Framing. *Journal of Economic Behavior and Organization* 34, 143-161.

Sutter, M., Haigner, S. and Kocher, M. (2010). Choosing the Stick or the Carrot? - Endogenous Institutional Choice in Social Dilemma Situations. *Review of Economic Studies* 77, 1540-1566.

Tyran, J.-R. and R. Sausgruber (2006). A Little Fairness May Induce a Lot of Redistribution in Democracy. *European Economic Review* 50, 469-485.

Van Dijk, F., Sonnemans, J. and van Winden, F. (2002). Social Ties in a Public Good Experiment. *Journal of Public Economics* 85, 275-299.

Appendix

This appendix consists of two parts. Part A discusses implementation issues for the case where the *Equality Equivalence Test* is used as a tool in experimental economics to answer specific research questions in which distributional preferences play an important role, to control for subject pool effects, or to help to interpret data from other (unrelated) experiments. Appendix B contains the instructions to the experiments reported in Section 5 of the paper.

Appendix A: Implementation Issues

While the non-parametric identification approach proposed in the body of the paper seems in principle well suited as a tool in experimental economics to be added to arbitrary (other) experiments, there are several practical issues that need to be addressed.

Role Assignment: At least 3 different protocols regarding role assignment have been used in the literature on elicitation of distributional preferences, fixed role assignment, where roles (active DM and passive person) are assigned ex ante, and only active DMs decide while passive persons do nothing (see, e.g., Cox, Sadiraj and Sadiraj 2008, and Cox and Sadiraj 2012); role uncertainty, where each subject decides in the role of the active DM, and only later subjects get to know whether their decision is relevant -i.e., whether they have been chosen as DM or as passive person (this procedure was used by Engelmann and Strobel 2004 and by Blanco, Engelmann, and Normann 2011); and *double role assignment*, where each subject decides, and each subject gets two payoffs, one as an active DM and one as a passive person (as in Andreoni and Miller 2002, Anderoni and Vesterlund 2001 and in Fisman, Kariv, and Markovits 2007).³⁶ While the fixed rule assignment (this protocol has been used to produce the data presented in body of the paper) seems to be the cleanest procedure from a theoretical point of view, it is not practicable when the test is intended as a tool to be added to arbitrary other experiments (since it would imply inviting twice as many subjects than needed for the main treatments). Each of the other two protocols seems to have some drawbacks. Consider the role uncertainty protocol first. Since it introduces an element of randomness in the determination of the payoff allocation

³⁶ Actually, the double role assignment protocol comes in two varieties; while in version 1 (the version discussed in the main text) the computer program makes sure that a subject's active DM is a different participant than a subject's passive person (and instructions are very explicit about this), version 2 (often used in the implementation of the ring-test and in related tests designed by social psychologists) has fixed pairs, meaning that a subject's active DM is the same participant as her passive person. Version 2 seems theoretically problematic and is therefore ignored in the discussion in the main text.

resulting from a decision it raises theoretical questions related to the issue process fairness vs. outcome fairness (see Andreoni and Bernheim 2009 for evidence that some subjects care for process fairness). Secondly (and related to the first point), expectations about the behavior of the passive person in the counterfactual situation where she is the active DM might influence choices (provided process fairness matters; if not then not).³⁷ The double rule assignment protocol seems to be better in the former dimension, but it might be worse in the latter as a subject's expectations about what she gets as a passive person and about what her passive person gets as the active DM are even more likely to enter the picture. In sum, both double rule assignment and role uncertainty protocol have their own problems and it is ultimately an empirical question which one performs better (in predicting the decisions in other distributional tasks, for instance). Here, promising evidence in support of the role uncertainty protocol is provided by Hedegaard et al. (2011). In their large-scale internet experiment they employ both the fixed role assignment and the role uncertainty protocol in a between subjects design and they show that the two protocols yield results that are statistically indistinguishable, both regarding the distribution of archetypes they yield and regarding the ability to predict behavior in other games.³⁸

Presentation of the Binary Decision Problems: In the paper-and-pen experiments reported in the body of the paper the binary decision tasks were presented to the subjects in *ordered lists* or tables (similar to the lists often used in risk-attitude elicitation tasks). In computer-aided experiments (using z-Tree developed by Fischbacher 2007, for instance) presenting the binary decisions *one-at-a-time in random order* (i.e., each binary decision on an own screen) might be an attractive alternative. Experience with both presentation techniques in computer-based experiments (where the test was added as a control at the end of the main experiments) suggests that the randomized test version produces (slightly) more inconsistencies (more than one switch in at least one of the two lists; or switches in the wrong direction) but might (slightly) increase the predictive power of the test for the classified subjects. This indicates that especially when the test is added as a control at the end of other experiments the presentation of the binary

³⁷ If subjects have distributional preferences in the textbook variety (only outcomes matter) then expectations should not shape decisions in the role uncertainty protocol: with some probability α (= ½) the other person is the active DM und your expectations about her/his behavior influence what you expect to get in that case; given your preferences and expectations this yields a fixed "utility" that you get with probability α ; to maximize your overall (expected) utility you still have an incentive to maximize that part of your "utility" that realizes with probability 1 - α . No expectations enter in that part of your overall expected utility. The story changes if (some) subjects are not (only) concerned with the "fairness" of outcomes but (also) with the "fairness" of lotteries. This is beyond pure distributional preferences, though.

³⁸ This is in line with earlier evidence provided by Engelmann and Strobel (2004) who find relatively small and insignificant differences in the choices of subjects between their main treatment with role uncertainty and their control with fixed role assignment.

decision tasks might be critical in recovering reliable data on distributional preferences. The simplest procedure (presenting the binary decision tasks in a table) might not produce the most reliable results then, the main reason being that subjects do not think carefully enough about the tasks when they are presented all at once in a table.³⁹ A "third way" to implement the test in the lab is to present the binary choices first in a totally randomized way (i.e., also randomized across blocks and in the presentation of the recurring alternative on the left or the right hand side), and to show subjects the ordered lists (with their decisions in the different choice tasks) when they are done with all choices. They can then revise their choices if they like.⁴⁰ The latter procedure forces players to rethink their decisions; this might help to get fewer inconsistencies than in the random order design and might at the same time yield higher predictive power than the list versions. Again, it is ultimately an empirical question to sort out what the best way is to present the choice problems to the subjects when the test is used as a tool in experimental economics.

Clustering of Subjects: Clustering means dividing subjects into groups (clusters) so that members of one group are somehow similar to each other and dissimilar from members of other groups. There are many ways how clustering might be performed after having assigned to each subject an (x, y)-score. An obvious one is to cluster subjects into 9 groups corresponding to the 9 archetypes described in the body of the paper. This will often not meet the needs of the experimenter, though. The preferred way to group subjects will rather depend on at least three factors: (i) on the number of subjects taking part in the experiment; (ii) on the test version used; and (iii) on the research question under investigation.

Number of Subjects: If the number of subjects taking part in a study is small it does not make much sense to group them into too many clusters. Several approaches to divide subjects into 2-4 clusters spring to mind and the preferred one will, in general, depend on the other two dimensions discussed below. For instance, when a rough test version (high value of the quotient s/q; see the discussion in the next paragraph) is used a natural approach to divide subjects into 3-4 clusters is to use the sign of the two scores as the discriminator (both scores positive: altruistic; *x*-score negative, *y*-score positive: inequality averse; both scores negative: spiteful; *x*-score positive, *y*-score negative: equality averse; the latter class will be almost empty, though), while a finer test version would suggest that subjects with *x*- and *y*-score in $\{-0.5, +0.5\}$ should be grouped in an own cluster (egoistic). On the other extreme, if the number of subjects taking

³⁹ Misclassification of subjects who do not think carefully enough about the alternatives in a binary decision task seems less of an issue in the experiments reported in the body of the paper because subjects' task was merely to make 10 binary decisions there. We therefore opted for a design that is cleaner in terms of experimenter demand and audience effects.

⁴⁰ Hedegaard et al. (2011) employ this protocol in their internet experiments.

part in the study is large there might be no need for exogenous clustering at all. For instance, in the experiments reported in Section 6 of the paper of the 36 points in the (x, y)-pane where subjects can potentially sit, more than half remained unoccupied, and only on nine points there was more than one subject sitting. Here it might make sense to work with nine clusters or less and to assign subjects who sit alone (or almost alone) at a point to one of the more frequented adjacent points according to some distance measure.

Test Version: One important design decision in the symmetric basic version of the test is the choice of the quotient *s/g* since this quotient determines the precision with which egoistic subjects are identified. If egoistic subjects are identified with high precision it might make sense to work with the following 5 clusters (where the last one is empty with high probability): $x \in \{-0.5, +0.5\}$ and $y \in \{-0.5, +0.5\}$: egoistic; $x \ge 0.5$ and $y \ge 0.5$ and at least one inequality strict: altruistic (or efficiency loving); $x \le 0.5$ and $y \ge 0.5$ and at least one inequality strict: inequality averse; $x \le 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; and $x \ge 0.5$ and $y \le 0.5$ and at least one inequality strict: spiteful; sp

Research Question: The research question under investigation is important for clustering, of course. For instance, for predicting the behavior of a subject in a standard dictator game, only the *y*-score should be important. So, for predicting behavior in dictator game like situations it might be sensible to divide subjects only according to this dimension (for instance, into 3 clusters, one with y < 0, the second with y = 0.5 and the third with y > 0.5; or, depending on the test design, into 4 or more clusters by splitting up the y > 0.5 group in subgroups).

