Consolidated version from 1 October 2023

Curriculum for the
Master's Program Organization Studies
at the University of Innsbruck Faculty of Business and Management

§ 1 Qualification profile and program objectives

(1) The Master's Program Organization Studies forms part of the group of studies in the social and economic sciences.

(2) The Master's Program Organization Studies aims at intensive career preparation in the social and economic sciences and qualifies students for careers which require the application of scientific knowledge and methods. As a scientific program, it essentially covers theories, methods and instruments of the social and economic sciences and, in particular, the field of organization studies. Findings from the field of gender research are also taken into consideration.

(3) In addition to subject-specific competences, the Master's Program Organization Studies also promotes social skills.

(4) The objective of the Master's Program is for graduates to achieve advanced, scientifically sound theoretical and method-driven analytical skills, along with problem-solving competences applicable in science and practice. This competence should enable graduates

– to deal with research questions independently, to reflect on scientific knowledge and apply it to new, especially research-relevant contexts, as well as to pursue PhD Programs;

– to handle pertinent responsibilities in their professional careers outside the university in a scientifically sound and practically relevant manner. Above and beyond the fields of organization studies, graduates of the Master's Program are qualified to pursue careers in different occupational fields;

– to reflect intensively on the ethical and social consequences and preconditions when applying their knowledge.

(5) In particular, the Master's Program Organization Studies prepares students for

– careers in academic establishments and institutions and especially for pursuing a PhD Programme and/or

– managerial, analytical, planning, auditing and consulting responsibilities in the areas of organizational development, HR management, as well as organizational design and consulting

§ 2   Admission requirements

(1)   Admission to the Master's Program Organization Studies requires a thematically relevant bachelor program completed at a university or a university of applied science or other, equivalent studies completed at an acknowledged Austrian or non-Austrian post-secondary educational institution.

(2)   In any case, the Bachelor's Program in Management and Economics passed at the University of Innsbruck is a relevant study program. The Rectorate decides on the existence of the preconditions acquired by another subject-relevant study program acc. to 64 Universities Act.

(3)   In order to compensate for substantial subject-related differences, supplementary examinations amounting to a maximum of 30 ECTS-Credits may be prescribed, which must be taken by the end of the second semester of the master's program.

§ 3   Scope and duration of the program

(1)   The Master's Program Organization Studies is the equivalent of 120-Credits; this corresponds to a program duration of four semesters.

(2)   The Program is organized in modules.

§ 4   Language

The Master's Program Organization Studies is offered in English.

§ 5   Types of course units and number of students per course

(1)   Course without continuing performance assessment:

1. Lectures (VO) are held in the form of presentations and provide an introduction to the research topics, methods and theories of a subject area. The number of participants is not restricted.

2. Work groups (AG) involve the joint consideration of theories, questions, methods and techniques of a subject area in the form of group work. The maximum number of participants is 20.

(2)   Courses with continuing performance assessment are:

1. Seminars (SE) offer the opportunity to focus intensively on scientific work through student presentations and discussions. The maximum number of participants is 30.

2. In tutorials (UE) students work on specific scientific questions of a subject area. The maximum number of participants is 30.

3. A lecture combined with a tutorial (VU) aims at practical consideration of specific subject matter questions covered in the course lecture: The maximum number of participants is 160.

§ 6   Procedure for the admission to course units with a limited number of participants

In course units that have a maximum number of participants, places are allocated as follows:

1. Preference is given to students whose study time would be prolonged if they did not obtain a place in the respective course unit.

2. If Point 1. does not suffice to regulate admission to a course unit, priority is given to students who have chosen it as part of a compulsory course over those who have chosen it as part of an elective course.

3. If the criteria according to Points 1. and 2. do not suffice to regulate admission to a course unit, a lottery system is used to allocate available course places.

§ 7 Overview of compulsory modules

The following compulsory modules covering altogether 80 ECTS-Credits must be passed.

