Recommended Course Sequence

Subject History, Social Studies and Political Education ECTS-Credit Points (workload) Module/Courses SSt **FCTS** Тур 10 15 1 Introduction Module 1.a. Introduction to the Study of Historical Sciences [STEOP] 1.b. General Scientific Working Techniques One Module: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education Fundamentals of Ancient History, Fundamentals of The Middle Ages. Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education 16 Fundamentals Subject Didactics History, Social Studies and Political Education Fundamentals Subject Didactics History, Social Studies and Political One module: sources and representations (1, 2 or 3) (Prerequisites: successful completion of compulsory a, or b, of the selected module UE One module: sources and representations (1, 2 or 3) (Prerequisites: successful completion of compulsory a. or b. of the selected module UE 2,5 Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political ш Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education Didactics of History and Political Education 2 (Prerequisites: successful completion of compulsory modules 16) 18.a. Didactics of History UE 2 2, Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education Fin Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, ΙV Fundamentals of Contemporary History, Fundamentals of Political 18 Didactics of History and Political Education 2 (Prerequisites: successful completion of compulsory modules 8 18.b. Didactics of Political Education One module: sources and representations (1, 2 or 3) (Prerequisites: successful completion of compulsory a. or b. of the selected module 2,5 17 Didactics of History and Political Education 1 (Prerequisites: successful completion of compulsory modules 8 Didactics of History and Political Education Ein Modul: Fundamentals Fundamentals of Ancient History, Fundamentals of The Middle Ages, Fundamentals of the History of Modern Times, Fundamentals of Economic and Social History, Fundamentals of Austrian History, Fundamentals of Contemporary History, Fundamentals of Political Education One module: sources and representations (1, 2 or 3) (Prerequisites: successful completion of compulsory a, or b, of the selected module UE One module: sources and representations (1, 2 or 3) (Prerequisites: successful completion of compulsory a. or b. of the selected module UE 2,5 Module 12 (thematic deepening of historical epochs and disciplines) or 13 (specialization in the history of the

20th / 21st century)

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Recommended Course Sequence

	PS from historical epochs and disciplines or PS to the history of 20./21, century $$	PS	2	5			
VI	One module: sources and representations (1, 2 or 3) (Prerequisites: smodule 1)		pletion of con	npulsory			
	a. or b. of the selected module	PS	2	5			
	15 Historical Excursion (Prerequisites: successful completion of compulso						
	15.a. Historical Excursion 15.b. Historical Excursion	UE EX	1	2,5 2,5			
S	umme	V	7	15	15		
	19 Subject-Related Practical Course (Prerequisites: successful completion	of compulsor	y module 1, 8	, 16 and 18)			
	Subject-Related Practical Course	PR	1	5			
VII	Module 12 (thematic deepening of historical epochs and disciplines) or 13 (specialization in the history of the 20th / 21st century) (Prerequisites: successful completion of compulsory module 1)						
	PS from historical epochs and disciplines or PS to the history of 20./21. century	PS	2	5			
S	umme	1.5	3	10	10		
	20 Interdisciplinary Skills (Prerequisites: The prerequisites specified by the	ne resnective (curricula must	he met)			
	Courses corresponding to 5 ECTS-Credits must be chosen from the						
	Bachelor or Diploma Programmes offered at the University of Innsbruck, however not from the other teaching subject. With regard						
	to the professional practice it is recommended to pursue advanced						
VIII	studies in sociology, political science and gender studies.			5			
			1				
	14 Bachelor's Thesis (Prerequisites: successful completion of compulsory Seminar with Bachelor's Thesis	modules 1, 12	2 <i>and 13)</i> 2	5			
S	umme	JL	2	10	10		
conto	summen		49	100			
iesaiiils	bullillell		49	100			

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Recommended Course Sequence

Education Studies

	Module/Courses	Туре	h	ECTS	thereof pedagogical- practical	ECTS-Credit Points (wor			
em.								$\overline{}$	
	,	**			studies per	5	10	15	
					ECTS-Credits				
							•	•	
	1 Introduction to Teaching: Becoming a Professional								
1	1.a. School as an Educational Institution and Role of the Teacher [STEOP]	VO	2	2	0				
	1.b. School as an Educational Institution and Role of the Teacher	PS	2	2					
	Total		4	4	2	4			
	1 Julius di saliano de Translationo Promotione a Professional								
	Introduction to Teaching: Becoming a Professional 1.c. Dealing with the Challenges as a Teacher at School – Teaching								
II	Practice I	PR	2	3,5	3,5				
,	Total	T IX	2	3,5	3,5	3,5			
	2 Learning, Teaching and Research in the Context of Diversity (<i>Prerequisites:</i>								
	 2.a. Learning and Teaching in the Context of Diversity 2.b. Learning and Teaching in the Context of Diversity 	VO PS	2 1	2	0				
III	2.c. Educational Research and Development of School and Teaching	VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching	PS	1	2	1				
	Total		5	7,5	2	7,5			
	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites:	cuccoccfu	l completie	on of Compu	Icony Modulo				
	3.a. Diagnosing and Counselling	VO	2	2	0				
IV	3.b. Diagnosing and Counselling	PS	2	2					
	Total		4	4	1	4			
	2 Diagnosing Councelling Educating Teaching and Assessing (Prorequisitors	cuccoccfu	l completie	on of Compu	Icony Modulo				
v	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites</i> :								
v	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (<i>Prerequisites:</i> 3.c. Educating and Assessing – Teaching Practice II Total	successfu PR	completic 2 2	on of Compu 3,5 3,5		3,5			
v	3.c. Educating and Assessing – Teaching Practice II Total	PR	2	3,5 3,5	2,5 2,5	3,5			
	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I	PR	2	3,5 3,5	2,5 2,5	3,5			
v vi	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1)	PR	2	3,5 3,5	2,5 2,5 etion of	3,5			
	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I	PR (Prerequis	2 2 ites: succe	3,5 3,5 essful comple	2,5 2,5 etion of	2,5			
	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total	PR (Prerequis	2 2 ites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I	PR (Prerequis	2 2 ites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)	PR (Prerequis PS (Prerequi	2 2 ites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I	PR (Prerequis PS (Prerequi	2 2 ites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and	PR (Prerequis PS (Prerequi	ites: successites:	3,5 3,5 3,5 2,5 2,5 2,5 essful comp	2,5 2,5 etion of 2,5 2,5 letion of	2,5			
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VI	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 essful comp 7,5 7,5	2,5 2,5 etion of 2,5 2,5 letion of	2,5			
VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 essful comp 7,5 7,5	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5	-		
vii Vii	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	3,5 2,5 7,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5	-		
VII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	-		
VII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	-		
vii viii	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 ressful comp 7,5 7,5 ressful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	_		
viii viii	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views	PR (Prerequis PS (Prerequi	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	-		
viii	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 6 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Multilingualism and Interculturality in the Educational System	PR (Prerequis PS (Prerequi) PR (Prerequi) PR (Prerequi)	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5 2,5	-		
VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 6 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views	PR (Prerequis PS (Prerequi) PR (Prerequi) PR (Prerequi)	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5 2,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total	PR (Prerequis PS (Prerequis PR (Prerequis PS VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5 2,5	-		
VII - VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total	PR (Prerequis PS (Prerequis PR (Prerequis PS VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5			
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Plurality of World Views Total 7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer reso.	PR (Prerequis PS (Prerequis PR (Prerequis PS VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5	7,5 7,5 2,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total 4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total 5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total 7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer	PR (Prerequis PS (Prerequis PR (Prerequis PS VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5	2,5 2,5 2,5 2,5 2,5 2,5 2,6 2,6 2,7,5 2,7,5 2,7,5	2,5 7,5 2,5	-		

st additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics

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