## **Recommended Course Sequence**

	Subject French							
Sem.	Module/Courses	Туре	h	ECTS	ECTS-Credit Points (workload) 5 10 15 20			
I	6 French 1 6.a. French 1: Grammar und Vocabulary (B1+) 6.b. Reading/Writing 1 (B1+) 6.c. Corrective Phonetics (B1 & B2)  16 History of French Literature and Culture 16.a. History of French Literature and Culture [STEOP]  18 Countries and Cultures of the French-Speaking Area 18.b. Francophone Cultures and their Representation in the Media	UE UE UE VU	2	5 1,5 1				
11	7 French 2 (Prerequisites: successful completion of compulsory module 7.a. French 2: Grammar und Vocabulary (B2) 7.b. Readina/Writina 2 (B1+) 7.c. Listening/Speaking 2 (B1+)  16 History of French Literature and Culture 16.b. Reading and Analysis  18 Countries and Cultures of the French-Speaking Area 18.a. Cultural Studies  Total	OUE UE UE UE VU	11 4 1 2 2 2	12,5 4 1,5 2 2 2	12,5			
ш	1 Foundations in Modern Language Teaching and Learning (Prerequisite module 6)  1.a. Introduction to Teaching Foreign Languages or when combined with the subject of another living foreign language:  1.c. Selected Aspects for Advanced Study of the Introduction to Modern Language Teaching and Learning 1.b. Language-Specific Introductory Course in Teaching French  8 French 3 (Prerequisites: successful completion of compulsory module 8.a. Listening/Speaking 3 (B2) 8.b. Reading/Writing 3 (B2)  5 Fundamentals of Philological and Cultural Studies Fundamentals of Philological and Cultural Studies  13 Linguistics and Analysis (Prerequisites: successful completion of computations)  13.a. Grammatical Analysis	VU UE  7) UE UE  SL	2 2 2	3 2 2,5 2,5 2,5	15			
IV	9 French 4 (Prerequisites: successful completion of compulsory module 9.a. French 4: Grammar und Vocabulary (B2+) 9.b. Text Production French 4 (B2+)  13 Linguistics and Analysis (Prerequisites: successful completion of comp 13.b. Introduction to French Linguistics  2 Competence Orientation in Modern Language Teaching and Learning compulsory module 1) 2.a. Learning/Teaching Languages	UE UE oulsory module VU	2 successful comp	2				
v	10 French 5 (Prerequisites: successful completion of compulsory module 10.a. Verbal Communication French 5 (C1) 10.b. Translation into the Foreign Language (C1)  14 Advanced Topics in French Linguistics 1 (Prerequisites: successful commorphology, Syntax, Text Linguistics – French  2 Competence Orientation in Modern Language Teaching and Learning compulsory module 1) 2.b. Learning/Teaching Languages Total	UE UE npletion of com	2	5	9,5			
VI	11 French 6 (successful completion of compulsory module 9) 11.a French 6: Grammar und Vocabulary (C1) 11.b. Technical Terminologies (C1)  15 Advanced Topics in French Linguistics 2 (Prerequisites: successful context.  Lexicology, Semantics, Pragmatics, Applied Linguistics – French  3 Evaluation of Modern Language Competences (Prerequisites: success. 3.a. Introduction to Testing and Assessing in Teaching Foreign Languages or when combined with the subject of another living foreign language: 3.c. Advanced study of the principles, fundamentals and theories of testing and assessing of foreign languages 3.b. Language-Specific Couse for Testing and Assessing	VU	2	5	15			
VII	12 French 7 (Prerequisites: successful completion of compulsory module Scientific Writing (C1)  17 Francophone Literatures and Cultures (Prerequisites: successful computations)  4 Subject-Related Practical Course (Prerequisites: successful completions)  Subject-Related Practical Course  Total  17 Francophone Literatures and Cultures (Prerequisites: successful completions)	UE  volution of composition  volution of compulsory  PR	modules 2 and 1 5	7,5 (10) 5 15	15			

1

## **Recommended Course Sequence**

	17.b. Advanced Text and/or Media Analysis Using Examples from the Francophone Regions	2	2,5	
VIII	Bachelor's Thesis A Bachelor's Thesis, amounting to 5 ECTS-Credits must be written in French. The performance of the Bachelor's Thesis must be delivered in addition to the course, within the scope of which it is written. The Bachelor's Thesis must be written within the scope of a course with continuous performance assessment from the modules 2, 3, 14, 15, 17 or 18.	0	5	
	Total	2	7,5	7,5
Total		67	100	

2

## **Recommended Course Sequence**

## **Education Studies**

	Module/Courses				thereof pedagogical-	ECTS-Credit Points (work			
em.		Туре	h	ECTS	pedagogicai- practical			T	
	,	.,,,			studies per	5	10	15	
					ECTS-Credits				
		'							
	1 Introduction to Teaching: Becoming a Professional								
I	1.a. School as an Educational Institution and Role of the Teacher [STEOP]	vo	2	2	0				
- 1	1.b. School as an Educational Institution and Role of the Teacher	PS	2	2					
	Total		4	4	2	4			
	A Total districts Total Company of the Description								
	Introduction to Teaching: Becoming a Professional     1.c. Dealing with the Challenges as a Teacher at School – Teaching								
II	Practice I	PR	2	3,5	3,5				
	Total		2	3,5	3,5	3,5			
	2 Learning, Teaching and Research in the Context of Diversity ( <i>Prerequisites:</i>								
	2.a. Learning and Teaching in the Context of Diversity 2.b. Learning and Teaching in the Context of Diversity	VO PS	2 1	2	0				
III	2.c. Educational Research and Development of School and Teaching	VO	1	1,5	0				
	2.d. Educational Research and Development of School and Teaching	PS	1	2	1				
	Total		5	7,5	2	7,5			
	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites:	successfu	l completi	on of Compu	Isory Module				
IV	3.a. Diagnosing and Counselling	VO	2	2	0				
••	3.b. Diagnosing and Counselling	PS	2	2	1				
	Total		4	4	1	4			
			Leomploti	on of Compu	Icany Madula				
	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites:	successiu	i completi	on Conipa	isoi y i ilouule				
v	3 Diagnosing, Counselling, Educating, Teaching, and Assessing (Prerequisites: 3.c. Educating and Assessing – Teaching Practice II	PR	2	3,5	2,5				
v						3,5			
v	3.c. Educating and Assessing – Teaching Practice II Total	PR	2	3,5 3,5	2,5 2,5	3,5			
	3.c. Educating and Assessing – Teaching Practice II	PR (Prerequis	2	3,5 3,5	2,5 2,5	3,5			
v	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action	PR	2 2 sites: succe	3,5 3,5 essful comple 2,5	2,5 2,5 etion of	3,5			
	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1)	PR (Prerequis	2 2 sites: succ	3,5 3,5 essful comple	2,5 2,5 etion of	2,5			
	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action	PR (Prerequis	2 2 sites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II  Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action  Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)	PR (Prerequis	2 2 sites: succe 2 2	3,5 3,5 essful comple 2,5 2,5	2,5 2,5 etion of 2,5 2,5	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II  Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action  Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)  5.a. Profession-specific knowledge and action Teaching Practice IIIa and	PR (Prerequis	2 2 2 sites: successites: succe	3,5 3,5 3,5 essful comple 2,5 2,5 essful comp	2,5 2,5 etion of 2,5 2,5 letion of	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb	PR (Prerequis	2 2 sites: succe 2 2	3,5 3,5 3,5 eessful comple 2,5 2,5 eessful comp	2,5 2,5 etion of 2,5 2,5	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II  Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action  Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)  5.a. Profession-specific knowledge and action Teaching Practice IIIa and	PR (Prerequis	2 2 2 sites: successites: succe	3,5 3,5 3,5 essful comple 2,5 2,5 essful comp	2,5 2,5 etion of 2,5 2,5 letion of	2,5			
VI	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II	PR (Prerequis PS (Prerequis	2 2 ziites: succo	3,5 3,5 3,5 2,5 2,5 2,5 essful comp	2,5 2,5 etion of 2,5 2,5 letion of	2,5   7,5	_		
VI	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)	PR (Prerequis PS (Prerequis PR	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 cessful comp 7,5 7,5 cessful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5			
vii Vii	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences	PR (Prerequis PS (Prerequis	2 2 ziites: succo	3,5 3,5 3,5 3,5 essful comple 2,5 2,5 essful comp 7,5 7,5 essful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	3,5 2,5 7,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4)	PR (Prerequis PS (Prerequis PR	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 cessful comp 7,5 7,5 cessful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5	-		
VII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research	PR (Prerequis PS (Prerequis (Prerequis PR (Prerequis PS	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 essful comple 2,5 2,5 essful comp 7,5 7,5 essful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5	-		
VII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the	PR (Prerequis PS (Prerequis (Prerequis PR (Prerequis PS	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 essful comple 2,5 2,5 essful comp 7,5 7,5 essful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5	-		
VII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action  Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb  Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences  Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas:	PR (Prerequis PS (Prerequis (Prerequis PR (Prerequis PS	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 essful comple 2,5 2,5 essful comp 7,5 7,5 essful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System	PR (Prerequis PS (Prerequis (Prerequis PR (Prerequis PS	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 essful comple 2,5 2,5 essful comp 7,5 7,5 essful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5	-		
VIII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System	PR (Prerequis PS (Prerequis (Prerequis PR (Prerequis PS	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 essful comple 2,5 2,5 essful comp 7,5 7,5 essful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5	-		
VIII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System	PR (Prerequis PS (Prerequis (Prerequis PR (Prerequis PS	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 essful comple 2,5 2,5 essful comp 7,5 7,5 essful comp 2,5 2,5	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5	_		
viii Viii	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System	PR (Prerequis PS (Prerequis PR (Prerequis PR	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 essful comple 2,5 2,5 essful comp 7,5 7,5 essful comp	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views	PR (Prerequis PS (Prerequis PR (Prerequis PR	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5 2,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  6 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total  7 Current Topics in School and Education Research	PR (Prerequis PS  (Prerequis PR  (Prerequis PS  VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	2,5 7,5 2,5	-		
VII - VIII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total  7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on	PR (Prerequis PS I (Prerequis PR PR VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5 2,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total  7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on topics in current education science of the accordingly marked course offer resp.	PR (Prerequis PS I (Prerequis PR PR VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 letion of 7,5 7,5	7,5 2,5	-		
VII VIII	3.c. Educating and Assessing – Teaching Practice II Total  4 Profession-specific profiling as a teacher in the occupational field of school I Compulsory Modules 1) Profession-specific knowledge and action Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.a. Profession-specific knowledge and action Teaching Practice IIIa and IIIb Total  5 Profession-specific profiling as a teacher in the occupational field of school II Compulsory Modules 2, 3 and 4) 5.b. Integration of profession-specific competences Total  6 Current Topics in School and Education Research One course with a total of 2.5 ECTS-Credits must be selected from the following topical areas: VO Gender Sensitivity in the Educational System VO Inclusion and Heterogenity in the Educational System VO Multilingualism and Interculturality in the Educational System VO Plurality of World Views Total  7 Current Topics in School and Education Research Courses for advanced study of the topics of modules 1 to 4 or courses on	PR (Prerequis PS (Prerequis PR PR PR VO	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,5 3,5 3,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2,5 2	2,5 2,5 2,5 2,5 2,5 2,5 2,6 2,6 2,7,5 2,7,5 2,7,5	2,5 7,5 2,5			

st additionally, 10 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 5 ECTS-Credits educational basics + 2 ECTS-Credits didactics

3