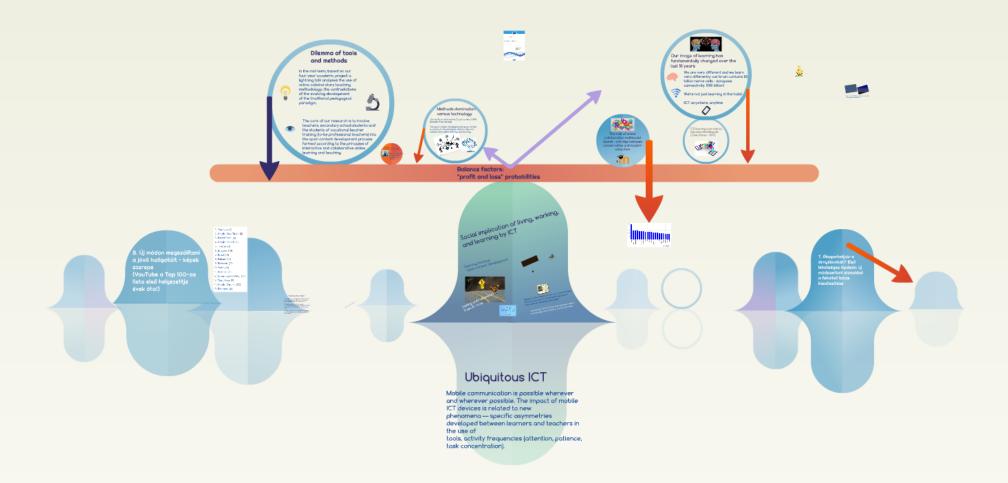
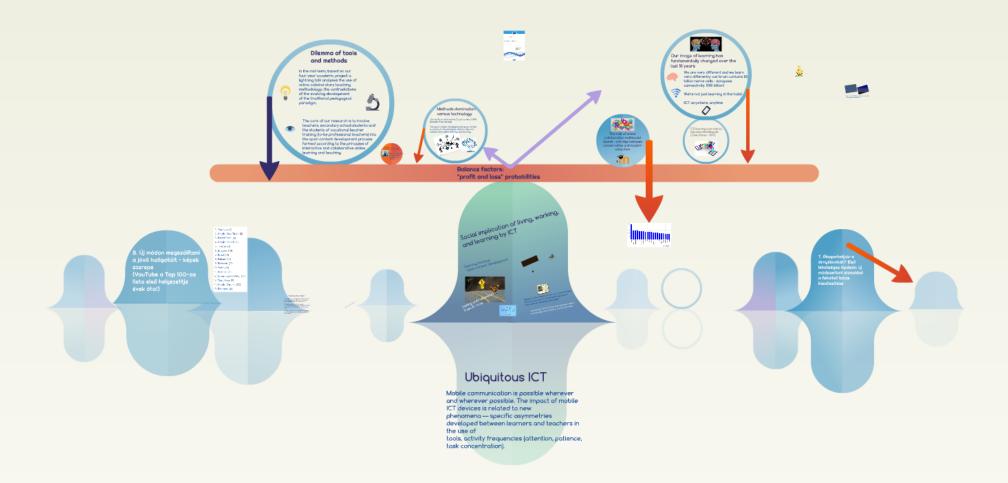
New trends in ICT and their barriers to education

Benedek András



New trends in ICT and their barriers to education

Benedek András



New trends in ICT and their barriers to education

Benedek András





Dilemma of tools and methods



In the mid-term, based on our four-year academic project a lightning talk analyses the use of online collaboratory teaching methodology, the contradictions of the evolving development of the traditional pedagogical paradigm.





The core of our research is to involve teachers, secondary school students and the students of vocational teacher training (to-be professional teachers) into the open content development process formed according to the principles of interactive and collaborative online learning and teaching



par adigini.



The core of our research is to involve teachers, secondary school students and the students of vocational teacher training (to-be professional teachers) into the open content development process formed according to the principles of interactive and collaborative online learning and teaching



Education: multipolar relationship system



Effect of education on labor, ethics, emotions and identity...

Methods domination versus technology

"Shared Economy/Learning" approaches at BME (Moodle, Prezi, Kahoot)

The open content development process formed according to the principles of interactive and collaborative online learning and teaching



orinciples of interactive and ne learning and teaching



Balance factors: "profit and loss" probabilities

workin9.



The role of online collaborative multimodal islands - a bridge between conservative and modern education





Our image of learning has fundamentally changed over the last 10 years



We are very different and we learn very differently: our brain contains 85 billion nerve cells - synapses connectivity: 1000 billion!



We're not just learning in the halls!

ICT: anywhere, anytime





Our image of learning has fundamentally changed over the last 10 years



We are very different and we learn very differently: our brain contains 85 billion nerve cells - synapses connectivity: 1000 billion!



\A/a'ma mat in the hallal



Our image of learning has fundamentally changed over the last 10 years



We are very different and we learn very differently: our brain contains 85 billion nerve cells - synapses connectivity: 1000 billion!



We're not just learning in the halls!

ICT: anywhere, anytime

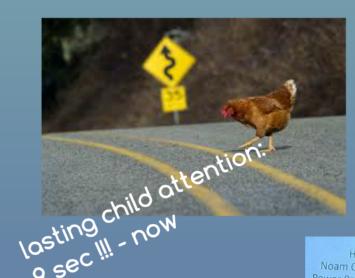




We are even stronger and more creative at large server systems!

Social implication of living, working, and learning by ICT

- open content development Opening the loop



Historical: Noam Chomsky's First Power Point Presentation

9 sec ill - now







Based on the results so far, we can conclude that we are now in a new learning space beyond the Comenius paradigm.

Comenius' Orbis Pictus has become visible everybody, everywhere and at all times

Social implication of living, working, and learning by ICT

Opening the loop

- open content development



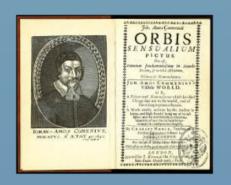












Based on the results so far, we can conclude that we are now in a new learning space beyond the Comenius paradigm.

Comenius' Orbis Pictus has become visible everybody, everywhere and at all times

Ubiquitous ICT

Mobile communication is possible wherever and wherever possible. The impact of mobile ICT devices is related to new phenomena — specific asymmetries developed between learners and teachers in the use of tools, activity frequencies (attention, patience, task concentration).

Trends and barriels?

According to the new function of ICT the task of pedagogy reminds traditional: to develop the human potential inherent in every child.

Children's development should begin at the earliest stage of life. In the absence of this, the environment can be the dominant shaping force.

The development of human potential requires a creative and supportive pedagogical (human!) environment.

Thank you for your attention!