	Compulsory Module	h	ECTS-credits
1	Approaches to Organization Studies	4	10
2	Organizational Design	4	10
3	Communication and Conflict	3	10
4	HRM and Organization	4	10
5	Organizational Dynamics and Change	4	10
6	Organizational Knowledge and Management Development	4	10
7	Organizational Analysis: Research Methods	4	10
8	Research Colloquium for Master Thesis	1	5
9	Preparation of the Master's Thesis	0	5

§ 8 Overview of elective modules

(1) One elective module from the following list amounting to 10 ECTS credits must be completed:

	Elective Module	h	ECTS-credits
1	Ethics in Organizations	4	10
2	Art, Culture, and Expert Organizations	4	10
3	Gender, Work, and Organization	4	10
4	Management of Employment Relationships: Current Topics	4	10
5	Organizational Communication and Governance	4	10
6	Current Issues in Theory and Practice of Organizations	4	10
7	Accounting and Organization	4	10
8	Intervention in Organizations	4	10
9	Digital Society	4	10
10	Organizing Sustainability	4	10
11	Openness as a Principle of Organization	4	10

(2) One or more of the following elective modules, amounting to 10 ECTS credits, must be completed:

	Elective Module	h	ECTS-credits
1	One of the modules referred to in § 8 (1) which has not been completed up to this point.	4	10
2	Interdisciplinary Perspectives on Accounting	4	10
3	Corporate Valuation	2	5
4	Information Economics	2	5
5	Applied Risk Management	2	5
6	Current Topics in Banking and Finance	2	5
7	Financial Regulation	2	5
8	Applied Behavioral Finance	2	5
9	Current Topics of Information Systems, especially the Digital Society	4	10
10	Entrepreneurship	4	10
11	Marketing Performance Management	4	10
12	Current Topics in Strategy & Marketing	4	10
13	Creativity & Change Management	4	10
14	Human Relations Management (I): Intercultural Human Resource Develop- ment	3	5
15	Human Relations Management (II): Employment-oriented Counseling	3	5
16	Interdisciplinary competences		10

§ 9   Compulsory and elective modules

(1)   Compulsory modules referred to in § 7:

1.	**Compulsory Module: Approaches to Organization Studies**	h	ECTS-credits
a	**VU Organization and Organizing** An introduction to central aspects and approaches of theories of organization and organizing	2	5
b	**VU Approaches to Organization Studies** Introductory presentation and discussion of selected concepts in organization studies	2	5
	Total	**4**	**10**
	Learning Outcomes: The ability to differentiate between research approaches and traditions in organization studies and to analyze the social, cultural, and historical influences on organization studies and organizational practice		
	Prerequisites: none		

2.	**Compulsory Module: Organizational Design**	h	ECTS-credits
a	**VO Introduction to Organizational Design** An introduction to designing organizational processes, structures and relationships	2	5
b	**SE Organizational Design** Discussion of selected issues, exercises and cases in the field of organizational design	2	5
	Total	**4**	**10**
	Learning Outcomes: Knowledge of the structural and procedural aspects of organizational design; on this basis, students develop the ability to identify, conceptualize and evaluate context- specific methods of organizational design.		
	Prerequisites: positive completion of the compulsory module referred to in § 7 (1)		

3.	**Compulsory Module: Communication and Conflict**	h	ECTS-credits
a	**VO Introduction to Communication and Conflict Research** Models of communication and disruptions of communication, functions and dysfunctions of conflicts in organizations, models for conflict resolution	1	2.5
b	**UE Communication** Exercises in self-observation and self-reflection in communication and conflict situations with special consideration of inter-cultural communication	2	7.5
	Total	**3**	**10**
	Learning Outcomes: The skill to assess and respond to organizational conflict situations, along with the development of communicative competence in different contexts based on knowledge about the origins and development of intra-personal, inter-personal and group-related conflicts		
	Prerequisites: positive completion of the compulsory module referred to in § 7 (1)		

4.	**Compulsory Module: HRM and Organization**	**h**	**ECTS-credits**
a	**VO HRM and Organization** Introduction to the terminology and fundamental questions of HR work along with current concepts of human resource design and their theoretical foundation	2	5
b	**SE HRM and Organization** Discussion of selected HR concepts and practices from a design-oriented and critical management perspective	2	5
	Total	**4**	**10**
	Learning Outcomes: Developing an understanding of alternatives how HR work can be designed and developed; along with the competence to analyze HR practices based on various perspectives from the social sciences.		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

5.	**Compulsory Module: Organizational Dynamics and Change**	**h**	**ECTS-credits**
a	**VO Organizational Dynamics** An introduction to theories of change and development in organizations	2	5
b	**UE Organizational Learning** Development of and reflection on personal and organizational change competences against the background of theories of organizational learning	2	5
	Total	**4**	**10**
	Learning Outcomes: Development of personal and organization-specific change competences based on knowledge gained about the causes and systematics of organizational dynamics along with adaptive, responsive and active forms of organizational change		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

6.	**Compulsory Module: Organizational Knowledge and Management Development**	**h**	**ECTS-credits**
a	**VO Management of Organizational Knowledge** An introduction to the theoretical foundations of and approaches to organizational knowledge, with a particular focus on management	2	5
b	**UE Management Development** Development of and reflection on complex teaching/learning arrangements for management development in knowledge-based organizations	2	5
	Total	**4**	**10**
	Learning Outcomes: the development of personal and organization-specific management competences, based on awareness gained of management theory, along with the methods and processes of knowledge development, knowledge transfer and the sharing of knowledge in organizations;		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

7.	**Compulsory Module: Organizational Analysis: Research Methods**	h	ECTS-credits
a	**VO Fundamentals of the Philosophy of Science and Methods of Empirical Organizational Research** An introduction to fundamental terminology in the philosophy of science, with special focus on the organizational research; Presentation and development of qualitative and quantitative methods employed in the organizational research	3	7.5
b	**SE Organizational Analysis** Discussion of methods and research designs for selected questions of organizational analysis	1	2.5
	Total	**4**	**10**
	Learning Outcomes: Students develop the competence to design and carry out empirical organizational research projects based on knowledge of the philosophy of science and research methods employed in the social sciences.		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

8.	**Compulsory Module: Research Colloquium for Master Thesis**	h	ECTS-credits
a	**AG Research Colloquium for Master Thesis** The research colloquium offers support to students while they are working on their master theses. The thesis is presented, and special aspects are discussed in detail with a focus on theoretical questions along with research methods.	1	5
	Total	**1**	**5**
	Learning Outcomes: Having completed the research colloquium, students are able to create the concept of a scientific study, to write it, and to present research results in different		
	Prerequisites: positive completion of the compulsory module referred to in § 7 (7)		

9.	**Compulsory Module: Preparation of the Master's Thesis**	h	ECTS-credits
a	Agreement on the topic, the scope and the form of the Master's Thesis on the basis of a brief summary of the contents (abstract) as well as agreement on the work processes and the study progress. Planning of an appropriate time frame for the completion of the Master's Thesis.	-	5
	Total	**-**	**5**
	Learning Outcomes: After successful completion of this module, the students will be able to write a brief summary of the content of the planned Master's Thesis (abstract), to outline an anticipated schedule and to conclude a written Master's Thesis agreement.		
	Prerequisites: none		

(2)   Elective modules referred to in § 8 (1):

1.	**Elective Module: Ethics in Organizations**	h	ECTS-credits
a	**VO Ethics in Organizations** Basic concepts for the analysis of ethical decisions in organizations and assessment of ethical implications of organizational practices	2	5
b	**SE Responsible Decisions and Ethical (Self-)Formation in Organizations** Analyzing and working on organizational practices and techniques in view of their ethical implications and responsible decision-making	2	5
	Total	**4**	**10**
	Learning Outcomes: The skill to assess ethical practices and actions in organizations and other organized contexts and to develop competence in making organization-specific ethical judgments using knowledge of the specifically ethical implications of organizational processes		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

2.	**Elective Module: Art, Culture, and Expert Organizations**	h	ECTS-credits
a	**VO Strategy, Management and Governance in Art, Culture and Expert Organizations** Management, governance and the development of art, culture and expert organizations; organization of expertise: analysis of possibilities, discussion of limitations and study of practical cases	2	5
b	**SE Management of Culture Organizations: Theory, Practice, and Case Studies** Strategy, leadership, controlling and evaluation in the field of art and culture: multi-stakeholder environments, analysis of theories, practical cases and case studies, critical reflection	2	5
	Total	**4**	**10**
	Learning Outcomes: Students develop the competence to understand the special characteristics of organization and management in the field of art and culture. Additionally, other expert organizations are considered, with special regard to their development, leadership and strategy.		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

