Title of the micro-credential	Sustainability & Climate Change
Offering period	Winter Semester 2024 to Sommer Semester 2025
Language of instruction	English
Required prerequisites / entry qualifications	Admission to a study degree program on Master level at Universität Innsbruck or equivalent
Target group(s)	Master students of all disciplines incl. international students and students from universities of the Aurora European Universities Alliance
Workload in ECTS credits	10
Components / Courses	Winter Semester 2024 : 800873 Sustainability & Climate Change (5 ECTS credits)) *Summer semester: in planning, information will follow!*
Registration	01.06.24 – 12.07.24 Registration takes place separately for each course under the following link: https://www.uibk.ac.at/de/international/aurora/kursangebote/universitat-innsbruck/ *An extension of the registration period is only possible for students of Universität Innsbruck!*
Enquiries	Aurora@uibk.ac.at

Learning Outcomes *IN PROGRESS!*

Graduates of the micro-credential "Sustainability & Climate Change" possess key qualifications from the field of Social Entrepreneurship & Innovation and the field of Sustainability.

They know the background and the structures of the 17 Sustainable Development Goals (SDGs) and understand the concept of sustainability holistically and do not limit it to the ecological or economic perspective.

Graduates understand complex social problems (civic engagement) associated with the topics of sustainability, climate change and entrepreneurship (impact competence) and are able to conduct sustainability assessments for companies.

Graduates of the micro-credential have learned to use the expertise available in interdisciplinary and international teams (Global Learning) to identify and jointly discuss complex problems of sustainability and climate change (Problem Solving/Transversal Competence). They are able to use entrepreneurial thinking to develop innovative solutions to difficult problems (Entrepreneurship Competence). They have learned communication strategies to communicate research results to both policy makers and the public (Communication Competence).