Criteria for BA Theses (Faculty of Language, Literature and Culture)

FOR YOUR INFORMATION ONLY – PLEASE DO NOT FILL IN BUT USE THE GERMAN FORM INSTEAD.

Name:	Title of the BA thesis:								
Points	**10P**	**9P**	**8P**	**7P**	**6P**	**5P**	**4P**	**3P**	**2P**
Content-Based Criteria									
① Knowledge of the topic and relevant secondary sources									
② Presentation of goal, content, method, and (research) question									
③ Clarity and depth of the analysis									
④ Independent research and critical reflection of the topic / complete citations, no plagiarism									
					6P	**5P**	**4P**	**3P**	**2P**
Formal Criteria									
⑤ Correct and stylistically appropriate use of language									
⑥ Following academic conventions (correct and consistent citation, footnotes, bibliography)									
⑦ Presentation of the thesis (layout, parts of the thesis such as table of contents, appendices, and glossaries, illustrations)									
Total points:	Thesis advisor:								

Please note:

If **fewer than four points** are awarded for criterion ④ "Independent research and critical reflection of the topic / complete citations, no plagiarism," the entire thesis is to be assessed negatively.

Points and Grades

58–55 P = sehr gut / very good (1)

54–47 P = gut / good (2)

46–39 P = befriedigend / satisfactory (3)

38–31 P = genügend / sufficient (4)

Supplement: descriptors

	Content-Based Criteria		Formal Criteria
10P	Very good knowledge of the topic and the relevant secondary sources Very good presentation of the goal, content, and method and extremely convincing answer to the (research) question Very good quality of the analysis (results) as well as very plausible and systematic line of argumentation Independent research and critical reflection of the topic / complete citations	**6P**	Flawless and stylistically highly appropriate use of language Extremely correct and consistent citations etc. Outstanding presentation regarding clarity and completeness
9P		**5P**	
8P	Good knowledge of the topic and the relevant secondary sources Good presentation of the goal, content, and method and convincing answer to the (research) question Good quality of the analysis (results) as well as plausible and systematic line of argumentation Largely independent research and critical reflection of the topic / largely complete citations	**4P**	Correct and stylistically appropriate use of language Mostly correct and consistent citations etc. Presentation mostly meets the expectations of a university-level thesis.
7P		**3P**	
6P	Clearly recognizable knowledge of the topic and the relevant secondary sources Clearly recognizable presentation of the goal, content, and method and clearly recognizable answer to the (research) question Clearly recognizable analysis (results) and line of argumentation Clearly recognizable independent research and critical reflection of the topic / clearly recognizable citations	**2P**	Incorrect use of language and stylistic flaws. Inaccurate and inconsistent citations etc. Presentation does not or only partially meets the expectations of a university-level thesis.
5P			
4P	Sufficient knowledge of the topic and the relevant secondary sources Sufficient presentation of the goal, content, and method and sufficient approaches to answer to the (research) question Sufficient analysis (results) and line of argumentation Sufficient independent research and critical reflection of the topic / sufficient citations		
3P			
2P	Insufficient knowledge of the topic and the relevant secondary sources Insufficient presentation of the goal, content, and method and superficial approaches to answer to the (research) question Insufficient analysis (results) and line of argumentation Insufficient independent research and critical reflection of the topic / insufficient or missing citations		