3.	**Elective Module: Gender, Work, and Organization**	**h**	**ECTS-credits**
a	**VO Gender, Work, and Organization** Theoretical concepts of gender and organization, gender-specific organizational (sub-)structures, cultures and relationships, indirect and direct dis- crimination	2	5
b	**SE Gender, Work, and Organization** Discussion of selected questions, exercises and cases in the field of gender, work, and organization	2	5
	Total	**4**	**10**
	Learning Outcomes: the skill to assess the gender-specific consequences of organizational practices and to identify suitable design measures on the basis of gender and diversity research		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

4.	**Mandatory Module: Management of Employment Relationships: Current Topics**	**h**	**ECTS-credits**
a	**VU Management of Employment Relationships: Current Topics** Reflection on current societal developments that lead to new employment relationships and call into question former and existing basic assumptions of human resource work.	2	5
b	**SE Management of Employment Relationships: Current Topics** Discussion of current societal developments along with possible human resource management reactions and their implications.	2	5
	Total	**4**	**10**
	Learning Outcomes: An understanding of current work-related topics and the development of employment relationships along with the competence to reflect on related challenges plus the skill to draw on relevant theories when discussing these current topics.		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

5.	**Elective Module: Organizational Communication and Governance**	**h**	**ECTS-credits**
a	**VO Organizational Communication and Stakeholder Management** An introduction to theories of organizational communication and methods of managing relationships with external partners and stakeholders of organizations	2	5
b	**SE Governance in Organizations** Intensive discussion of selected issues concerning how organizations are controlled and governance structures are designed in public and private enterprises	2	5
	Total	**4**	**10**
	Learning Outcomes: The skill to interact competently with stakeholders based on knowledge about stakeholder management, internal and external communication along with the design of governance structures and processes in organizations		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

6.	Elective Module: Current Issues in Theory and Practice of Organizations	h	ECTS-credits
a	**VO Contemporary Organization Studies** Overview of selected current issues in organizational theory and practice.	2	5
b	**SE Contemporary Organization Studies** In-depth consideration of current issues in organizational theory and practice.	2	5
	Total	**4**	**10**
	Learning Outcomes: The ability to reflect critically on selected aspects of organization studies based on detailed knowledge gained during the course		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

7.	Elective Module: Accounting and Organization	h	ECTS-credits
a	**VO Accounting and Organization** An overview of central questions concerning the control and management of organizations as well as the role and function of accounting systems	2	5
b	**SE Accounting and Organization** Discussion of selected control and management concepts and practices in organizations against the background of explanatory models in the social sciences	2	5
	Total	**4**	**10**
	Learning Outcomes: Students develop and understanding of the role and function of control and management practices in organizations and learn to reflect on them critically.		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

8.	Elective Module: Intervention in Organizations	h	ECTS-credits
a	**VO Introduction to Consulting** Introduction to the pre-conditions for and effects of employing consulting and intervention in organizations against the background of different consulting approaches.	2	5
b	**SE Theory and Practice of Consulting** Discussion of the general conditions for and effects of (external) consulting and intervention in organizations; analysis of how they differ from and coincide with (internal) management.	2	5
	Total	**4**	**10**
	Learning Outcomes: Competence to analyze and systematically categorize context and situation-specific methods of organizational consulting, based on knowledge of different forms of intervention, their conditions as well as their effects.		
	Prerequisites: positive completion of the compulsory modules referred to in § 7 (2 and 3)		

9.	**Elective Module: Digital Society**	h	ECTS-credits
a	**VU Organizing the Digital in the Public Sphere** Digital transformation of public sector institutions such as public administrations, service providers and utilities; new forms of platform-based publics as well as the provision of public goods with private means	2	5
b	**VU Social Media, Digital Activism and Ethics** Forms of social activism and collective action in the digital age; ethical issues related to digital activism, datafication and algorithmic decision-making; ethical implications of digital work and new forms of transparency and visibility.	2	5
	Total	**4**	**10**
	Learning Outcomes: Understanding of the consequences, potentials and challenges of digitization for the public sector and non-profit organizations; recognizing the emergence of new forms of digital publics or digital public goods, understanding and assessing social and ethical implications of the digital transformation of organizational and managerial practices and new forms of digital activism.		
	Prerequisites: positive evaluation of the compulsory modules acc. to §7 no. 2 and 3		