Appendix B: Instructions (Translated from German) Welcome and thank you for participating!

You are taking part in an economic experiment on decision making. A research foundation has provided the funds for conducting the experiment. You can earn a considerable amount of money by participating. The text below will tell you how the amount you earn will be determined.

Anonymity

You will never be asked to reveal your identity to anyone during the decision-making part of the experiment. Neither the experimenters nor the other subjects will be able to link you to any of your decisions. In order to keep your decisions private, please do not reveal your choices to any other participant. The following means help to guarantee anonymity:

Non-Computerized Experiment and Private Code

The task you have to complete during the experiment is conducted in private on a printed form; that is, the experiment is not computerized. You have drawn a small sealed envelope from a box upon entering the room. PLEASE DO NOT OPEN YOUR ENVELOPE BEFORE THE EXPERIMENT STARTS. Your envelope contains your participation number. We will refer to it as "your private code" in the following. Your private code is the only identification used during the experiment and you will also need it to collect your cash payments.

When you have completed your task in the experiment you will be asked to write your private code on the front page of your form, to put the form in a new (larger) envelope, to seal the envelope, and to put it in a box located at the front door of the room you are sitting in. It is important that you do not write anything on the envelope, it should be left blank. It is also important that you keep the card with your private code: you need it to collect your earnings!

Cash Payments

Cash payments can be collected from tomorrow onwards in **room w.4.36** in the fourth floor (South/West) of this building. You will present your private code to an admin staff person (Mr. ...) and you will receive your cash payment in exchange. The admin staff person will not know who has done what and why, nor how payments were generated. No experimenter will be present in the room when you collect your money. Also, the private codes of this experiment will be mixed up with the codes of other experiments. This will again help to guarantee that the amount you earn cannot be linked to your decisions. Mr. ... is available from Monday to Friday between 9 a.m. and noon and between 2 p.m. and 3 p.m. in room w.4.36 in the fourth floor (South/West) of this building. Please collect your earnings within a weak. [You find those details also on the card displaying your private code.]

Detailed Instructions

No Talking Allowed

Please read this document carefully and do not talk to any other participant until the experiment is over. If there is anything that you don't understand, please raise your hand. An experimenter will approach you and clarify your questions in private. In about ten minutes this document (the front page included) will also be read aloud (by an experimenter).

Two Groups and Two Different Tasks

Before the experiment starts, the participants in this room will be randomly divided into two groups of equal size (see the text on the next page for details). The groups are called **Group A** and **Group B**. Members of Group A will be seated in this room, members of Group B will be seated in the adjacent laboratory. Each **member of Group A** will be asked to **make** a series of **ten decisions** that affect not only her or his own earnings but also the earnings of a member of Group B. The **members of Group B do not have a decision to make** in this experiment - their earnings will depend on the decisions of Group A members of group B will be asked to fill out a questionnaire. This is their only task in this experiment.

Matching

After randomly assigning roles (member of Group A, or member of Group B) to participants, each member of Group A is anonymously paired with a member in Group B. The matching is 1:1; that is, each member of Group A is exactly matched with one member of Group B and vice versa. You will **never learn the identity of the member of the other group you are paired with.** In the same way, the member of the other group you are paired with will not learn your identity. In the following we call the member of the other group you are matched with **the other person.**

Task of Members of Group A

If you become a member of Group A you will be asked to make **ten decisions. In each of the ten decision problems** you are asked to decide between **two alternatives** which are called **LEFT** and **RIGHT.** Each alternative implies earnings for you and the other person. The ten decision problems will be presented as rows in a table. Note that only one of the ten decisions will be taken into consideration for the payoff determination - more on this below. Each decision problem will look like this:

LEFT		Your Choice	RIGHT	
you receive	other person receives		you receive	other person receives
<i>a</i> Euros	<i>b</i> Euros	left O Right	c Euros	d Euros

The lower case letters in the cells of the decision problem displayed here are for illustration only, in the experiment the letters will be replaced by numbers. If you have been assigned the role of a member of Group A, if in this particular decision problem you choose LEFT, and if this particular problem is chosen as the payoff relevant one, then you receive earnings of a Euros while the other person will receives earnings of b Euros. Similarly, if you choose RIGHT, you receive c Euros and the other person receives d Euros. The table on the last page of this document displays the 10 decision problems each Group A member faces. The form members of Group A will receive will contain exactly two pages, the first page is an empty cover page, the second page contains the table on the last page of the current instructions (and nothing else)!

