Recommended Course Sequence

Subject Art Education

	Module/Courses	Туре	h	ECTS	ECTS-Credit Points (work	kload)
Sem.					5 10 15	20
	Orientation in the Field of Contemporary and Historical Arts					
I	1.a. Contemporary Art 1.b. History of Arts I [STEOP]	VU VO	3 2	2		
	Orientation in Sciences of Arts and Didactics of Arts .a. Introduction to Subject-Specific Didactics for Art Education [STEOP] Table Art For Art Education [STEOP]	VO PS	2 2	2		
	2.c. Introduction to Academic Work in the Field of Art/Cultural Studies 3 Artistic Practice (Orientation) 3.a. Artistic Fundamentals I	KE	5	3]		
	7 Digital Image / Communication Design	INL	1 31			
	7.a. Practice of Visual Semiotics Total	KG	3 17	2 14	14	
11	1 Orientation in the Field of Contemporary and Historical Arts 1.c. History of Arts II	VO	2	2		
	Orientation in Sciences of Arts and Didactics of Arts Subject-Didactic Theories of Art Education	PS	2	2		
	3 Artistic Practice (Orientation) 3.b. Artistic Fundamentals II	KE	8	5		
	7 Digital Image / Communication Design 7.b. Practice of Visual Semiotics	KG	2	3	12	
	Total 5 Visual Culture		14	12	12	
ш	5.a. Visual Cultures / Aesthetics of Everyday Life 5.b. Methodology for Teaching Visual Culture	PS VO	2 2	3		
	Artistic Practice (Development) (Prerequisites: successful completion of compulsor, 6.a. Development of Artistic Practice I	y module 3)	8	5		
	7 Digital Image / Communication Design					
	7.c. In-Depth Study of Digital Images (or 7.c. In-Depth Study of Information Design - IV. Semester Total	KG	2 12 / 14	3 10 / 13	10 / 13	
IV	4 Arts Education		12, 1.	10 / 13	, ,	
	4.a. Methods of Arts Education 4.b. Analysis of Individual Works of Art	VO UE	2	2		
	6 Entwicklung Kunstpraxis (Prerequisites: successful completion of compulsory modu 6.b. Development of Artistic Practice II	Ile 3)	8	5		
	7 Digital Image / Communication Design 7.c. In-Depth Study of Information Design (or 7.c. In-Depth Study of Digital Images - III. Semester	KG	2	3		
	Total 9 Sciences of Arts, Visual Culture, Didactics of Arts (Extension) (Prerequisites: succe	ssful completic	12 / 14	9 / 12	9 / 12	
v	2) 9.a. Aspects of Image and Everyday Culture as a Topic for Teaching Art	UE UE	2	y modules 2		
	9.b. Exemplary Work in the Science of Arts	SE	2	3		
	10 Architecture for Arts Educators 10.a. Architecture for Environmental Design	VO	2	3		
	11 Artistic Practice (Extension) (Prerequisites: successful completion of compulsory m 11.a. Artistic Practice (Extension) 1 Total	odule 6) KE	8	5	12	
	9 Sciences of Arts, Visual Culture, Didactics of Arts (Extension) (Prerequisites: succe	ssful completion			13	
VI	2, 4 and 5) 9.c. Art Education with Originals or	SE	2	3		
	9.c. Seminar in the Science of Arts/Cultural Science 10 Architecture for Arts Educators	SE	2	3		
	10.b. Didactics in Design and Architecture	SE	2	3		
	11 Artistic Practice (Extension) (Prerequisites: successful completion of compulsory m 11.b. Artistic Practice (Extension) II Total	KE	10 14	6 12	12	
VII	S Subject-Related Practical Course (Prerequisites: successful completion of compulso Subject-Related Practical Course	pry modules 2)	1	5		
	Subject-Related Practical Course 11 Artistic Practice (Extension) (Prerequisites: successful completion of compulsory m	odule 6)	1	5]		
	11.c. Artistic Practice (Extension) III Total	KE	10 11	6 11	11	
VIII	13 Bachelor's Thesis Seminar (<i>Prerequisites: successful completion of compulsory mod</i> Bachelor's Thesis Seminar Total	dules 2 and 4) SE	2	7	7	
I - VIII	12 Compulsory Module: Interdisciplinary Skills (Prerequisites: The registration prerequ	uisites of the r	_	cula must		
	be met.) Providing the availability of places, courses corresponding to 9 ECIS-Credits can be chosen from one's subject and/or other curricula of Bachelor or Diploma					
	programmes at the Mozarteum Salzburg/location Innsbruck and the University of Innsbruck, with the exception of the other teaching subject, as well as from offers of other post-secondary educational institutions home and abroad.			9		
	or other post-secondary educational institutions nome and abroad. Total			9	9	
Total	117 Bachelor's Programme Secondary School Te	anchor Training	98 / 100	100		

Recommended Course Sequence

Education Studies ECTS-Credit Points (workload) edagogical-Module/Courses **ECTS** practical studies per ECTS-Credits Sem. Type h 20 1 Introduction to Teaching: Becoming a Professional 1.a. School as an Educational Institution and Role of the Teacher [STEOP] 1.b. School as an Educational Institution and Role of the Teacher 1 Introduction to Teaching: Becoming a Professional 1.c. Dealing with the Challenges as a Teacher at School – Teaching Practice I 2 Learning, Teaching and Research in the Context of Diversity (Prerequisites: sful completion on of Compulsory Module 1) 2.a. Learning and Teaching in the Context of Diversity 2.b. Learning and Teaching in the Context of Diversity VO 2.c. Educational Research and Development of School and Teaching 2.d. Educational Research and Development of School and Teaching 0 3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites. 3.a. Diagnosing and Counselling3.b. Diagnosing and Counselling 3 Diagnosing, Counselling, Educating, Teaching, and Assessing (*Prerequisites: succ*3.c. Educating and Assessing – Teaching Practice II ssful completion of Compuls 4 Profession-specific profiling as a teacher in the occupational field of school I (Prerequisites: successful completion of Compulsory Modules 1) Profession-specific knowledge and action VT 5 Profession-specific profiling as a teacher in the occupational field of school II (Prerequisites: successful completion of Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and 5 Profession-specific profiling as a teacher in the occupational field of school II (Prerequisites: successful completion of s 2, 3 and 4) VIII 5.b. Integration of profession-specific competences PS 6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VIII VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views 7 Current Topics in School and Education Research (Prerequisites: successful completion of Compulsory Modules 1) Courses for advanced study of the topics of modules 1 to 4 or courses on III topics in current education science of the accordingly marked course offer

0,5

23,5

27

40

Composition of pedagogical-practical studies

resp.

Total

Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics

^{*} additionally, 10 ECTS-Credit per subject out of didactics is given

Recommended Course Sequence

98 / 100 100