10.	**Elective Module: Organizing Sustainability**	h	ECTS-credits
a	**VU Sustainability in Organizations** Different types, roles, behaviors, and responsibilities of organizations that enable, but also hinder, a more sustainable development	2	5
b	**SE Management of Sustainability Projects** Development of sustainability-oriented concepts and implementation plans for sustainability projects of digital work and new forms of transparency and visibility	2	5
	Total	**4**	**10**
	Learning Outcomes: Students acquire a basic understanding of sustainability-related issues and concerns from an organizational perspective; they develop specific knowledge of sustainability project management.		
	Prerequisites: positive evaluation of the compulsory modules acc. to §7 no. 2 and 3		

11.	**Elective Module: Openness as a Principle of Organization**	h	ECTS-credits
a	**VU Open Organizations and the Organization of Openness** Philosophical foundations of openness as an organizational principle; Various phenomena of organizational openness such as Open Innovation, Open Strategy or Open Government.	2	5
b	**SE Organization of Openness in Different Fields** Theoretical concepts of phenomena related to organizational openness, such as organizational participation, inclusion, transparency, socio-materiality, and democracy.	2	5
	Total	**4**	**10**
	Learning Outcomes: Identification and assessment of various phenomena of organizational openness, of the relationship of openness to other theoretical concepts relevant in this regard; understanding about the embedding of "organizing openness" in philosophical foundations of an "open society".		
	Prerequisites: positive evaluation of the compulsory modules acc. to §7 no. 2 and 3		

Elective modules referred to in § 8 (2.2 to 2.15):

1. The following elective modules can be chosen from the Master's Program Accounting, Auditing and Taxation (University of Innsbruck Bulletin of 4 May 2007, Issue 51, No. 225, in its applicable version):

   Interdisciplinary Perspectives on Accounting

   Admission requirements for the module units: positive completion of the mandatory modules referred to in § 7 (2 and 3).

2. The following elective modules can be chosen from the Master's Program Banking and Finance (University of Innsbruck Bulletin of 4 May 2007, Issue 53, No. 227, in its applicable version):

   a) Corporate Valuation

   b) Information Economics

   c) Applied Risk Management

   d) Current Topics in Banking and Finance

   e) Financial Regulation

   f) Applied Behavioral Finance

   Admission requirements for the module units: positive completion of the mandatory modules referred to in § 7 (2 and 3).

3. The following elective module can be chosen from the Master' Program Information Systems (University of Innsbruck Bulletin of 19 February 2008, Issue 22, No. 189, in its applicable version):

   Current Topics of Information Systems, especially Digital Society

   Admission requirements for the module units: positive completion of the compulsory modules referred to in § 7 (2 and 3).

4. The following elective modules can be chosen from the Master's Program Strategic Management (University of Innsbruck Bulletin of 19 April 2007, Issue 25, No. 188, in its applicable version):

a) Entrepreneurship

b) Marketing Performance Management

c) Current Topics in Strategy & Marketing

d) Creativity & Change Management

Admission requirements for the module units: positive completion of the compulsory modules referred to in § 7 (2 and 3).

5. The following elective modules can be chosen from the Master's Program Business Edu- cation (University of Innsbruck Bulletin of 10 March 2007, Issue 15, No. 143, in its applica- ble version):

a) Human Relations Management (I): Intercultural Human Resource Development

b) Human Relations Management (II): Employment-oriented Counseling

Admission requirements for the module units: positive completion of the compulsory modules referred to in § 7 (2 and 3).

(3)   Elective module referred to in § 8 (2.16):

Elective Module: Interdisciplinary Competences	h	ECTS-credits
Course units with a maximum number of 10 ECTS credits can be chosen freely from all curricula of master programs offered at the University of Innsbruck, provided that space in these courses is available.	-	10
Total	**-**	**10**
Learning Outcomes: This module is designed for students to broaden their field of study and to acquire additional qualifications.		
Prerequisites: As defined in the respective curricula.		