Task of Members of Group B

If you become a member of Group B you will be asked to fill out a two-page questionnaire. The form members of Group B will receive will contain exactly three pages, the first page is an empty cover page, the other two pages contain the questionnaire.

Show-Up Fee

Each participant in this experiment will receive a show-up fee of 4 Euros for participating. In addition, each participant receives earnings as specified in the next two paragraphs. That is, the **final payoff** of a participant **is the sum of** two parts, the **show-up fee plus** the **earnings in the experiment** (as specified below).

Your Earnings if You Are a Member of Group A

If you become a member of Group A your earnings and the earnings of the other person are determined as follows: At the end of the experiment (after you have made the ten choices in private), one of the 10 decision problems will be randomly selected as the payoff-relevant one. For this purpose an experimenter with a bingo cage containing ten balls numbered 1-10 will go from one member of Group A to the next starting on the leftmost cubicle of the first row. Please make sure that your completed form is closed when the experimenter approaches you. The experimenter will ask you to draw one of the balls with the device designated for that purpose. **The number on the ball gives the decision task that will be used to determine your earning and that of the other person.** Your actual earnings and those of the other person correspond exactly to the payoffs in the alternative (LEFT or RIGHT) you have chosen in that specific decision problem. You will be asked by the experimenter to write the number of the payoff-relevant decision problem on the cover page of your form. You (but no one else) will then be given the opportunity to take in private a look at your choice in the payoff-relevant decision problem. Then you will be asked to label (in private) the cover sheet of the form with your private code and to seal the form in the envelope.

Your Earnings if You Are a Member of Group B

In addition to the 4 Euros show-up fee each member of Group B will receive the earnings as described in the previous paragraph from exactly one member of Group A.

Role Assignment and Start of the Experiment

After the instructions at hand have been red aloud and all questions have been answered you (and all other participants in this room) will be asked to open the sealed envelope you draw from the box when entering this room. The envelope contains a card with your private code. The code ends with a number. If this number is even, you are a member of Group A, if it is odd, you are a member of Group B. Members of Group A are asked to take a seat at one of the computer terminals with sliding walls in this room. Members of Group B will be escorted to the adjacent room and asked to take a seat at one of the computer terminals with sliding walls in that room. In both rooms computers are (and will remain) switched off. An experimenter will then distribute the forms in each room. Members of Group A will receive a form that contains an empty cover page and a page containing the decision tasks displayed on the next page, members of Group B will receive a form that contains an empty cover page and a two-page questionnaire.

The End of the Experiment

After you have completed your task you will be asked to write your private code on the empty cover page of your form. PLEASE WAIT UNTIL YOU ARE ASKED BEFORE WRITING THE CODE ON THE COVER. Then put the form in the envelope and seal it. Upon leaving the room you are asked to put the envelope in the box located near the front door of the room you are sitting in.

The Ten Decision Tasks for Members of Group A

The table below displays the ten decision problems presented to members of Group A. Members of Group A will be asked to mark in each row whether they prefer the alternative on the left hand side (LEFT) or the alternative on the right hand side (RIGHT). They have to decide for ONE of the two alternatives in each of the ten rows.

The table below is for illustration only. After the role assignment, members of Group A will receive a form that contains two pages, an empty cover page and a page containing exactly the table below (and nothing else).

Dec. Nr.	LEFT		Your Choice	RIGHT	
	you receive	other person receives		you other person receive receives	
1	8 Euros	13 Euros	left 🔿 🔿 right	10 Euros 10 Euros	
2	9 Euros	13 Euros	left 🔿 🔿 right	10 Euros 10 Euros	
3	10 Euros	13 Euros	left 🔿 🔿 right	10 Euros 10 Euros	
4	11 Euros	13 Euros	left 🔿 🔿 right	10 Euros 10 Euros	
5	12 Euros	13 Euros	left O O right	10 Euros 10 Euros	

Dec. Nr.	LEFT		Your Choice		RIGHT		
	you receive	other person receives				you receive	other person receives
6	8 Euros	7 Euros	left 🔿	0	RIGHT	10 Euros	10 Euros
7	9 Euros	7 Euros	LEFT 🔿	0	RIGHT	10 Euros	10 Euros
8	10 Euros	7 Euros	left 🔿	0	RIGHT	10 Euros	10 Euros
9	11 Euros	7 Euros	left 🔿	0	RIGHT	10 Euros	10 Euros
10	12 Euros	7 Euros	left O	0	RIGHT	10 Euros	10 Euros