Recommended Course Sequence

	Subject Spa	anish						
					FCTS-	Credit Po	ints (worl	kload)
Sem	Module/Courses	Туре	h	ECTS	5	10	15	20
I	6 Spanish 1 6.a Spanish 1: Grammar and Vocabulary (B1+) 6.b. Reading/Writing 1 (B1+) 6.c. Corrective Phonetics (B1 & B2) 16 History of Spanish Literature and Culture 16.a. History of Spanish Literature and Culture [STEOP] 18 Countries and Cultures of the Spanish-speaking Area 18.b. Hispanophone Culture and Their Representation in the Media	UE UE UE UE VU	2	5 1,5 1 3	3	12,5		20
11	7 Spanish 2 (Prerequisites: successful completion of compulsory module 6) 7.a. Spanish 2: Grammar and Vocabulary (B2) 7.b. Reading/Writing 2 (B1+) 7.c. Listening/Speaking 2 (B1+) 16 History of Spanish Literature and Culture 16.b. Reading and Analysis 18 Countries and Cultures of the Spanish-speaking Area 18.a. Cultural Studies Total	UE UE UE VU	2	4 1,5 2 2 2 3 12,5		12,5		
111	1 Foundations in Modern Language Teaching and Learning (Prerequisites: successful 1.a. Introduction to Teaching Foreign Languages or when combined with the subject of another living foreign language: 1.c. Selected Aspects for Advanced Study of the Introduction to Modern Language Teaching and Learning 1.b. Language-Specific Introductory Course in Teaching Spanish 8 Spanish 3 (Prerequisites: successful completion of compulsory module 7) 8.a. Listening/Speaking 3 (B2) 8.b. Reading/Writing 3 (B2) 5 Fundamentals of Philological and Cultural Studies Fundamentals of Philological and Cultural Studies 13 Linguistics and Analysis (Prerequisites: successful completion of compulsory modula 13.a. Grammatical Analysis	VU UE UE UE SL	2 2 2 1 1 1 3 3 12 12	2,5 2,5 2,5 15		15		
IV	9 Spanish 4 (Prerequisites: successful completion of compulsory module 8) 9.a. Spanish 4: Grammar and Vocabulary (B2+) 9.b. Spanish 4: Text Production (B2+) 13 Linguistics and Analysis (Prerequisites: successful completion of compulsory module 13.b. Introduction to Spanish Linguistics 2 Competence Orientation in Modern Language Teaching and Learning (Prerequisites module 1) 2.a. Learning/Teaching Languages Total	VU	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2,5 2,5 2,5 2,5 mpulsory	9	0,5	ı	'
v	10 Spanish 5 (Prerequisites: successful completion of compulsory module 9) 10.a. Oral Communication Spanish 5 (C1) 10.b. Translation into the Foreign Language (C1) 14 Advanced Topics in Spanish Linguistics 1 (Prerequisites: successful completion of computer Morphology, Syntax, Text Linguistics – Spanish (with Reading List) 2 Competence Orientation in Modern Language Teaching and Learning (Prerequisites module 1) 2.b. Learning/Teaching Languages Total	VU	2	2,5 2,5 5 mpulsory		13		
VI	11 Spanish 6 (Prerequisites: successful completion of compulsory module 9) 11.a. Spanish 6: Grammar and Vocabulary (C1) 11.b. Technical Terminologies (C1) 15 Advanced Topics in Spanish Linguistics 2 (Prerequisites: successful completion of a Lexicology, Semantics, Pragmatics, Applied Linguistics – Spanish 3 Evaluation of Modern Language Competences (Prerequisites: successful completion 3.a.Introduction to Testing and Assessing in Teaching Foreign Languages or when combined with the subject of another living foreign language: 3.c. Advanced study of the principles, fundamentals and theories of testing and assessing of foreign languages 3.b. Language-Specific Course for Testing and Assessing Spanish	VU	2	2,5 2,5 5 5		15		ı
VII	12 Spanish 7 (Prerequisites: successful completion of compulsory module 9) Scientific Writing (C1) 17 Spanish Language Literatures and Cultures (Prerequisites: successful completion of 17.a Spanish Language Literatures and Cultures II 4 Subject Related Practical Course (Prerequisites: successful completion of compulsor Subject Related Practical Course Total 17 Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful completion of compulsor Spanish Language Literatures and Cultures (Prerequisites: successful compulsor Spanish Language Literatures and Cultures (Prerequisites: successful compulsor Spanish Language Literatures and	VU ory modules 2 PR	and 10) 1 5	7,5 5 15		15		I
	17.b. Advanced Text and/or Media Analysis Using Examples from Spanish- speaking Regions	PS	2	2,5				

Bachelor's Thesis

1

Recommended Course Sequence

VIII	A Bachelor's Thesis, amounting to 5 ECTS-Credits must be written in Spanish. The performance of the Bachelor's Thesis must be delivered in addition to the course, within the scope of which it is written. The Bachelor's Thesis must be written within the scope of a course with continuous performance assessment from the modules 2, 3, 14, 15, 17 or 18.	0	5	
	Total	2	7,5	7,5
Gesam	tsummen	69	100	

2

Recommended Course Sequence

Education Studies

					thereof pedagogical-	ECTS-Credit Points (wo			
em.	Module/Courses	Туре	h	ECTS	pedagogicai- practical				
	,	**			studies per	5	10	15	
					ECTS-Credits				
							•	•	
	1 Introduction to Teaching: Becoming a Professional								
1	1.a. School as an Educational Institution and Role of the Teacher [STEOP]	VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher	PS	2	2					
	Total		4	4	2	4			
	1 Julius di saliano de Translationo Propositione a Professional								
	Introduction to Teaching: Becoming a Professional 1.c. Dealing with the Challenges as a Teacher at School – Teaching								
II	Practice I	PR	2	3,5	3,5				
,	Total	T IX	2	3,5	3,5	3,5			
	2 Learning, Teaching and Research in the Context of Diversity (<i>Prerequisites:</i>								
	 2.a. Learning and Teaching in the Context of Diversity 2.b. Learning and Teaching in the Context of Diversity 	VO PS	2 1	2	0				
III	2.c. Educational Research and Development of School and Teaching	VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching	PS	1	2	1				
	Total		5	7,5	2	7,5			
	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites:	cuccoccfu	l completie	on of Compu	Icony Modulo				
	3.a. Diagnosing and Counselling	VO	2	2	0				
IV	3.b. Diagnosing and Counselling	PS	2	2					
	Total		4	4	1	4			
	2 Diagnosing Councelling Educating Teaching and Assessing (Prorequisitors	cuccoccfu	l completie	on of Compu	Icony Modulo				
v	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites</i> :								
v	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites:</i> 3.c. Educating and Assessing – Teaching Practice II Total	successfu PR	completic 2 2	on of Compu 3,5 3,5		3,5			
v	3.c. Educating and Assessing – Teaching Practice II Total	PR	2	3,5 3,5	2,5 2,5	3,5			
	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I	PR	2	3,5 3,5	2,5 2,5	3,5			
v vi	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1)	PR	2	3,5 3,5	2,5 2,5 etion of	3,5			
	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I	PR (Prerequis	2 2 ites: succe	3,5 3,5 essful comple	2,5 2,5 etion of	2,5			
	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total	PR (Prerequis	2 2 ites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I	PR (Prerequis	2 2 ites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)	PR (Prerequis PS (Prerequi	2 2 ites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I	PR (Prerequis PS (Prerequi	2 2 ites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and	PR (Prerequis PS (Prerequi	ites: successites:	3,5 3,5 3,5 2,5 2,5 2,5 essful comp	2,5 2,5 etion of 2,5 2,5 letion of	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 essful comp 7,5 7,5	2,5 2,5 etion of 2,5 2,5 letion of	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 essful comp 7,5 7,5	2,5 2,5 etion of 2,5 2,5 letion of	2,5			
VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 essful comp 7,5 7,5	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5	-		
vii Vii	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	3,5 2,5 7,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5	-		
VII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	-		
VII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	-		
vii viii	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	_		
viii viii	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 7,5	-		
viii	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 6 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Multilingualism and Interculturality in the Educational System	PR (Prerequis PS (Prerequi) PR (Prerequi) PR (Prerequi)	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5 2,5	-		
VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 6 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views	PR (Prerequis PS (Prerequi) PR (Prerequi) PR (Prerequi)	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5 2,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total	PR (Prerequis PS (Prerequis PR (Prerequis PS VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5 2,5	-		
VII - VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total 7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on	PR (Prerequis PS (Prerequis PR (Prerequis PS VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5			
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Plurality of World Views Total 7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer reso.	PR (Prerequis PS (Prerequis PR (Prerequis PS VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5	2,5 7,5 2,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total 7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer	PR (Prerequis PS (Prerequis PR (Prerequis PS VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5	2,5 2,5 2,5 2,5 2,5 2,5 2,6 2,6 2,7,5 2,7,5 2,7,5	2,5 7,5 2,5	-		

st additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics

3