Recommended Course Sequence

m.	Module/Courses	Туре	h	ECTS	ECTS-Credit Points (workload)				
					5	10	15	2	
	Biological disciplines								
	In the field of biological disciplines courses corresponding to 15 – 20 ECTS-Credits must be passed. They can be freely chosen from the modules of the Bachelor's and Master's Programmes offered at the Faculty of Biology (with the exception of the compulsory and elective modules from the curricula of the Teacher Training Programme - General Education, subject of Biology and Environmental Protection). Excursions and excursions with practical elements (EX and EU) corresponding to a maximum of 5 ECTS-Credits may be included.			15 - 20				Madija o tita o Elastiva Madija o with a total of 20 ECTC.	
	and							i	
ш	Didactics of biology and environmental protection In the field of didactics of biology and environmental protection courses corresponding to $5-10$ ECTS-Credits must be passed.							Modulo	
	1 Compulsory Module: Skills-Based Teaching 1 Elective Module: Practical Aspects of Skills-Based Teaching 2 Elective Module: Practical Aspects of Skills-Based Teaching Research Fundamental theories of education research are introduced and are the basis of the system of hypothesis for planning an empirical, subjectdidactical research paper (Master's Thesis).		:	3 5 3 5 3 5					
	 Total			25	2	25		Ċ	
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Recommended Course Sequence

	Education St	tudies								
em.	Module/Courses	Туре	h	ECTS	thereof pedagogical- practical studies per ECTS-Credits	ECTS-Credit Points (workload)				
						5	10	15	20	
	1 Research and Professionalisation								ts	
	1.a. School Development and Professional Community	VO	2	2					edi	
I	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Control Control								Courses out of Elective Modules with a total of 20 ECTS-Credits	
	Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					f 20 E	
	Total		4	5		5			talo	
	1 Research and Professionalisation								a to	
11	 Research in the Field of Formal Education and Teaching Practice IV	PR	3	7,5	6,5				with	
		PK		•					nles	
	Total		3	7,5	6,5	7,5			Mod	
	2 Education Laboratory (successful completion of compulsory module 1)								tive	
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					Elec	
II	2.b. Courses for advanced study of issues, problems and topical areas in education								rt of	
	science from the correspondingly marked course programme.		2	2					es or	
	Total		4	5		5			onrs	
	2.000								Ŭ	
	Detailed Aspects of School and Education in Research 3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be									
	selected:									
-111	Gender Sensitivity in the School and Education Sytem II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related									
	Multilingualism and Interculturality in									
	the School and Education System II, Plurality of Worldviews II.	VO	2	2,5						
	Summe		2	2,5		2,5				
	Master's Thesis und Defensio (If written in Education Studies) a. Conception of the Master's Thesis			5	1					
v	b. Master's Thesis			22,5						
	c. Defensio			2,5	l					
	Total			30	5*		30		1	

 $^{\ ^*\} additionally,\ 1\ \textit{ECTS-Credit}\ per\ subject\ out\ of\ didactics\ is\ given$

Composition of pedagogical-practical studies Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics