Recommended Course Sequence

Subject Mathematics										
Sem.	Module/Courses	Туре	h	ECTS	ECTS	G-Credit Po	ints (wor	kload) 20		
I	Applied Mathematics 1.a. Applied Mathematics 1.b. Applied Mathematics Total	VO PS	3 3	5		10	ı	with a total ussed in the		
11	2 History and Philosophy of Mathematics 2 History and Philosophy of Mathematics 3 Target Group-Oriented Teaching of Mathematics Target-Group-Oriented Teaching of Mathematics Total	SE PS	2 2	5		10		of Elective Modules with S-Credits must be passed Master's Programme		
ш	Analysis of Research on Teaching Mathematics Analysis of Subject-Didactic Research Total	SE	2		5			Courses out of Elective of 20 ECTS-Credits mu Master's Pro		
IV	Master's Thesis und Defensio (If written in this subject) a. Conception of the Master's Thesis b. Master's Thesis c. Defensio			5 22,5 2,5						
	Total			30			30			

1

Recommended Course Sequence

	Education St	tudies								
em.	Module/Courses	Туре	h	ECTS	thereof pedagogical- practical	ECTS-Credit Points (workload)				
					studies per ECTS-Credits	5	10	15	20	
	1 Research and Professionalisation								ts	
	1.a. School Development and Professional Community	VO	2	2					edi	
I	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Control Control								Courses out of Elective Modules with a total of 20 ECTS-Credits	
	Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					f 20 E	
	Total		4	5		5			talo	
	1 Research and Professionalisation								a to	
ı	 Research in the Field of Formal Education and Teaching Practice IV	PR	3	7,5	6,5				with	
		PK		•					nles	
	Total		3	7,5	6,5	7,5			Mod	
	2 Education Laboratory (successful completion of compulsory module 1)								tive	
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					Elec	
II	2.b. Courses for advanced study of issues, problems and topical areas in education								rt of	
	science from the correspondingly marked course programme.		2	2					es or	
	Total		4	5		5			onrs	
	2.000								Ŭ	
	Detailed Aspects of School and Education in Research 3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be									
	selected:									
1-111	Gender Sensitivity in the School and Education Sytem II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related									
	Multilingualism and Interculturality in									
	the School and Education System II, Plurality of Worldviews II.	VO	2	2,5						
	Summe		2	2,5		2,5				
IV	Master's Thesis und Defensio (If written in Education Studies) a. Conception of the Master's Thesis			5	1					
	b. Master's Thesis			22,5						
	c. Defensio			2,5	l					
	Total			30	5*		30		1	

 $^{\ ^*\} additionally,\ 1\ \textit{ECTS-Credit}\ per\ subject\ out\ of\ didactics\ is\ given$

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics