

Curriculum Vitae

Personal Data

Ulrike Jessner-Schmid

Married with two sons (born 1999 and 2003)



Research interests:

(first, second, third) language acquisition, bi- and multilingualism, language & gender, crosscultural pragmatics, English as a Third Language, Complexity Dynamic Systems Theory (CDST), metacognition, multilingual attrition, linguistic landscapes, multilingual identity, multilingual education

Education

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| 2007 | Venia Docendi
Leopold-Franzens Universität Innsbruck, Austria
English Studies |
| 2006 | Habilitation
Leopold-Franzens Universität Innsbruck, Austria
Habilitation: Linguistic awareness in multilinguals: English as a third language
(Edinburgh UP, 2006) |
| 1985-1988 | Karl-Franzens-Universität Graz, Austria
PhD (Doctor of Philosophy) in English and French Philology
Dissertation: "The development of gender related speech characteristics" |
| 1978-1985 | Karl-Franzens-Universität Graz, Austria
Master's Degree (Mag. phil.) and teaching certificate in English and French
Philology |

Career History

Since 2024	Representative for SOAS GLOCAL (Global Council for Anthropological Linguistics) for the Faculty of Humanities 2
Since 05/2024	Extraordinary professorship at North West University, South Africa
02-05/May 2024	Member of Finnish Research Panel
Since 09/2023	Dynamic Model of Multilingualism Assessment (DMMA) Austrian Science Fund (FWF) Funding €375 000
2020-2023	Speak Smart! Intelligente Städte durch intelligente Kommunikation (FFG)
Since 2019	Official representative for the Austrian language committee (nominated by the University of Innsbruck)
2017-2023	MELA Project (Government of South Tyrol)Funding € 450.000
2016-2017	SPIEL Project (Tyrolean Federal Government)Funding € 300 000
since 09/2016	Reporter of FWF (language studies)
2015-2016	Head and Coordinator of RECC (Regional Educational Competence Center with PH Tirol) German and Multilingualism
2013-2016	LAILA-BICS – “Linguistic Awareness in Language Attriters – Bilinguals in Contexts” Autonomous Province of Bolzano Funding € 294 000
since 2015	Full professorship at the Pannonian University, Veszprém, Ungarn (foundingmember of the doctoral School of Multilingualism)
03 – 05/2014	Exhibition: Land.schafft.sprache (Hofburg, Innsbruck)
2014	John von Neumann International Excellence Scholarship (Hungary) for senior foreign teachers-researchers in the convergence region
2013-2017	COST Action IS1306 New Speakers in a Multilingual Europe: Opportunities and Challenges Austrian representative in management committee
2013-2015	MATEL Project Metalinguistic awareness tests in European Languages Funding € 64 000 (plus € 4000 OEAD)
2012 -2013	DYME-SEM Project University of Innsbruck / DYME Research Group Head of the research project “DYME-SEM – SprachEntwicklungs-beobachtung Mehrsprachig” (The Observation of Multilingual Development in Children)
2011-2016	LAILA – Linguistic Awareness in Language Attriters

- Austrian Science Fund (FWF)
€ 217 000
- since 2010 **DYME – Dynamics of Multilingualism with English**
University of Innsbruck / Research Group
Founding Member and Head
- 2009-2010 **Consultant – EDU 2009-2011**
Spanish Ministry of Science and Technology
Project: “The assessment of multilingual competences in the school context”
- 2009 **MiVAS Project**
Quality control project: Evaluating students' multilingualism in Italian schools in
South Tyrol
- 03/2009 **OECD – Delegation for Education**
Appointed member on March 1, 2009
- 2009 **University of Vienna**
Guest professorship – English Department – summer term
- 2008 **Research Focus Group – Multilingualism**
Head and coordinator of group at the Faculty of philology and cultural studies,
University of Innsbruck
- since 2006 **Associate Professor**
English Department, University of Innsbruck
- 2003-2005 **Charlotte Bühler Habilitationsstipendium**
FWF
- 1991-1999 **Assistant Professor**
English Department, University of Innsbruck
- 1986-1987 **Trainee English Department**
Karl-Franzens Universität Graz
- 1985-1986 **Probationary Teacher** Akademisches Gymnasium, Graz

Awards and Grants

2015	Arthur Haidl Award of the city of Innsbruck for scientific achievements John
2014	Neumann Scholarship Neumann János Nemzetközi Külföldi Tapasztalt Kutatói Ösztöndíjas - Hungary
2007	Liechtenstein Award For the book „ <i>Linguistic Awareness of Multilinguals: English as a Third Language</i> “
1995	Research Grant OISE – University of Toronto
1992	Fulbright grant University of Southern California – San Diego

Memberships (Selection)

- IAM – International Association of Multilingualism
Founding Member and President 2009-2014
- Biannual international conferences (1. 1999 at
University of Innsbruck)
- AILA – International Association of Applied
Linguistics member of NEAL – European Network of
the AILA
- member of the AILA research network “Multilingual acquisition and use“
- Eurosla – European Association of Second Language Acquisition
- VERBAL – Verband für Angewandte Linguistik
(Austrian Association of Applied
Linguistics) co-opted board member
- Member of the research network
‘Multilingual acquisition and use’ of the
AILA (World Organisation of Applied
Linguistics)
- Member of the research network
‘Home language maintenance’ of the
AILA (World Organisation of Applied
Linguistics)

Institutional and Committee Engagements (University of Innsbruck)

1994-1999	Member of Equal Treatment Commission
2009	Secretary to the Appointments Committee for English Linguistics (successor to Prof Markus)
2014	Candidacy for the institute's board
2015-2018	Substitute member of institute's advisory board
2018	Candidacy for the institute's board
2018	Member of Habilitation Committee Dr. Peter Sandrini
since 2021	Substitute member of the work council
2023	Member of Habilitation Committee Dr. Ullrich Pallhua
2023 -2024	Member of Appointments Committee for English Linguistics (successor to Prof Mazzon)

Editorial Activities (Selection)

- **International Journal of Multilingualism** (Taylor & Francis / Routledge)
Founding editor 2004-2012; now member of editorial board
- **Trends in Applied Linguistics** (book series, Mouton de Gruyter)
Founding editor and Co-editor with Claire Kramsch, UC Berkeley (2009-2020)
- **Journal International Journal of Bilingual Education and Bilingualism**
(Multilingual Matters, UK)
Member of the editorial board (2004-2010)
- **Frontiers in Psychology: Educational Psychology**
Member of the editorial board (2018-2023)

PhD Examiner abroad

- Spain (Prof. Dr. Jasone Cenoz)
David Lasagabaster, Universidad del Pais Vasco, Vitoria-Gasteiz, Filologia Inglesa y Alemana, 17.7.1997
- Ireland (Prof. Dr. David Singleton)
Robert J. Fouser, Trinity College, Dublin, 14.7.2000
- Spain (Dr. Pilar Safont-Jaorda)
Laura Partolomir, Universitat Jaume I, 2014
- Canada (Prof. Dr. Kirsten Hummel)
Nina Woll, Université Laval, 3.6.2016

REVIEWS (Selection)

- Canadian Human Sciences (January 2005)
- Israel Science Foundation (April 2005)
- European Science Foundation (May 2006-May 2009)
- Estonian Science Foundation (June 2008)
- Habilitation procedure Ute Smit (September 2008)
- Dissertation Macquarie University (September 2008)
- Readership Christopher Hall (York University)
- Readership Christopher Hall (Oxford University)
- Professorship at the Centre of Applied Languages (University of Jyväskylä) (May 2009)
- European Science Foundation (May 2009-May 2012)
- Volkswagen Foundation (May 2012)
- Dissertation Henry Alastair (University of Gothenburg) (March 2012)
- Irish Research Council Conny Opitz (May 2012)
- Israel Science Foundation (December 2022 and May 2023)

Conferences (organization)

- Conference of Association of American Applied Linguistics
- Conference of European Second Language Association
- World Congress of Applied Linguistics (AILA)
- International Conference on Third Language Acquisition and Multilingualism
(zweijährig; Innsbruck 1999; Leuwaarden 2001; Tralee 2003; Fribourg 2005; Stirling 2007; Bolzano 2009; Warschau 2011; Castellon 2012; Uppsala 2014; Wien 2016; Lisbon 2018; Zagreb 2020/22; Groningen 2024)
- CRAL 09
- International Conference Universität Luxemburg
"Mehrsprachigkeit an Hochschulen professionalisieren" (Feb. 2010)
- AILA-Konferenz (Juli 2016)
- International Conference on Bilingualism (Malta 2017; 2019)
- "Metacognition in multilingual development: From multilingual children to polyglots."
(Obergurgl 2019: Sept 21-23; DyME-event)
- "Vom Sprachstand zum Sprachprozess im Kontext von Mehrsprachigkeit" (2 parts) (DyME-Event)
 - Workshop
 - June 16th, 2020 (online)
 - *international symposium*
 - Dec 18th, 2020 (partly online)
Innsbruck, Grillhof

