## Recommended Course Sequence

Subject German											
	Module/Courses			ECTS	ECTS-Credit Points (workload)						
Sem.		Type	Type h		5 10	0 15	20				
	1 Orientation German Studies										
I	1.a. Survey of German Literary Studies 1.b. Survey of German Linguistics [STEOP]	VO VO	2	4							
	1.c. Writing Competence I Total	VU	1	2 10	10						
	2 Literary Studies		-1								
	<ul><li>2.a. Theory, Methodology and Systematics of Literary Studies</li><li>2.b. Text Analysis and Interpretation</li></ul>	VO PS	2	2,5 2,5							
	3 Linguistics										
11	3.a. Development of Linguistic Competences 3.b. Grammar of Contemporary German	VO VU	2	2,5 2,5							
	4 Subject Didactics										
	4.a. Horizons of Subject Didactics	VO PS	2	2,5 2,5							
	4.b. Language Didactics Total	P5	12	15	1	5					
	5 Modern German Literature (Prerequisites: successful completion of co.			1							
	5.a. History of Modern German Literature 5.b. Modern German Literature	VO PS	2	2,5 2,5							
ш	6 Contemporary German (Prerequisites: successful completion of completion	ulsory module	e 1)								
	6.a. Recent History of the German Language 6.b. Core Areas of Linguistics	VO PS	2	2,5 2,5							
	Total		8	10	10						
	7 Literature and Language in Historical Context (Prerequisites: successf 7.a. History of Contemporary Literature	ul completion	of compulsory m	nodule 1) 2,5							
	7.b. History of Medieval Literature	VO	2	2,5							
IV	7.c. History of Medieval German 7.d. Literature in Historical Context	VO PS	2	2,5 2,5							
	8 Written German (Prerequisites: successful completion of compulsory r		1 1								
	8.a. Linguistics of Writing 8.b. Writing Competence II	PS VU	2	2,5 2,5							
	Total		12	15	1	5					
	9 Studying Literature in Schools (Prerequisites: successful completion of		1								
	9.a. Contexts of Literature 9.b. Teaching Literature	PS PS	2	2,5							
	-										
v	<ol> <li>Linguistics in Education (Prerequisites: successful completion of completion 10.a. German as Second Language in the Context of Multilingualism</li> </ol>										
	10.b. Methods and Didactics German as Second Language	VO VU	2	2,5							
	11 Teaching German (Prerequisites: successful completion of compulsory		-	7-1							
	11.a. Teaching to Write German 11.b. Teaching to Read German	PS PS	2	2,5 2,5							
	Total	[13	12	15	1	5					
	12 Spoken German (Prerequisites: successful completion of compulsory r										
	12.a. Linguistics of Speech 12.b. Speaking Skills	VO UE	2	2,5 2,5							
	12.c. Rhetoric Skills	UE	2	2,5							
	13 Advanced Topics in Teaching German (Prerequisites: successful complexity Advanced Topics in Teaching German	letion of com SE	pulsory module 4	and 9) 5							
VI	14 Advanced Topics I: One course (not from the same field das Advanced	•	orresponding to s								
	Credits must be selected from the following courses: (Prerequisites: s modules 5, 6 and 7)										
	14.a. Contemporary German Language	SE	2	5							
	14.b. Contemporary German Literature 14.c. Medieval German Language and Literature	SE SE	2	5							
	Total		10	17,5		17,5					
_	15 Advanced Topics II: One course (not from the same field das Advance			on of							
	to 5 ECTS-Credits must be selected from the following courses: (Pren			5							
	compulsory modules 5, 6 and 7)	SE	2								
VII	compulsory modules 5, 6 and 7) 15.a. Contemporary German Language 15.b. Contemporary German Literature	SE SE	2	5							
VII	compulsory modules 5, 6 and 7) 15.a. Contemporary German Language 15.b. Contemporary German Literature 15.c. Medieval German Language and Literature	SE SE	2	5 5							
	compulsory modules 5, 6 and 7) 15.a. Contemporary German Language 15.b. Contemporary German Literature 15.c. Medieval German Language and Literature 16 Subject-Related Practical Course ( <i>Prerequisites: successful completion</i> Subject Related-Practical Course	SE SE	2	5 5 and 10) 5							
	compulsory modules 5, 6 and 7) 15.a. Contemporary German Language 15.b. Contemporary German Literature 15.c. Medieval German Language and Literature 16 Subject-Related Practical Course ( <i>Prerequisites: successful completion</i>	SE SE of compulse	2 2 ry modules 4, 9 a	5 5 and 10)	10						
	compulsory modules 5, 6 and 7) 15.a. Contemporary German Language 15.b. Contemporary German Literature 15.c. Medieval German Language and Literature 16 Subject-Related Practical Course ( <i>Prerequisites: successful completion</i> Subject Related-Practical Course Total 17 Bachelor's Thesis ( <i>Prerequisites: successful completion of compulsory</i>	SE SE of compulso PR module 14)	2 2 ary modules 4, 9 a 1 3	5 5 and 10) 5 10	10	-					
VIII	<ul> <li>compulsory modules 5, 6 and 7)</li> <li>15.a. Contemporary German Language</li> <li>15.b. Contemporary German Literature</li> <li>15.c. Medieval German Language and Literature</li> <li>16 Subject-Related Practical Course (Prerequisites: successful completion: Subject Related-Practical Course</li> </ul>	SE SE of compulso PR	2 2 pry modules 4, 9 a 1	5 5 and 10) 5	10 7,5	-					

## Recommended Course Sequence

Education Studies												
	Module/Courses	Туре	h	ECTS	thereof pedagogical- practical	ECTS Credit Deinte (merchier 1)						
Sem.						ECTS-Credit Points (workload)						
Jenn		Type	"	2015	studies per ECTS-Credits	5	10	15	20			
	1 Introduction to Teaching: Becoming a Professional											
I	1.a. School as an Educational Institution and Role of the Teacher [STEOP]	vo	2	2	0							
-	1.b. School as an Educational Institution and Role of the Teacher	PS	2	2	2							
	Total		4	4	2	4						
	1 Introduction to Teaching: Becoming a Professional											
п	1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I		2	2.5	2.5							
	Total	PR	2	3,5 3,5	3,5 3,5	3,5						
	2 Learning, Teaching and Research in the Context of Diversity (Prerequisites:	au constatu	completie	n of Comput	com Modulo 1)							
	2.a. Learning and Teaching in the Context of Diversity (Prerequisites.	VO	2	<u>11 01 Compu</u> 2	0							
ш	2.b. Learning and Teaching in the Context of Diversity	PS	1	2	1							
	2.c. Educational Research and Development of School and Teaching 2.d. Educational Research and Development of School and Teaching	VO PS	1	1,5	0							
	Total		5	7,5	2	7,5						
	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites:	successfu	l completio	on of Compu	Isory Module							
IV	3.a. Diagnosing and Counselling	VO	2	2	0							
	3.b. Diagnosing and Counselling Total	PS	2	2	1	4						
					-							
v	<ul> <li>3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites:</li> <li>3.c. Educating and Assessing – Teaching Practice II</li> </ul>	successful PR	l completio 2	on of Compu 3,5	lsory Module 2,5							
	Total	T IX	2	3,5	2,5	3,5						
	4 Profession-specific profiling as a teacher in the occupational field of school I	(Prereauis	ites: succe	essful comple	etion of							
VI	Compulsory Modules 1)											
	Profession-specific knowledge and action Total	PS	2	2,5	2,5	25						
			2		2,5	2,5						
	5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)	(Prerequi	sites: succ	essful comp	letion of							
VII	5.a. Profession-specific knowledge and action Teaching Practice IIIa and											
	IIIb Total	PR	2	7,5	7,5	7 5						
			2	7,5	7,5	د, /						
	5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)	(Prerequi	sites: succ	essful comp	letion of							
VIII	5.b. Integration of profession-specific competences	PS	2	2,5	2							
	Total		2	2,5	2	2,5						
	6 Current Topics in School and Education Research											
	One course with a total of 2.5 ECTS-Credits must be selected from the											
I -	following topical areas: VO Gender Sensitivity in the Educational System											
VIII	VO Inclusion and Heterogenity in the Educational System											
	VO Multilingualism and Interculturality in the Educational System											
	VO Plurality of World Views Total	VO	2	2,5		2,5						
III - VIII	7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on											
	topics in current education science of the accordingly marked course offer											
	resp. Total		2	2,5	0,5	2.5						
			2	-	0,0	2,5						
Total			27	40	23,5							

\* additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics