

Curriculum vitae



Univ.-Prof. i.R. Mag. Dr. Wolfgang Stadler, MA

Affiliation

Innsbruck University
Innrain 52/IV, 6020 Innsbruck
Department of Slavonic Studies &
Department of Subject-Specific Education (Language Pedagogy)

Educational qualifications

MA in Teacher Education (English, Russian)
PhD in Russian Linguistics
'Habilitation' in Russian Linguistics
Professor of Russian (Applied) Linguistics and Russian Language Pedagogy
MA in Language Testing (Lancaster University)
Guest Professor Humboldt Universität zu Berlin (2008–2009)
Visiting Professor University of Alberta, Edmonton (2010, 2019)

Administrative activities

Dean of Studies, Faculty of Humanities (2009–2013)
Dean of Faculty of Education (2017–2021)

Memberships

American Association of Teachers of Slavic and East European Languages (AATSEEL)
Editorial Board *International Journal of Language and Linguistics*
Fachverband Russisch und Mehrsprachigkeit
Interdisziplinäres Forum österreichischer SlawistInnen (IFÖS)
International Pragmatics Association (IPrA)
Österreichische Gesellschaft für Sprachendidaktik (ÖGSD – Sprecher der Fachgruppe Slawische und nicht-indoeuropäische Sprachen)
Österreichische Gesellschaft für Slawistik (ÖGSI)
Verband der Russischlehrer Österreichs (VRÖ)

List of recent publications (2023–2024)

Kaltseis, M., & Stadler, W. (2024). In the dynamic classroom: Teaching colloquial Russian. In S. N. Nuss & W. W. Martelle (Eds.), *Teaching Russian creatively with and beyond the textbook* (pp. 132–155). Routledge Taylor & Francis Group. <https://doi.org/10.4324/9781003290216-11>

Will, L., Eloff, I., & Stadler, W. (Eds.). (2023). *Authenticity across languages and cultures: Themes of identity in foreign language teaching and learning* (Second Language Acquisition, Vol. 157). Multilingual Matters.

Dreher, A., & Stadler, W. (2023). Что такое «аутентичность»? The concept(s) of authenticity in Russian as a foreign language. In L. Will, W. Stadler, & I. Eloff (Eds.), *Authenticity across languages and cultures* (Second Language Acquisition, Vol. 157, pp. 17–35). Multilingual Matters.

Kaltseis, M., & Stadler, W. (2023). Colloquial Russian between theory and practice: What is claimed and what is real? *Russian Linguistics*, 47, 61–85. <https://doi.org/10.1007/s11185-023-09272-1>

Forthcoming (among others)

Ornan-Ephratt, M., & Stadler, W. (Eds.). (in press). *Beyond words: Intersections of silence in literature, semiotics, and culture*. Multilingual Matters.

Drackert, A., Konzett-Firth, C., Visser, J., & Stadler, W. (to be publ. 2024). Same educational standards, same assessment needs? The professional development needs of teachers of French, Italian, and Spanish in the area of language assessment. In K. Vogt & B. E. Antia (Eds.), *Multilingual assessment — Finding the nexus?* Peter Lang Verlag.

Klotz, E., & Stadler, W. (to be publ. 2025). Die russische Umgangssprache im typologischen Vergleich und im Klassenzimmer. In B. Mertz-Baumgartner & W. Stadler (Eds.), *DoingFach.Didaktik: Beiträge einer Ringvorlesung an der Universität Innsbruck im WS 2022/23* (Innsbrucker Beiträge zur Fremdsprachendidaktik).

Stadler, W. (to be publ. 2024). Funktionale kommunikative Kompetenzen: Rezeption. In K. Vogt & H. Rossa (Eds.), *Leistungsmessung, Evaluation und Feedback im Fremdsprachenunterricht. Ein Handbuch für Studium, Referendariat und Unterricht*. Klett/Kallmeyer.

Stadler, W. (in press). “I hope [your love] will break his silence” – A sociopragmatic analysis of the concept of silences in Bethan Roberts’ novel *My policeman* (2012) and its Russian translation *Moj policejskij* (2023). In M. Ornan-Ephratt & W. Stadler (Eds.), *Beyond words: Intersections of silence in literature, semiotics, and culture*. Multilingual Matters.

Stadler, W. (in press). “Silence is a kind of other language” – A semantic–pragmatic analysis of silences in literary texts by Joseph Brodsky and Vladimir Nabokov. In P. Danler & M. Kalkschmied (Eds.), *Literaturlinguistik: Streifzüge durch die Amerikas*. Logos.