- “Diversität und Lernen in der Schule – Sprachliche Vielfalt im Fokus “ (Uni Innsbruck May 31, 2023 together with Prof. Herzog-Punzenberger)
- Symposium: Multilingualism as Chance.Theory and Practice (University of Innsbruck, connected with „land.schafft.sprache“; Mar 27, 2014 (DyME-Event)

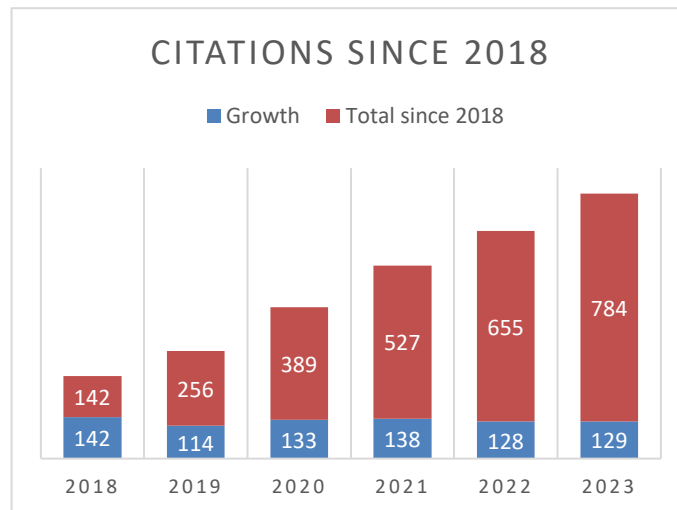
Invited/Plenary Lectures (2019-2024)

- **"Multilingual Awareness: Metacognition in Action."**
Tromsø, 4 Nov. 2019.
- **"The Complexity of Early Multilingualism."**
21st Summer School of Psycholinguistics, Balatonalmádi, 27 May 2019.
- **"The Role of Training for Metalinguistic Awareness as Mediation in Multilingual Learning Contexts."**
Multilingualism and Mediation. ECSPM Symposium 2019: 'Multilingual Challenges', Reading, 22 Mar. 2019.
- **"Learning English as a Third Language."**
Teaching English as a Third Language, Bozen, 29 Sept. 2019.
- **"Multilingual Awareness in Language Learning and Teaching: A DMM Perspective."**
PluriEd Project, Copenhagen, 18 Feb. 2020.
- **"The Role of Multilingual Awareness in Multilingual Learning and Teaching."**
Cambridge, 18 Feb. 2020.
- **"A Developmental Perspective of Multilingual Awareness."**
22nd Summer School of Psycholinguistics, Balatonalmádi, 27 May 2021.
- **"Metalinguistic Awareness in Multilingual Children: A DMM Perspective."**
Metalearn Project, Bergen, 21 Apr. 2021.
- **"Dynamik und Komplexität der Mehrsprachigkeit."**
Universität Duisburg-Essen, Duisburg/Essen, 24 Nov. 2021.
- **"Multilingualism."**
Noordwes-Universiteit / North West University / Northwest-Universität, Potchefstroom, 3 Jul. 2022.
- **"Metacognition in Multilingual Learning."**
The South African Society for Linguistics and Applied Linguistics, NWU, 27-30 Jun. 2022.
- **"From Multi to Pluri: Applying the Dynamic Model of Multilingualism to Language Education."**
International Conference on Multilingual Theories and Practice, Dublin, 20 Apr. 2023.
- **"Metacognition in Multilingual Learning."**
Workshop 'Multilingual Assessment: Insights into Psycholinguistic and Educational Research', 45th Annual Meeting of the German Linguistic Society, Cologne, 9 Mar. 2023.
- **"Sustainable Plurilingualism: Learning and Teaching Languages from a Critical Plurilingual Perspective."** Online AURORA Lecture, 9 Nov. 2023.
- **"Applying the DMM: From Multilingualism Research to Multilingual Education."**
Guest Lecture at the University of Stellenbosch, hosted by Professor Kim Wallach, 7 Feb. 2024.
- **"Applying the DMM: From Multilingualism Research to Multilingual Education."**
Guest Lecture at the University of Stellenbosch, hosted by Professor Marcelyn Oostendorp, 8 Feb. 2024.
- **"Applying the DMM: From Multilingualism Research to Multilingual Education."**
Guest Lecture at NWU, hosted by Professor Gustav Butler, 11 Feb. 2024.

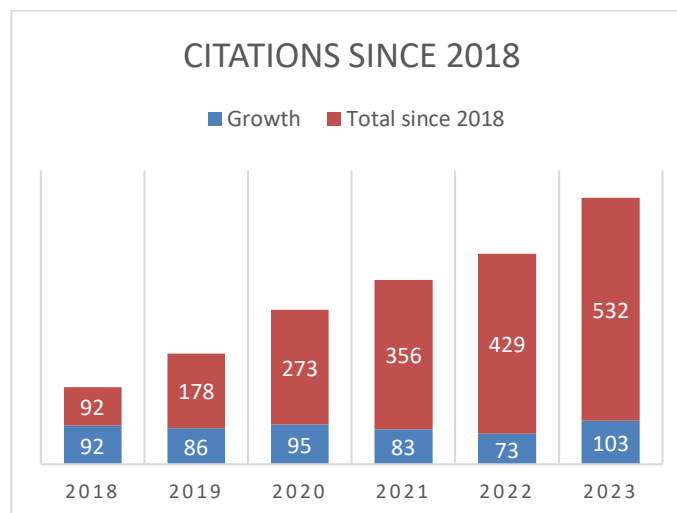
- **"Applying the DMM: From Multilingualism Research to Multilingual Education."**
Guest Lecture at Nelson Mandela University, hosted by Professor Jacqui Luck, 19 Feb. 2024.
- **"Applying the DMM: From Multilingualism Research to Multilingual Education."**
Guest Lecture at NWU (Potchefstroom Campus), hosted by Professor Kotie Kaiser, 22 Feb. 2024.

Top Ten

1. Herdina, Philip, and Ulrike Jessner. *A Dynamic Model of Multilingualism: Perspectives of Change in Psycholinguistics*. Clevedon: Multilingual Matters, 2002.



2. Jessner, Ulrike. *Linguistic Awareness in Multilinguals: English as a Third Language*. Edinburgh: Edinburgh University Press, 2006. (Liechtensteinpreis 2007)



3. *The Multilingual Challenge: Cross-disciplinary Perspectives*. Edited by Ulrike Jessner and Claire Kramersch, Berlin, New York: Mouton de Gruyter, 2015.
4. Stavans, Anat, and Ulrike Jessner, editors. *Cambridge Handbook of Childhood Multilingualism*. Cambridge: Cambridge University Press, 2021.
5. Jessner, Ulrike. "Multilingualism." *International Encyclopedia of the Social and Behavioral Sciences*, edited by James D. Wright, 2nd ed., vol. 15, Elsevier, 2015.
6. Jessner, Ulrike. "Multicompetence Approaches to Language Proficiency Development in Multilingual Education." *Encyclopedia of Language and Education*, vol. 5, edited by Ofelia Garcia and Angel M. Y. Lin, 3rd ed., Springer, 2017, pp. 161-173.

7. Jessner, Ulrike. "Metalinguistic Awareness and Multilingual Development." Handbook of Language Contact, edited by Jeroen Darquennes, Joe Salmons, and Wim Vandenbussche, Mouton, 2019, pp. 221-232.
8. Jessner, Ulrike, and Katharina Mayr-Keiler. "Why Context Matters: Social Inclusion and Multilingualism in an Austrian School Setting." Social Inclusion, vol. 5, no. 4, 2017, DOI: 10.17645/si.v5i4.1139.
9. Jessner, Ulrike, Katharina Oberhofer, and Maïke Megens. "The Attrition of School-Learned Foreign Languages: A Multilingual Perspective." Applied Psycholinguistics, vol. 42, no. 1, 2020, pp. 19-50, doi:10.1017/S0142716420000557.
10. Jessner, Ulrike, and Elisabeth Allgäuer-Hackl. "Multilingual Awareness and Metacognition in Multilingually Diverse Classrooms." Journal of Multilingual Theories and Practices, vol. 1, no. 1, 2020, pp. 1-18.