

Recommended Course Sequence

| Subject Greek | | | | | | | | | |
|---------------|---|------|-----|------|-------------------------------|-----|----|----|--|
| Sem. | Module/Courses | Type | h | ECTS | ECTS-Credit Points (workload) | | | | |
| | | | | | 5 | 10 | 15 | 20 | |
| I | 1 Interpretation | | | | | | | | |
| | 1.a. Literary Theory | VU | 2 | 2,5 | | | | | |
| | 1.b. Interpretation and Methodology (Greek Literature) | SE | 2 | 5 | | | | | |
| | Total | | 4 | 7,5 | | 7,5 | | | |
| II | 2 Thematic Specialization | | | | | | | | |
| | 2.b. Areas of Antique Literature | VU | 2 | 5 | | | | | |
| | 3 Subject-Specific Education | | | | | | | | |
| | 3.b. Greek Texts Production | UE | 2 | 2,5 | | | | | |
| Total | | 4 | 7,5 | | 7,5 | | | | |
| III | 2 Thematic Specialization | | | | | | | | |
| | 2.a. Areas of Greek Literature | VU | 2 | 5 | | | | | |
| | 3 Subject-Specific Education | | | | | | | | |
| | 3.a. Greek Interpretation Seminar | SE | 2 | 5 | | | | | |
| Total | | 4 | 10 | | 10 | | | | |
| IV | Master's Thesis und Defensio (If written in this subject) | | | | | | | | |
| | a. Conception of the Master's Thesis | | | 5 | | | | | |
| | b. Master's Thesis | | | 22,5 | | | | | |
| | c. Defensio | | | 2,5 | | | | | |
| Total | | | 30 | | 30 | | | | |

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

Recommended Course Sequence

| Education Studies | | | | | | | | | |
|-------------------|--|------|---|------|--|-------------------------------|-----|----|----|
| Sem. | Module/Courses | Type | h | ECTS | thereof pedagogical-practical studies per ECTS-Credits | ECTS-Credit Points (workload) | | | |
| | | | | | | 5 | 10 | 15 | 20 |
| I | 1 Research and Professionalisation | | | | | | | | |
| | 1.a. School Development and Professional Community | VO | 2 | 2 | | | | | |
| | 1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research. | VU | 2 | 3 | | | | | |
| Total | | | 4 | 5 | | | 5 | | |
| II | 1 Research and Professionalisation | | | | | | | | |
| | 1.c. Research in the Field of Formal Education and Teaching Practice | | | | | | | | |
| | IV | PR | 3 | 7,5 | 6,5 | | | | |
| Total | | | 3 | 7,5 | 6,5 | | 7,5 | | |
| III | 2 Education Laboratory <i>(successful completion of compulsory module 1)</i> | | | | | | | | |
| | 2.a. Education Laboratory – Reflection and Development in a Pedagogical Context | SE | 2 | 3 | | | | | |
| | 2.b. Courses for advanced study of issues, problems and topical areas in education science from the correspondingly marked course programme. | | 2 | 2 | | | | | |
| Total | | | 4 | 5 | | | 5 | | |
| I-III | 3 Detailed Aspects of School and Education in Research | | | | | | | | |
| | 3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be selected: Gender Sensitivity in the School and Education System II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related Multilingualism and Interculturality in the School and Education System II, Plurality of Worldviews II. | | | | | | | | |
| | | VO | 2 | 2,5 | | | | | |
| Summe | | | 2 | 2,5 | | | 2,5 | | |
| IV | Master's Thesis und Defensio (If written in Education Studies) | | | | | | | | |
| | a. Conception of the Master's Thesis | | | 5 | | | | | |
| | b. Master's Thesis | | | 22,5 | | | | | |
| | c. Defensio | | | 2,5 | | | | | |
| Total | | | | 30 | 5* | | 30 | | |

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

* additionally, 1 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies
 Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics
 Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics