

# Recommended Course Sequence

Subject Technology and Textiles									
Sem.	Modul/Lehrveranstaltungen	Typ	SSt	ECTS-AP	Arbeitsbelastung pro Semester in ECTS				
					5	10	15	20	
<b>I</b>	1 Innovation and Tradition								
	1.a. Design: Foundation Course in Design and Innovation Management	KE		2					
	1.b. Technologies of the Future	VU		2					
	1.e. Project 1 MA	KE		5					
	<b>Summe</b>			<b>11</b>					<b>10</b>
<b>II</b>	1 Innovation und Tradition								
	1.c. Art Talk and Art Review	VO		1					
	1.d. Curatorial Practice and Museology	VU		2					
	1.f. Project 2 MA	KE		5					
	<b>Summe</b>			<b>10</b>					<b>8</b>
<b>III</b>	2 Subject-Didactics								
	2.c. Subject-Didactic Specialisation 2	SE		2					
	<b>Summe</b>			<b>4</b>					<b>7</b>
<b>IV</b>	Master's Thesis und Defensio (If written in this subject)								
	a. Conception of the Master's Thesis								5
	b. Master's Thesis								22,5
	c. Defensio								2,5
<b>Summe</b>								<b>30</b>	<b>30</b>

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

# Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
<b>I</b>	1 Research and Professionalisation								
	1.a. School Development and Professional Community	VO	2	2					
	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					
<b>Total</b>			<b>4</b>	<b>5</b>			<b>5</b>		
<b>II</b>	1 Research and Professionalisation								
	1.c. Research in the Field of Formal Education and Teaching Practice	PR	3	7,5	6,5				
	IV								
<b>Total</b>			<b>3</b>	<b>7,5</b>	<b>6,5</b>			<b>7,5</b>	
<b>III</b>	2 Education Laboratory <i>(successful completion of compulsory module 1)</i>								
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					
	2.b. Courses for advanced study of issues, problems and topical areas in education science from the correspondingly marked course programme.		2	2					
<b>Total</b>			<b>4</b>	<b>5</b>			<b>5</b>		
<b>I-III</b>	3 Detailed Aspects of School and Education in Research								
	3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be selected: Gender Sensitivity in the School and Education System II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related Multilingualism and Interculturality in the School and Education System II, Plurality of Worldviews II.	VO	2	2,5					
<b>Summe</b>			<b>2</b>	<b>2,5</b>			<b>2,5</b>		
<b>IV</b>	Master's Thesis und Defensio (If written in Education Studies)								
	a. Conception of the Master's Thesis			5					
	b. Master's Thesis			22,5					
	c. Defensio			2,5					
<b>Total</b>				<b>30</b>	<b>5*</b>			<b>30</b>	

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

\* additionally, 1 ECTS-Credit per subject out of didactics is given

*Composition of pedagogical-practical studies*

*Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics  
Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics*