

Recommended Course Sequence

Specialisation Inclusive Education (Focus Disability)									
Sem.	Module/Courses	Type	h	ECTS	ECTS-Credit Points (workload)				
					5	10	15	20	
I	1 Advanced Educational Studies								
	1.a. History and Ethics of Educational Science for Learning Difficulties and Intellectual Disabilities	VU	2	3					
	1.b. Cognitive Development and Learning	SE	2	3					
	1.c. Research Seminar with Focus on School and Lesson Development in the Context of Inclusive Education	SE	2	2,5					
	1.d. Educational Science for Multiple Disabilities	SE	1	1,5					
	Total		3	10		10			
II	2 Diagnostics and Didactics								
	2.a. Development-Oriented Diagnostics and Individual Performance Assessment	SE	2	3					
	2.b. Didactic Models and Concepts of Inclusive Teaching in the Context of Learning Difficulties and Intellectual Disabilities I	SE	2	3,5					
	2.c. Didactic Models and Concepts of Inclusive Teaching in the Context of Learning Difficulties and Intellectual Disabilities II	SE	2	3,5					
	Total		3	5		5			
III	3 Supported Communication								
	3.a. Language and Communication Development: Diagnosis and Promotion	SE	1	2					
	3.b. Supported Communication	PS	2	2					
	3.c. Assisting Technologies and Special Hardware and Software	UE	1	1					
	Total		8	10		10			
IV	Master's Thesis und Defensio (If written in this subject)								
	a. Conception of the Master's Thesis			5					
	b. Master's Thesis			22,5					
	c. Defensio			2,5					
	Total			30		30			

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

Recommended Course Sequence

Education Studies									
Sem.	Module/Courses	Type	h	ECTS	thereof pedagogical-practical studies per ECTS-Credits	ECTS-Credit Points (workload)			
						5	10	15	20
I	1 Research and Professionalisation								
	1.a. School Development and Professional Community	VO	2	2					
	1.b. A course corresponding to 3 ECTS-Credits must be selected from the following subject areas: Learning Research, Teacher Education & Professionalisation, School Research, Leadership and School Development Research.	VU	2	3					
Total			4	5			5		
II	1 Research and Professionalisation								
	1.c. Research in the Field of Formal Education and Teaching Practice								
	IV	PR	3	7,5	6,5				
Total			3	7,5	6,5		7,5		
III	2 Education Laboratory <i>(successful completion of compulsory module 1)</i>								
	2.a. Education Laboratory – Reflection and Development in a Pedagogical Context	SE	2	3					
	2.b. Courses for advanced study of issues, problems and topical areas in education science from the correspondingly marked course programme.		2	2					
Total			4	5			5		
I-III	3 Detailed Aspects of School and Education in Research								
	3.a. One of the following lectures corresponding to 2.5 ECTS-Credits must be selected: Gender Sensitivity in the School and Education System II, Inclusion and Heterogeneity in the School and Education System II, Everyday-Life-Related Multilingualism and Interculturality in the School and Education System II, Plurality of Worldviews II.								
		VO	2	2,5					
Summe			2	2,5			2,5		
IV	Master's Thesis und Defensio (If written in Education Studies)								
	a. Conception of the Master's Thesis			5					
	b. Master's Thesis			22,5					
	c. Defensio			2,5					
Total				30	5*		30		

Courses out of Elective Modules with a total of 20 ECTS-Credits must be passed in the Master's Programme

* additionally, 1 ECTS-Credit per subject out of didactics is given

Composition of pedagogical-practical studies

*Bachelor's Programmes: 23,5 ECTS-Credits educational basics + 10 ECTS-Credits didactics
Master's Programmes: 6,5 ECTS-Credits educational basics + 2 ECTS-Credits didactics*