§ 10   Master's Thesis

(1)   In the Master's Program Organization Studies, a master thesis must be written. The topic of the master thesis must be directly related to one or more of the compulsory modules referred to in § 7 (1 to 7) or the elective modules referred to in § 8 (1).

(2)   The master thesis is a scientific piece of work.

(3)   When creating the master thesis, students must demonstrate that they are able to apply the theoretical and methodical instruments of the subject area to a particular research question and to reflect on them independently and in a limited period of time.

(4)   Students have the right to propose the topic of the master thesis or to choose it from a number of proposals.

(5)   The Master's Thesis corresponds to a workload of 20 ECTS-Credits.

(6)   The topic and the supervisor of the master thesis may only be submitted on positive completion of the compulsory module referred to in § 7 (1).

(7)   The completed master thesis must be submitted to the Dean of Studies in printed form and in an electronic form defined by the Dean of Studies.

(8)   It is permissible for several students to work jointly on one single master thesis topic, on the condition that each individual student's contribution is identified distinctly and can be assessed separately.

§ 11 Examination regulations

(1) Module performance is evaluated by one the following methods:

1. In modules consisting of one course unit without continuing performance assessment and one course unit with continuing performance assessment, the final grade comprises the grade of the course unit with continuing performance assessment and the grade of an overall exam that covers the course content of all course units. Admission to the overall exam requires a positive grade in the course unit with continuing performance assessment.

2. In modules consisting exclusively of course units with continuing performance assessment, the final grade is determined by the grades of these course units;

3. The final grade of a module consisting exclusively of a course unit without continuing performance assessment is determined by means of an exam in the course unit.

4. The final grade of a module consisting of a course unit without continuing performance assessment and several course units with continuing performance assessment is determined by means of an exam in the course unit.

(2) In the case of courses with continuous performance assessment, the course instructor has to specify the examination methods (written/oral/paper(s)) before the start of the semester.

(3) For courses with an individual examination at the end of the course, the course instructor has to specify the examination method (written/oral/paper(s)) at the start of the semester.

(4) Methods and types of overall exams:

1. Overall exams with the exception of the compulsory module referred to in § 7 (3) are single written exams (maximum length: 90 minutes).

2. The overall exam of the compulsory module referred to in § 7 (3) is a single oral exam.

3. Overall exams of the compulsory modules referred to in § 7 (6 and 7) are both single written exams (maximum length: 90 minutes) and single oral exams.

(5) Performance evaluation for elective modules from other master programs referred to in § 8 (2.2 to 2.16) is regulated by the curricula of the respective programs.

(6) The compulsory module acc. to §7 no. 9 is evaluated by the supervisor of the Master's Thesis based on an abstract. Positive evaluation reads "successfully completed", negative evaluation "unsuccessfully completed".

§ 12 Academic Degree

Graduates of the Master's Program Organization Studies are awarded the academic degree of "Master of Science", or "M.Sc.", in brief.

§ 13 Coming into force

(1) This curriculum comes into force on 1 October 2008.

(2) Changes of the curriculum according to the University of Innsbruck Bulletin of 2 June 2014, Issue 23, No. 393 come into force on 1 October 2014 and apply to all students.

(3) Changes of the curriculum according to the University of Innsbruck Bulletin of 15 February 2018, Issue 14, No. 202 come into force on 1 October 2018 and apply to all students.

(4) The changes of the curriculum according to the University of Innsbruck Bulletin of 28 June 2019, Issue 65, No. 569 come into effect on 1 October 2019 and are to be applied to all students.

(5) The changes of the curriculum according to of the University of Innsbruck Bulletin of 6 June 2023, Issue 47, No. 540 comes into effect on 1 October 2023 and are to be applied to all students.

§ 14 Transitional regulations

(1) Elective modules completed positively according to the curriculum as published in the University of Innsbruck Bulletin of 19 April 2007, Issue 24, No. 187, are accredited as elective modules of the curriculum published in the University of Innsbruck Bulletin of 2 June 2014, Issue 23, No. 393.

(2) A list of equivalent modules will be published separately.