## Recommended Course Sequence

Subject Islamic Religious Education									
Sem.	Module/Courses	Туре	h	ECTS	ECTS-Credit Points (workload)				
					5	10	15	20	
I	2 Genesis and Exegesis of Classical Texts 2.a. Exegesis of the Ouran 2.b. The Prophetic Tradition 3 Advanced Theology and Subject-Specific Education in Religion 3.c. Islamic Religious Education Didactics - Advanced	SE SE	2 2	3,5 4				al of 20 ECTS- Programme	
	Total		5	10.5		10,5		a tota :er's l	
11	1 Philosophy of Science, Interdisciplinarity and Research Methods 1.a. Philosophy of Science and Interdisciplinary Learning 1.b. Research Methods in Religious Education  3 Advanced Theology and Subject-Specific Education in Religion 3.b. Islamic Ethics and Mysticism - Advanced 3.d. Cooperative Religious Didactics II	VO VU SE SE	1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3				Courses out of Elective Modules with a total of 20 ECTS Credits must be passed in the Master's Programme	
	Total		3	11,5	11,5			t of nus	
ш	Advanced Theology and Subject-Specific Education in Religion     3.a. Socio-Political Conditions for the Emergence of Islamic Theology	VO	1	3				ourses ou Credits r	
	Total		4	3	3			U	
IV	Master's Thesis und Defensio (If written in this subject) a. Conception of the Master's Thesis b. Master's Thesis c. Defensio			5 22,5 2,5					
	Total			30		3	30		

## Recommended Course Sequence

	Education St	tudies								
em.	Module/Courses	Туре	h	ECTS	thereof pedagogical- practical studies per ECTS-Credits	ECTS-Credit Points (workload)				
						5	10	15	20	
	1 Research and Professionalisation								ts	
	1.a. School Development and Professional Community	VO	2	2					edi	
I	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas:       Control   Control								Courses out of Elective Modules with a total of 20 ECTS-Credits	
	Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					f 20 E	
	Total		4	5		5			talo	
	1 Research and Professionalisation								a to	
ı	<ol> <li>Research in the Field of Formal Education and Teaching Practice</li> </ol> IV	PR	3	7,5	6,5				with	
		PK		•					nles	
	Total		3	7,5	6,5	7,5			Mod	
	2 Education Laboratory (successful completion of compulsory module 1)								tive	
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					Elec	
II	2.b. Courses for advanced study of issues, problems and topical areas in education								rt of	
	science from the correspondingly marked course programme.		2	2					es or	
	Total		4	5		5			onrs	
	2.000								Ŭ	
	Detailed Aspects of School and Education in Research     3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be									
	selected:									
III	Gender Sensitivity in the School and Education Sytem II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related									
	Multilingualism and Interculturality in									
	the School and Education System II, Plurality of Worldviews II.	VO	2	2,5						
	Summe		2	2,5		2,5				
	Master's Thesis und Defensio (If written in Education Studies)  a. Conception of the Master's Thesis			5	1					
v	b. Master's Thesis			22,5						
	c. Defensio			2,5	l					
	Total			30	5*		30		1	

 $<sup>\ ^*\</sup> additionally,\ 1\ \textit{ECTS-Credit}\ per\ subject\ out\ of\ didactics\ is\ given$ 

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics